



About the Redhill Academy Trust

At the Redhill Academy Trust, we have four principles that guide everything our academies aim to achieve:

- High expectations of all students
- Valuing and celebrating academic achievement
- Outstanding teaching for all students
- Widening students' experiences through a range of extra-curricular activities including sports and the performing arts.

Redhill was the first secondary school in Nottinghamshire to gain an "outstanding" Ofsted rating for the quality of teaching. This has now been achieved twice in succession.

The Redhill Academy Trust was officially formed in 2010. The Trust has sustainably expanded and now incorporates:

- The Redhill Academy
- The Carlton Academy
- Hall Park Academy
- The Oakwood Academy
- Park Vale Academy
- South Nottinghamshire Academy
- Colonel Frank Seely Academy
- Bolsover School
- Brookfield School
- Tupton Hall School
- Carlton Central Junior School
- Carlton Central Infant School
- Robert Mellors Primary School.

And from 1st September 2019:

- Tupton Primary School
- North Wingfield Primary and Nursery School.

The executive leadership team for the Trust – comprising the Heads of each individual school, the Executive Headteachers and the Executive Principal – meet on a fortnightly basis to agree policy and overall strategy. We have established a Derbyshire hub with three secondary schools.

There are numerous opportunities for staff to share expertise and learn together at all levels of the organisation. We realise that excellent staff are our most important asset and are committed to offering them exciting career opportunities and development within the Trust

Redhill was designated as a Teaching School in March 2012 and has used this status to build on its reputation for effective working with other schools and providing quality CPD for both teaching and non-teaching staff at every stage of their career. The Redhill Teaching School Alliance (www.redhilltsa.org.uk) currently comprises 11 strategic partners and 39 schools in total. Initial



Teacher Training has inevitably become a key focus of our work as a Teaching School and we have invested heavily in programmes such as PGCE, Schools Direct, Teachfirst and are now in the process of establishing our own SCITT.

Importantly, the success of our Trust and its growing reputation for raising the achievement of young people in the schools we work with means that we are able to attract and retain quality staff at all levels. This in turn has enabled us to build up our capacity to undertake the vital outreach work which is the key to improving standards in schools joining the Redhill Academy Trust. We are committed to recruiting and retaining the best teachers and leaders, and offer our staff an extensive, widely-praised Continuous Professional Development programme.