

Professional Qualifications	Essential	Desirable
Qualified teacher status	✓	
Evidence of recent professional development relative to the post		✓
Experience and Knowledge		
A proven track record of recent and successful class teaching	✓	(NQT)
Successful experience of teaching the primary curriculum	✓	(NQT)
Good understanding of current theory and best practice in teaching and learning, particularly as it relates to achieving high rates of progress of children of primary age	✓	
Good subject knowledge of core National Curriculum	✓	
Good understanding of child development and progression and how this impacts on planning	✓	
Understanding of effective strategies for managing behaviour within the classroom and in accordance with the school’s policy	✓	
An understanding of equal opportunity issues and how they can be addressed in schools		✓
Excellent written and oral communication skills	✓	
Teaching Skills		
Able to interest, encourage and engage pupils	✓	
Provide appropriate levels of challenge, so that all pupils make good progress	✓	
Use methods and resources that enable all pupils to learn effectively	✓	
Use assessment information effectively to plan next steps in children’s learning	✓	
Make effective use of time	✓	
Secure high standards of behaviours for learning	✓	
Make effective use of teaching assistants and other support staff	✓	
Enable pupils to acquire new knowledge and skills	✓	
Enable pupils to develop the skills to work independently and collaboratively	✓	
Enable pupils to develop self-esteem and respect for others	✓	
Create a well organised, stimulating learning environment	✓	
Skills and Attributes		
Ability to make a significant contribution to a school ethos that promotes high achievements	✓	
A commitment to raising achievement	✓	
The ability to work as part of a team in planning and implementing the curriculum	✓	
The ability to work within the framework of national and whole school policies to ensure consistency of practice	✓	
The ability to relate to and communicate effectively with parents and carers and to encourage their participation as partners in their child’s learning	✓	
A commitment to further your own professional development and to the principle of continuous improvement	✓	
Other Requirements		
Ability to be well organised, working under pressure whilst maintaining a positive approach to your work and relationships with others	✓	
A high degree of organisational skills, decision making and use of initiative	✓	
Ability to promote good behaviour, dispositions and attitudes towards learning	✓	
The willingness to commit fully to the whole staff team and the schools aims and vision	✓	