



**North East  
Learning Trust**

**Caretaker**  
**Easington Academy**  
Applicant information pack

**Caretaker**  
**Permanent**  
**Required ASAP**  
**37 hours per week**  
**Grade 2 SCP4 – SCP6**  
**£21,189 - £21,968 per annum FTE**

Easington Academy is a part of the North East Learning Trust and are seeking to appoint a Caretaker to join our dedicated team.

At Easington Academy, students consistently achieve good GCSE results year-on-year and we are on a steady path of positive progress. In 2019 we were rated as 'Good' by Ofsted and we are now on a journey of excellence. Our primary aim is for each young person to be both courageous and caring, resilient and determined as they strive for excellence, an active and well-rounded citizen with deep integrity and one who respects others and contributes positively to society.

Our vision, along with all schools in the Trust, is that every child experiences excellence every day.

**We are committed to:**

- A vibrant learning community with enthusiastic and engaging students
- A positive and caring ethos
- An excellent learning environment and resources
- A team of hardworking, dedicated and friendly staff where everyone is valued
- A supportive and effective governing body

**We can offer:**

- National Terms and Conditions of Employment (NJC Green Book)
- Local Government Pension Scheme
- 31 days annual leave entitlement (whole year staff only)
- Employee Assistance Programme providing free confidential advice and counselling service 24/7 365 days per year

**The successful candidate will:**

- Be proactive and self-motivated
- Have a flexible approach to work and be a hands-on individual and a team player
- Have some understanding of the needs of a school
- Practical knowledge of basic maintenance tasks
- The ability to undertake moving and handling of physical objects
- Must be willing to work various shift patterns as directed by the Facilities Manager

**Deadline: Sunday 4<sup>th</sup> June 2023**

Interview date: tbc

## How to apply:

Application packs can be downloaded from our website.

Letters of application should be no more than two sides of A4 and should be returned with application forms to Tracey Hann, [Tracey.Hann@easingtonacademy.co.uk](mailto:Tracey.Hann@easingtonacademy.co.uk) or by post to Tracey Hann, Support Services Manager, Easington Academy, Stockton Road, Easington, SR8 3AY. Please do not submit a CV unless it is to compliment your application form.

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff to share this commitment. All posts will be subject to receipt of satisfactory enhanced DBS disclosure, medical and reference checks. All pre-employment checks are in line with "Keeping Children Safe in Education" and the Trust's Safeguarding Policy which is available on our website.

# Job description

**Post title:** Caretaker  
**Responsible to:** Facilities Manager  
**Responsible for:** Supporting with maintenance, security and facility services  
**Salary Band:** Grade 2 SCP4-SCP6

## Job Purpose:

To assist the Facilities Manager with maintenance, security, and facilities services across the whole school site. To ensure that the school is cleaned and maintained in line with the school's quality procedures and work programs in a safe and efficient manner.

To carry out cleaning duties as and when required. Other duties (but not exhaustive) will include, routine testing, maintenance, ordering necessary supplies and stocks, handyperson activities, opening and securing the school as appropriate.

## Duties and responsibilities:

- To ensure the school is well presented and maintained to a high standard and that the promotion of Health and Safety is enshrined in all activity.
- To ensure the site is accessible and ready for use at agreed times and that the security of the site is properly maintained.
- To advise the Facilities Manager of repair and maintenance issues, undertaking repairs and maintenance tasks as required.
- To keep all school buildings and grounds secure, including opening and locking of school premises, as well as ensuring all reactive repairs are properly and promptly carried out and reported to the Facilities Manager.
- To ensure that the heating system is operated and maintained in the approved manner.
- To operate and maintain all ancillary plant and equipment as appropriate.
- To ensure Health & Safety procedures are adhered to, carrying out relevant tasks to ensure compliance with due regard to self, students, staff and visitors, including contractors.
- To ensure that the external areas of the property are kept free of litter and debris, rubbish bins are emptied regularly, and main access routes are kept clear of debris, snow and ice, as necessary.
- To undertake a range of general portage duties, ensuring goods, equipment, furniture and other items are transported around the property, as required.
- To work with the IT systems as required in the performance of duties (e.g. EVERY)
- To ensure the site is accessible for community use and lettings, as directed by the Facilities Manager.
- To drive the school minibus, as and when required ensuring the maintenance and service records are maintained.
- To ensure stock levels of necessary facilities equipment are monitored and maintained.
- To carry out cleaning duties of the school as and when required, including biological hazards.

