

The TBSC Teacher

Creative	Is open to new and innovative approaches to teaching and learning. Develops an environment where risk-taking is encouraged and new perspectives are valued.
Flexible	Is open, responsive and adaptable to the changing needs of students and a dynamic, evolving school environment. Has the ability to see the 'bigger picture' and 'go the extra mile'.
Fun	Enjoys working at the school and living in Caracas. Possesses a good sense of humour and instills a sense of enjoyment and purpose into student learning, and the wider life of the school community. Should be open and positive about living in a different culture, which may be outside of their comfort-zone.
Globally-aware	Has the knowledge, competencies and values to act in an informed manner by demonstrating empathy, and building links across social, cultural, political, environmental, and economic boundaries.
Inspiring	Nurtures and develops a student's love of education through their own passion for teaching. Is a life-long learner and seeks to communicate a genuine love of learning through their lessons.
Integrity	Is honest and open when dealing with others. Fosters trust in students, teachers, and parents, through professional conduct. Models good values and behaviour. Is tolerant, in the sense of showing a willingness to allow the existence of opinions that they do not necessarily agree with.
Open-minded	Shows awareness and compassion in different situations. Develops and fosters good relationships with students and staff, based on respect and equality. Understands there are different ways to meet objectives and is willing to consider different viewpoints.
Professional	Exhibits the core values of the teaching profession. Is friendly, courteous, conscientious, punctual, and knowledgeable. Is committed to professional development and seeks ways to improve.
Reflective	Takes time to think about their teaching and interactions with others. Is able to weigh up the pros and cons of different situations, and make decisions on what is the most suitable course of action, for themselves, their students, and the school.
Skilled	Exhibits the necessary skills to help students develop an understanding of the subject matter. Uses their experience and knowledge of curriculum content to help students develop their own skills.
Student-centred	Listens to pupils' ideas and aims for a student-centred approach in order to enhance learning. Understands that students are individuals and, therefore, seeks to individualise work and differentiate accordingly.
Understanding	Is sensitive to students' and other teachers' cultural, social, and religious backgrounds, and embraces these differences with a view to expanding their knowledge of the world around them. Understands that students and their colleagues have feelings and, as such, should be treated with respect.

