

## Job Description

### Network Secondary Senior Deputy Headteacher

**Range:** To be negotiated on appointment

**Responsible to:** Executive Principal Secondary

**Responsible for:** Relevant Middle and Senior Leaders

#### ***Key accountabilities:***

1. Strategic leadership of at least one or more of the following core School Improvement Areas across the Secondary Bromley Region:
  - Curriculum
  - Teaching and Learning
  - Pupil Outcomes
2. Deputise for the headteachers as and when necessary
3. Lead and Support the in-school leadership of the Bromley secondary school region as directed by the Secondary Executive Principal in consultation with Headteachers through:
  - Provide direct, in-school strategic leadership to ensure rapid improvement in these core areas
  - Devising and implementing effective quality assurance systems for curriculum/ teaching and learning/ outcomes
  - Ensuring the delivery of key trust initiatives in assessment
  - Revising policies and systems to ensure maximum impact on pupil outcomes
  - Provide and deliver effective CPD to support leadership development at all levels
  - Provide challenge, support and coaching to existing leadership team to ensure focus on key priorities and outcomes
  - Develop effective accountability systems to support school improvement
4. Reporting directly to the executive Headteacher for Bromley share in the collaborative strategic planning for the schools. This will include supporting schools in effective use of a range of platforms to collate and analyse data (e.g. MossPam, Power BI, Sol, SIMS etc) to improve standards



5. As a key member of the E21C team share in the collective responsibility for E21C pillars
6. As part of the E21C family share in the collective responsibility to improve the Quality of curriculum, Quality of Teaching and Learning and raise pupil outcomes.

## **Notes**

This post is subject to the current conditions of employment for teachers recognised by E21C Trust

the School Teachers' Pay and Conditions Document (STCPD)

- the School Standards and Framework Act 1998
- the required Standards for qualified teacher status (QTS)

The job description may be amended at any time through discussion between the post-holder and the Central Executive Team and will in any case be reviewed annually as part of the Performance Management Process. In reviewing the job description account will be taken of:

- Trust self evaluation and key priorities
- Trust strategic plan
- Evidence from Ofsted or any other inspections or external evaluations

