

Person Specification

Job Title	Lead Practitioner (Biology)		
School	Seven Kings School	Salary Range	Lead Practitioner (Biology) Scale LP4 - LP8 £47,713 - £52,324
Selection Criteria			
<p>Education and Qualifications:</p> <ul style="list-style-type: none"> ▪ Degree status and DCSF recognised qualification ▪ Qualified Teacher Status ▪ Evidence of commitment of continuing professional development and nurturing others 			
<p>Experience and Training:</p> <ul style="list-style-type: none"> ▪ Experience of teaching in a School in a substantive post ▪ Experience of leading teams of staff ▪ Experience of leading Professional Learning training and programmes ▪ Experience of teaching successfully at all levels ▪ Experience of coaching with impact 			
<p>Knowledge, understanding and skills:</p> <ul style="list-style-type: none"> ▪ An understanding of issues related to the promotion of effective learning and teaching at all Key Stages ▪ Excellent knowledge and understanding of current curriculum developments at all Key Stages ▪ Ability to undertake the strategic financial planning and management of the budget ▪ Excellent knowledge of current assessment and target setting practices ▪ Excellent knowledge and understanding of strategies to promote positive behaviour, discipline and social inclusion ▪ Knowledge and understanding of robust evaluation tools ▪ The ability to lead and manage a team and to support and develop new colleagues ▪ The ability to analyse and interpret data and set targets based on this data ▪ Good ICT skills and awareness of the role of ICT and emerging technologies in supporting learning and teaching and raising achievement ▪ A high level of literacy and numeracy skills ▪ Excellent verbal and written communication skills ▪ Excellent organisation and administrative skills ▪ The ability to work independently and as part of a team ▪ The ability to make decisions and solve problems ▪ To monitor and evaluate the standards of learning, teaching and attendance across the school ▪ To work with the Headteachers and middle leaders to support staff in the development of their teaching skills based on areas of development identified in observations ▪ To provide for the emotional, social and personal development of students to compliment academic development ▪ To ensure a culture and ethos of challenge and support where all students can achieve success and become engaged in their own learning 			
<p>Personal qualities:</p> <ul style="list-style-type: none"> ▪ Excellent inter-personal skills. Evidence of good relationships with students, parents and colleagues rooted in coaching ▪ An enthusiasm for the post and ability to motivate and inspire students, staff, parents / carers and Governors ▪ A high level of commitment to the school and its continuing development especially as an all through school ▪ Flexibility and the ability to balance priorities and absorb pressure ▪ An ability to review own practice, set personal targets and take responsibility for own personal development ▪ An ability to manage own workload and that of others to allow an appropriate work/life balance ▪ Ability to delegate duties, agreeing priorities and deadline ▪ Excellent time management skills ▪ Integrity, reliability and the ability to maintain confidentiality 			
<p>General:</p> <ul style="list-style-type: none"> ▪ Be aware of and comply with policies and procedures relating to safeguarding and promoting the welfare of children, health, safety and security, confidentiality and data protection ▪ To demonstrate an understanding of and commitment to equal opportunities and diversity and to the standards of customer care ▪ Be responsible for own health and safety as well as that of colleagues, students and the public 			

