# Urmston Grammar

**Teacher of Music – Person Specification**

**A well-qualified Teacher of Music is required to teach KS3 and KS4 music and contribute to the high quality of extra-curricular provision in school.**

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|  | **Essential** | **Desirable** |
| **Qualifications** | * A-Level Music
* Good honours degree in Music.
* Post-graduate certificate in education (QTS).
 | * Commitment to pursuing further qualification.
* Clear sense of responsibility for own Continuing Professional Development (CPD).
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| **Experience:** | * Evidence of successful classroom practice in a secondary context (including ITT placement).
* Knowledge and understanding of current educational thinking.
 | * Experience of teaching Music up to and including A level standard.
* A record of successful achievement in teaching GCSE and A level students.
* Evidence of recent participation in CPD activities.
* Experience of leading extra-curricular ensembles and arranging performance opportunities
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| **Skills** | * The ability to function as an integral member of a teaching team.
* An attitude which supports an open and encouraging team climate.
* The ability to use a variety of ICT techniques effectively in teaching.
* Advanced musicianship skills
* Competent pianist – able to accompany pupils
 | * The ability to employ and teach a variety of approaches and skills in Music.
* The ability to use Sibelius, Cubase and Ableton computer software (or commitment to learn)
* An understanding of music technology and use of recording software and equipment
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| **Knowledge** | * Sufficient knowledge and understanding to teach Music across at KS3.
* Knowledge and understanding of a wide range of musical genres
* An ability to support pupils in compositional exercises and keyboard performance
* Knowledge of the OCR GCSE Music specification.
* Well-developed ICT skills, including the ability to apply these in a practical setting.
 | * An awareness of recent developments in Music teaching.
* Sufficient knowledge and understanding of the subject to teach effectively up to A level standard.
* Understanding of the importance of data in driving achievement.
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| **Personal competencies and qualities** | * Excellent time manager, conscientious and self-motivated
* Effective communicator, orally and in writing.
* Relates well to colleagues, students and parents.
* Approachable and enthusiastic about music making and committed to supporting extra-curricular ensembles.
* Uses initiative and takes responsibility.
* Ability to work under pressure and to challenging deadlines.
* Willingness to take a full and active role in the extra-curricular life of the department.
 | * Willingness to adopt and to share new ideas.
* Ability to collaborate with team members.
* Has energy, stamina and resilience.
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