Gulf British Academy

Secondary Maths Teacher

Job Description

Job Title: Secondary Maths Teacher

Reports to: Head of Maths

Location: Gulf British Academy - Salmiya

School Overview

Gulf British Academy (GBA) is a BSO-accredited British international school established in 2005, now located in a modern, purpose-built campus. We cater for pupils from Pre-KG to Year 12 and pride ourselves on being a warm, inclusive and forward-thinking school.

At GBA, oracy is at the heart of our learning culture. Across the Mathematics curriculum, we empower learners to think critically, reason mathematically, communicate their thinking clearly and develop deep conceptual understanding. Our values of Trust, Respect, Empathy and Passion shape every interaction and guide our approach to teaching and learning.

Job Overview

The Secondary Maths Teacher plays a central role in delivering a high-quality and inspiring Mathematics curriculum across KS3 and KS4. The teacher will foster a dynamic, collaborative learning environment where pupils develop strong mathematical fluency, reason logically, solve problems creatively, articulate their thinking confidently and grow as reflective, independent learners.

KEY RESPONSIBILITIES	
AREA	**DETAILS**
Teaching & Learning	• Plan and deliver engaging, progressive and inclusive Maths lessons across KS3 and KS4. • Teach key mathematical domains—including number, algebra, geometry, ratio, statistics and probability—to build fluency, reasoning and problem-solving skills. • Use structured talk, mathematical discussion, modelling and enquiry-based approaches to deepen understanding. • Maintain high expectations for presentation, accuracy, participation, communication and behaviour. • Use assessment effectively to track progress, identify misconceptions and inform planning. • Provide high-quality feedback that supports reflection, improvement and ownership of learning. • Integrate digital tools purposefully to support modelling, graphing, problem-solving and revision.
Classroom Culture & Pupil Well-being	• Build strong, supportive and respectful relationships with pupils. • Create an inclusive, positive and intellectually stimulating classroom environment where all learners feel valued and challenged. • Promote resilience, independence and a positive attitude toward challenge and problem-solving. • Support learners in becoming confident mathematical communicators, active listeners and thoughtful collaborators. • Maintain excellent behaviour through positive relationships, routines and consistent expectations.
Collaboration & Professional Growth	• Work collaboratively with Mathematics colleagues on curriculum planning, assessment and whole-school numeracy initiatives. • Participate in training and CPD, including GBA's priorities around oracy, critical thinking and enquiry-based teaching. • Reflect critically on teaching practice, set professional goals and engage meaningfully with feedback. • Share good practice and contribute to whole-school improvement.
Parental Engagement	• Communicate clearly and professionally with parents about pupil progress, well-being and learning. • Build strong partnerships with families, recognising their role in supporting children's mathematical development. • Participate in parent meetings, open days and school events.
Wider School Contribution	• Support whole-school initiatives, assemblies, celebrations and events that promote problem-solving, STEM engagement and mathematical thinking. • Contribute to the extra-curricular programme, such as maths clubs, competitions, revision sessions or STEM activities. • Uphold all safeguarding responsibilities and ensure the safety and welfare of pupils at all times.

KEY REQUIREMENTS	
AREA	**DETAILS**
Essential Qualifications & Experience	• Qualified Teacher Status (QTS) – PGCE, BEd or equivalent. • A UK bachelor's degree in Mathematics, Maths Education or a related discipline. • Successful and recent experience teaching Secondary Maths (KS3 and/or KS4) in a UK or BSO-accredited school. • Strong understanding of the National Curriculum for Maths and/or IGCSE Mathematics. • Fluency in spoken and written English. • Strong understanding of effective teaching, assessment and behaviour management.
Key Skills & Attributes	• Ability to build caring, collaborative and respectful classroom relationships. • Commitment to GBA's vision of developing articulate, confident, logical and independent learners. • Ability to use oracy, structured mathematical talk and reflective dialogue to deepen learning. • Creativity, enthusiasm and a passion for mathematics and problem-solving. • Reflective, resilient and proactive approach to professional development. • Strong organisational and communication skills. • Ability to work flexibly and collaboratively within a dedicated team. • Dedication to safeguarding, inclusion and holistic pupil development.
Desirable	• Experience contributing to whole-school numeracy or STEM initiatives. • Experience preparing pupils for IGCSE Mathematics examinations. • Experience supporting maths competitions, enrichment activities or academic clubs. • Leadership aspirations or experience supporting colleagues.