

Job Description

Teacher of PE

Line Manager/Reporting into:	Head of Physical Education
Full Time/Part Time:	Full Time
Fixed Term Contract Length:	2 Years (renewable)
Closing Date for Applications:	



ROLE SUMMARY & JOB PURPOSE

TEACHER OF PE

Reporting to the Head of Physical Education, we are seeking an outstanding, committed and energetic PE Teacher to join King's School The Crown to start in January 2025. The candidate must be a team player and must have a passion to achieve the highest levels of learning and a culture of excellence for themselves and their students.

SAFEGUARDING STATEMENT

King's School The Crown is committed to safeguarding and promoting the welfare of the pupil. Applicants will undergo rigorous child protection screening including checks with past employers and an enhanced safeguarding check as well as completing any relevant safeguarding assessments.

If successful, you are expected to share this commitment. The protection of our students' welfare is the responsibility of all staff members. All staff are expected to conduct themselves in a way that reflects the ethos, principles and values of our School.

EQUAL OPPORTUNITIES STATEMENT

We are an equal opportunity employer that is committed to diversity and inclusion in the workplace in accordance with national laws. We prohibit discrimination and harassment of any kind based on race, colour, gender, religion, national origin, disability, genetic information, pregnancy, or any other protected characteristic as outlined by law.

KEY RESPONSIBILITIES

Although this list is not exhaustive, the position holder will be responsible for the following:

- Working in collaboration with colleagues across subjects and educational phases to develop a current, dynamic and differentiated syllabus.
- Teaching timetabled lessons, ensuring that planning, preparation, recording, assessment and reporting meets the varying learning and social needs of learners, and adheres to school requirements.
- Maintaining the positive ethos of the school and value, inside and outside of the classroom at all times.
- Contribute to the constructive team building amongst teachers and non-teaching staff, parents and senior staff.
- Maintaining an excellent and demonstrable standard in teaching their subject of expertise.

- Contributing to the wider school curriculum, supporting development of policy and practice inside and outside the classroom.
- Supporting King's School marketing activities, which may include occasional requirement for attendance outside the normal working hours, upon reasonable request from the Executive Head.

Please refer to the Inspired Teacher Standards for a full list of the standards expected from all Teaching roles in Inspired and see below for what is essential and desirable

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual responsibility undertaken may not be identified. The duties outlined above are not intended as a restrictive list and may be extended or altered to include other tasks that are commensurate with the role as directed by the Executive Head.

WHAT WE ARE LOOKING FOR

	ESSENTIAL	DESIRABLE
<p>Inspired Required Teaching Standards</p> <p>A full outline of <u><i>teaching standards</i></u> are available on request</p>	<ul style="list-style-type: none"> • Able to set clear expectations and stretching goals • Adaptable teaching style incorporating feedback • A depth of understanding in the relevant subject area • Ability to judge learning effectiveness • Excellent preparation and planning • Assessment of student outcomes and feedback to enhance performance • Genuine care and attention for the highest standards of student welfare 	
<p>Skills and previous experience</p>	<ul style="list-style-type: none"> • A minimum of 3+ years' experience with pupils in Upper Primary and Lower Secondary years (Year 5- 10) • Confidence with use of ICT in teaching • Fluency in English at an academic standard • Experience teaching Key Stage 2 to 3 age children in the UK curriculum framework • Knowledge and understanding of theory and practice for meeting the learning needs of the students 	<ul style="list-style-type: none"> • Experience in delivering the UK Primary and Secondary curriculum and framework • Excellent working knowledge and experience in PE and Dance with diverse teaching methods • Ability to teach GCSE and/or O level will be an advantage
<p>Qualifications and Accreditations</p>	<ul style="list-style-type: none"> • Undergraduate degree in a relevant subject area. • PGCE qualification, or national equivalent and licensed school age teacher (Egyptian employment law) • Demonstrable relevant CPD showing up-to-date skills and subject knowledge of teaching practice 	<ul style="list-style-type: none"> • Higher level, postgraduate qualification in education or relevant field • Experience and/or qualification in delivering a programme of study in English within an ESL student body

	<ul style="list-style-type: none"> • In depth knowledge and experience in the Upper Primary and Lower Secondary framework 	
Personal Competencies and Attributes	<ul style="list-style-type: none"> • An unwavering commitment to the development of students • A demonstrable passion for the profession • Demonstrable experience in leadership, team management • Excellent organizational skills • A positive attitude to change • An excellent classroom practitioner • A continuous improvement mindset 	<ul style="list-style-type: none"> • An attitude of lifelong learning via focused CPD
Others	<ul style="list-style-type: none"> • Clean police background check for the school, work and residency permit • Medically fit to pass a medical for your work permit • 2 school teaching references will be asked for by the school 	