



H
G
S



Teaching Assistant (temp.)

Welcome to Hulme Grammar School

Thank you for your interest in working with us here at Hulme.

This pack will give you plenty of information about the school and about the role. There is no substitute however for coming to visit us and I look forward to welcoming you to Hulme in person should you be successful in being shortlisted. If you think that visiting the school will help you in deciding to apply then please do not hesitate to contact HR to arrange a visit.

If, having read this, and after looking carefully over the job description and person specification, you would be interested in applying for this role then we would love to hear from you.

I honestly think that this is one of the most brilliant schools around, and if you'd like to work with me and the great team here at Hulme, then I encourage you to throw your hat into the ring.

Mr Tony Oulton

Principal



For enquiries and completed applications, email hr@hulmegrammar.org

Future focused since 1611

The Hulme Trust was given permission to support local educational projects, and the **Oldham Hulme Grammar Schools were founded**



Oldham Grammar School opened

1611

1800s

1881

1895

1914-1918

1925

1940

1950-1969

1997

2006

2017

2023

The first pupils entered the new school buildings on 1st May, with the official opening being done by Earl Spencer on 30th



Due to the rapid rise of industry in Oldham it was deemed the school was in an unsuitable part of town, and it eventually closed in 1867

Many of the school's pupils, both boys and girls, volunteered their services to World War I. 71 students and 1 staff member were recorded to have lost their lives, with the majority being killed in action at the Somme



In June, 10,000 evacuees from Guernsey arrived in England, with many being welcomed into the homes of Oldham, with a number continuing their education at Hulme. They became known as **The Guernsey Boys**, and would not return home for 5 years

The **Centenary Library** was opened, and was built to reflect the changing needs of pupils, complementing the advances made throughout the school to equip pupils for the challenges of higher education and employment and to prepare them to become adult citizens in the new millennium

The school rapidly expanded: the **Estcourt building** was opened for use by the Girls' Junior School; followed by a **dedicated science building** in 1959; and in 1969 **Thornycroft building**, a space for Sixth Form students and art departments

The school was flourishing with numbers growing, so a large **three storey extension** was constructed and the **Girls' School was opened**

The **Boys' and Girls' Schools were merged**, bringing them under the leadership of one Principal, with Nursery and Sixth Form being co-educational



A **£500,000 Science Centre** was opened by one of the world's leading surgeons, and Hulme old boy, Dr David Nott.

January – A new Principal, Tony Oulton, was appointed, with an exciting vision for the future of the school

September – OHGS becomes Hulme Grammar School. HGS welcomes the first cohort of co-education Year 7s

Why choose Hulme



We believe in the power of curiosity, critical thinking, and creativity. Our dedicated teachers are passionate about igniting the spark within each student, encouraging them to question, explore, and develop a love for learning that extends far beyond the classroom



We inspire a passion for life-long learning through a broad and balanced curriculum, designed and led by subject experts. As a Google Reference School, we embrace the advances of technology, acknowledging the opportunities that it presents for the school and our students



We harness the goodwill, success and experience of our alumni to benefit our current students. Our mentorship scheme in the Sixth Form is one way we work with past Hulmeians, allowing current students to gain advice, support and experience.



Our top priority is nurturing each pupil, helping them safely, happily and successfully navigate their way through life. With a team of Pastoral Leads, Heads of Year, Form Tutors, Mental Health Leads and professional Counsellors working together, outstanding pastoral care is in our DNA.



A staggering array of clubs, societies and volunteering opportunities help students broaden their horizons and build qualities such as leadership, resilience, collaboration and empathy



It's always the right time to join Hulme. Pupils join us at a range of entry points, from starting Pre-Prep at the age of 2 and staying with us right through to Sixth Form at 18, our doors are always open to new students. Staff benefit from working in a through-school which takes the very youngest and nurtures them to maturity to Sixth Form and beyond.



Hulme stands in the North West of England as a beacon of high academic standards and exceptional pastoral care, offering a vibrant, inclusive education that nurtures young people as individuals, empowering them to realise their potential



A truly diverse, inclusive and multicultural community of staff and students. Everyone is free to be themselves at Hulme



Hulme is a large school, spread over 10 buildings and facilities, meaning we are well equipped to offer a wide range of opportunities. However, we are small enough to offer personalised support to each and every student, ensuring they are known and treated as an individual



A Hulme education

The education we offer here is deliberately broad and balanced because we believe that balance and breadth will best set students up to be successful in their future studies, the workplace and life generally. We're unapologetically academic but committed to delivering so much more than good exam results, as important as they are.

Hulme Grammar is not your typical independent school and certainly not the sort of school critics of the sector - many of whom have never darkened the doors of an independent school - have in mind when they talk about one.





