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Verbal Behaviour Assistant Person Specification

This pack contains a person specification outlining essential and desirable attributes for the position, as well as the Job Description.

		Essential/Desirable
	Qualifications and Experience	
1	NVQ2 or equivalent and good literacy and numeracy skills	E
2	Evidence of successfully teaching pupils (1:1 or in a small group) who present with barriers to learning and/or behaviours of concern.	E
3	Team teach trained	D
	Skills, Knowledge and Understanding	
4	Knowledge of the approaches to working with pupils who have complex SENs including teaching communication skills and positively managing behaviour	E
5	Some understanding and a clear interest in Applied Behaviour Analysis (ABA) and Verbal Behaviour	E
6	Experience of using data to monitor and reflect on the effectiveness of teaching and learning strategies in collaboration with the VBT and class teacher	D
7	Competence in the use of ICT to support teaching and learning	E
8	Display commitment to the protection and safeguarding of children and young people	E
	Personal Qualities and Attributes	
9	Ability to work as part of a team by forming excellent relationships with colleagues	E
10	Willingness to engage in and take responsibility for own learning and professional development, taking on board feedback and being a self-reflective practitioner	E
11	Willingness to be a creative, innovative and enthusiastic member of our school community	E
12	Resilient, self-confident, motivated and committed	E

