

NSG: Person Specification - Teaching Assistant Grade 3



Criteria	Essential	Desirable	Evidence by
Education/ Qualifications	<p>Level 3 Certificate in Supporting Teaching and Learning in Schools / Level 3 Diploma in Childcare and Education, NVQ Level 3 for Teaching Assistants or equivalent</p> <p>GCSE or equivalents Grade 4 / Grade C or above in English and Maths.</p>		<p>Application form Certificates</p>
Experience Relevant work and other experience	<p>Experience of supporting children in a classroom environment, including those with special educational needs.</p> <p>Experience of planning and leading teaching and learning activities for children with SEND needs (under supervision).</p>	<p>Experience relating to an area of SEND needs e.g. Autism or Dyslexia.</p>	<p>Application form Interview</p>
Skills & Ability e.g. written communication skills, dealing with the public etc.	<p>Enjoy working with children.</p> <p>Knowledge of SEND Code of Practice.</p> <p>Knowledge of strategies to recognise and reward efforts and achievements towards self-reliance that are appropriate to the age and development stage of the pupils and offer constructive feedback to pupils to reinforce self-esteem.</p> <p>Ability to use language and other communication skills that pupils can understand and relate to.</p> <p>Ability to establish positive relationships with pupils and empathise with their needs.</p> <p>Ability to provide levels of individual attention, reassurance and help with learning tasks as appropriate to pupils' needs, encouraging the pupils to stay on task.</p> <p>Ability to monitor the pupils' response to the learning activities and, where appropriate, modify or adapt the activities as agreed with the teacher to achieve the intended learning outcomes</p> <p>Ability to carry out and report on systemic observations of pupils' knowledge understanding and skills.</p> <p>Ability to work effectively and supportively as a member of the school team</p> <p>Ability to work within and apply all school policies e.g. behaviour management, child protection, Health and</p>	<p>Willingness to participate in further training and developmental opportunities as offered by the school and Academy Trust to further knowledge and skills around SEND.</p> <p>Willingness to deliver First Aid.</p>	<p>Application form Interview Interview Task</p>

	Safety, Equal Opportunities.		
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