Our students

Students recognise that they are fortunate enough to have access to a Hulme education but this is no bastion of privilege. Many of our parents are making daily sacrifices to send their children to us because they want the very best quality education for them. We take the responsibility that comes with providing their children's education very seriously.

The students here are grounded, well-rounded, socially minded, determined to make the most of the opportunities here and ambitious to make the world a better place. They are also huge fun! It's our role to prepare them for life beyond school, ready to take the big wide world by storm when they leave us. A career in education is by no means a walk in the park.

At Hulme, staff are ambitious for the pupils to be successful and work hard to help them fulfil their full potential. That's sometimes tiring but is also hugely rewarding and there are a number of benefits to working here.



Staff benefits



Benefits to working at Hulme include free staff lunches and refreshments throughout the day; free use of the swimming pool for staff, and opportunities for staff to get together socially, for example at end-of-term special lunches. We take teaching and learning seriously and have a staff group that meets regularly to share ideas and explore the latest ideas arising from education research.

And because we recognise that life is sometimes tough and because we are committed to promoting the good mental health and well-being of our employees, we operate policies and procedures that ensure this as well as free access to counselling services.

HGS operates its own pay scale for teachers. Teachers are enrolled in a direct contribution pension scheme administered by Aviva Insurance, where the employer contribution is 20.4%, inclusive of death in service benefit.

Teaching Assistant (temporary)

at Hulme Grammar School

The Teaching Assistant will be responsible to the Assistant Principal - Additional Needs.

The Teaching Assistant will be responsible under the direction of the class teachers and Assistant Principal - Additional Needs for the care and welfare of specific children within the school and to assist the teacher in the education process.

For this specific role, the Teaching Assistant will support students with specific health needs.

The need for confidentiality is very important and must always be carefully considered.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Working with children

- Involvement with the curriculum as required.
- Planning for specific areas or children as required.
- Be responsible for assessment/record keeping for specific children.
- Encourage children to play and work together paying particular attention to equal opportunities.
- Care for the safety of children, including familiarisation with drills and procedures.
- Play an active part in encouraging parental involvement in school.
- To work with children on ICT activities including potential support of online learning opportunities should a pupil be working from home.
- Potentially support specific children during PE and swimming.
- Where directed, work with children who have an Education, Health and Care Plan (EHCP) and deliver intervention as outlined in the plan.
- Support children that have specific and complex health conditions.

Not directly with the children

- Contribute to assessment records of children.
- Provide feedback to parents about the progress of individual pupils as authorised.
- Contribute to and enact the Learning Support Plans for specific children.
- Work collaboratively with colleagues to develop effective, professional relationships.
- Be a positive role model for staff and pupils alike.
- Have professional regard for the ethos, policies and practices of Hulme Grammar and demonstrate high standards with your own punctuality and attendance.
- To undertake other associated duties as required.

Health and safety

- Reading and complying with the employer's Health and Safety Policy both for their own protection and for all other employees, pupils and visitors on site.
- If suitably qualified, act as a first aider.

General

- Any other duties at other times as required by the Principal including staff meetings, inset days, parents evenings, open days and curriculum evenings.

Child Protection

- The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and may be expected to carry out the following duties:
- Child protection, discipline, health and safety.
- Promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you come into contact.

You may also be required to undertake such other comparable duties as the Principal requires from time to time.

This is a temporary role (1 year) of 5 hours per day and term time only, with a competitive salary dependent on experience. The role will be reviewed at the end of the contract.

Completed applications must be emailed to hr@hulmegrammar.org or posted to the HR department, Hulme Grammar School, Chamber Road, Oldham OL8 4BX.

The closing date for applications is **09:00 on Thursday 20 June 2024.**

Interviews will be held **w/c Monday 24 June 2024.**

Early applications are strongly encouraged and we reserve the right to interview before the closing deadline.

Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Level 2 Teaching Assistant or equivalent	<ul style="list-style-type: none">• Relevant first aid qualification
Experience and Knowledge	<ul style="list-style-type: none">• Previous experience of working with children in a secondary school environment• Knowledge of the KS3 National Curriculum• Understanding of and commitment to the implementation of equal opportunities	<ul style="list-style-type: none">• Previous experience supporting SEND pupils or pupils with medical conditions
Skills	<ul style="list-style-type: none">• Ability to work unsupervised.• Good oral and written communication skills• Able to work within a team and maintain good communication• Good IT skills	<ul style="list-style-type: none">• Experience of working with Google Workspace for Education

Specification

	Essential	Desirable
Personal competencies and qualities	<ul style="list-style-type: none">• Motivation to work with children and young people.• Ability to form and maintain appropriate relationships and personal boundaries with children and young people.• Emotional resilience in working with challenging behaviours.• Positive attitude to use of authority and maintaining discipline.• The ability to behave with confidentiality at all times	