## General

- To provide cover and support to other NELT school sites, as and when required.
- To support with call-outs to school site as and when required.
- To build good working relationships with staff, governors, parents and school visitors, volunteers and contractors.
- To return to school between shifts as and when required.
- To work outside normal working hours, including evenings and weekends as and when required.
- To work various shift patterns as directed by the Facilities Manager.
- To keep up to date with training relevant for your role and school.
- To be a part of the NELT Premises Team.

**The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the grade has been established on this basis.**

## Health and Safety

It is the responsibility of individual employees at every level to take care of their own health and safety and that of others who may be affected by their acts at work. This includes co-operating with the Trust and colleagues in complying with health and safety obligations to maintain a safe environment and particularly by reporting promptly and defects, risks or potential hazards. Specifically:

- To report any incidents/accidents and near misses to your line manager
- To ensure own safety and safety of all others who may be affected by the Trust's business

## Safeguarding

The Trust has a Child Safeguarding policy and procedure in place and is committed to safeguarding and promoting the welfare of all its students, each student's welfare is of paramount importance to us and you are expected to share this commitment. All staff will fully comply with the Trust's policies and procedures, attend appropriate training, inform the Designated Person of any concerns, record any potential safeguarding incidents appropriately.

## Person specification

	Essential	Desirable
Education/training	<ul style="list-style-type: none"> <li>• Good basic literacy and numeracy</li> <li>• Knowledge of Health &amp; Safety legislation relating to the role.</li> <li>• Practical knowledge of basic maintenance tasks</li> <li>• First Aid qualification (or willingness to undertake)</li> </ul>	<ul style="list-style-type: none"> <li>• Health &amp; Safety qualification</li> <li>• General maintenance qualification</li> <li>• MIDAS qualification (or willingness to undertake)</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Previous experience in a similar role</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in an educational setting.</li> </ul>
Aptitude and skills	<ul style="list-style-type: none"> <li>• Use of initiative to solve straightforward problems</li> <li>• Ability to work alone without supervision and as part of a team</li> <li>• Ability to follow instructions and achieve objective within set deadlines</li> <li>• Good interpersonal skills</li> <li>• Adaptable to change by adopting a flexible and cooperative approach</li> <li>• Ability to use a wide range of tools and equipment</li> <li>• Willingness to participate in development and training opportunities</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding and promoting positive relationships within the wider school community</li> </ul>
Personal qualities	<ul style="list-style-type: none"> <li>• Good timekeeping</li> <li>• An eye for detail</li> <li>• Proven ability to work flexibly</li> <li>• Resilient, tactful and diplomatic even when under pressure</li> <li>• Flexible to work various shift patterns as directed</li> </ul>	<ul style="list-style-type: none"> <li>• Full clean driving licence</li> </ul>

### **References:**

References will be requested prior to interview, except for non-teaching roles where there are exceptional circumstances, and the applicant does not give consent to do so on the application form.

### **DBS:**

North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

An application for a DBS certificate will be submitted for all candidates once they have been offered the position. For posts in regulated activity, the DBS check will include a barred list check. During the recruitment process, any offences, or other matters relevant to the position will be considered on a case-by-case basis.

Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

### **Pre-occupational health:**

Pre-occupational health check is an essential part of the selection and recruitment process to assess if any reasonable adjustments are required.

### **Equal opportunities:**

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applicants with disabilities will be granted an interview if the essential job criteria are met.