# Urmston Grammar

**Teacher of Music – Person Specification**

**A well-qualified Teacher of Music is required to teach KS3 and KS4 music and contribute to the high quality of extra-curricular provision in school.**

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|  | **Essential** | **Desirable** |
| **Qualifications** | * A-Level Music * Good honours degree in Music. * Post-graduate certificate in education (QTS). | * Commitment to pursuing further qualification. * Clear sense of responsibility for own Continuing Professional Development (CPD). |
| **Experience:** | * Evidence of successful classroom practice in a secondary context (including ITT placement). * Knowledge and understanding of current educational thinking. | * Experience of teaching Music up to and including A level standard. * A record of successful achievement in teaching GCSE and A level students. * Evidence of recent participation in CPD activities. * Experience of leading extra-curricular ensembles and arranging performance opportunities |
| **Skills** | * The ability to function as an integral member of a teaching team. * An attitude which supports an open and encouraging team climate. * The ability to use a variety of ICT techniques effectively in teaching. * Advanced musicianship skills * Competent pianist – able to accompany pupils | * The ability to employ and teach a variety of approaches and skills in Music. * The ability to use Sibelius, Cubase and Ableton computer software (or commitment to learn) * An understanding of music technology and use of recording software and equipment |
| **Knowledge** | * Sufficient knowledge and understanding to teach Music across at KS3. * Knowledge and understanding of a wide range of musical genres * An ability to support pupils in compositional exercises and keyboard performance * Knowledge of the OCR GCSE Music specification. * Well-developed ICT skills, including the ability to apply these in a practical setting. | * An awareness of recent developments in Music teaching. * Sufficient knowledge and understanding of the subject to teach effectively up to A level standard. * Understanding of the importance of data in driving achievement. |
| **Personal competencies and qualities** | * Excellent time manager, conscientious and self-motivated * Effective communicator, orally and in writing. * Relates well to colleagues, students and parents. * Approachable and enthusiastic about music making and committed to supporting extra-curricular ensembles. * Uses initiative and takes responsibility. * Ability to work under pressure and to challenging deadlines. * Willingness to take a full and active role in the extra-curricular life of the department. | * Willingness to adopt and to share new ideas. * Ability to collaborate with team members. * Has energy, stamina and resilience. |