

Job Description

Job Title	Lead Practitioner (Biology)		
School	Seven Kings School	Salary Range	Lead Practitioner (Biology) Scale LP4 - LP8 £47,713 - £52,324
Contract	Permanent; Full time: 195 days a year	Reporting to	AHT
Purpose of Job			
<p>The purpose of the Lead Practitioner role is:</p> <ul style="list-style-type: none"> ▪ To contribute to the development of the vision for the school and the strategic plan ▪ To provide coaching, mentoring and induction of teachers, including trainees and newly qualified teachers ▪ To demonstrate a passion and commitment to raising standards of teaching and learning within Biology and science, at a whole school level and across the alliance ▪ To raise the percentage of good and outstanding teaching standards in line with the whole school improvement priority and Teaching School Alliance protocol ▪ To monitor teaching and learning standards and support staff identified as requiring support / intervention ▪ To disseminate materials and advise on practice, research and continuing professional development provision ▪ To undertake assessment and impact evaluation, including through demonstration lessons and classroom observation 			
Objectives			
<p>The following expectations of the Lead Practitioner at Seven Kings School complement the generic responsibilities of a teacher as set out in the School Teachers' Pay and Conditions document. Nothing in this job description detracts from or replaces that document:</p> <ul style="list-style-type: none"> ▪ Reviewing and improving the quality of learning and teaching based on self review and development, ensuring a consistent and continuous school wide focus on achievement ▪ Motivating and working with others to create a culture and ethos of challenge and support where all students can achieve success and become engaged in their learning ▪ Making an effective contribution to the organisation and management of the school and alliance ▪ Maintaining and developing effective learning communities with partner schools and other organisations ▪ Demonstrating and articulating high expectations and setting stretching targets for the whole school community ▪ Interpreting and analysing school data to support effective intervention and support ▪ Monitoring, evaluating and reviewing classroom practice and promoting improvement strategies ▪ Developing and maintaining effective strategies and procedures for staff induction, professional development and performance review ▪ Demonstrating excellent interpersonal and communication skills ▪ Regularly reviewing own practice, setting personal targets, and taking responsibility for own personal development ▪ Managing own workload and that of others to allow an appropriate work/life balance 			
Key Tasks and Responsibilities			
<ul style="list-style-type: none"> ▪ Leader of curriculum development and innovation within Science with line management responsibilities; supporting the Learning Leader of Science ▪ Coaching: both short and long term as assigned ▪ Member of the Steering group for Teaching School: attend meetings; deployment; meeting the KPIs; advising in all works of the Teaching School 			