

CJS - CLASS TEACHER PERSON SPECIFICATION

POST: Class Teacher

FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
QUALIFICATIONS	<ul style="list-style-type: none"> ➤ Qualified Teacher Status ➤ Degree ➤ GCSE grade C or above in Mathematics ➤ GCSE grade C or above in English (or equivalent) 	<ul style="list-style-type: none"> ➤ Degree linked to core curriculum subject ➤ Higher level qualifications (A level equivalent) in English and/or Maths 	<ul style="list-style-type: none"> ➤ Application Form ➤ Documentary Evidence
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> ➤ To have a clear understanding of the National Curriculum and its application. ➤ A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range. ➤ Knowledge and understanding of the National Curriculum and its application ➤ To be able to develop a creative curriculum ➤ To motivate and inspire pupils ➤ An understanding of teamwork 	<ul style="list-style-type: none"> ➤ Expertise in teaching Mathematics ➤ Expertise in teaching Reading and Writing ➤ Expertise in Science 	<ul style="list-style-type: none"> ➤ References ➤ Lesson Observation ➤ Interview
COMMUNICATION	<ul style="list-style-type: none"> ➤ The ability to communicate effectively in a verbal and written form to a range of audiences. ➤ To use consistently accurate Standard English and correct grammar in all written communication ➤ To model Standard English and correct grammar in all communication with children 		<ul style="list-style-type: none"> ➤ Application Form ➤ Lesson Observation ➤ Interview
DISPOSITION	<ul style="list-style-type: none"> ➤ To be committed to raising the levels of achievement of children of all abilities ➤ Able to work as part of a team 		<ul style="list-style-type: none"> ➤ Application Form ➤ References ➤ Lesson Observation ➤ Interview

SKILLS AND APTITUDES	<ul style="list-style-type: none"> ➤ The ability to teach a wide range of subjects across the primary age range. ➤ To be able to use effectively a variety of teaching and organisational styles and resources including ICT. ➤ A willingness to work throughout the junior school age range. ➤ To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. ➤ Ability to set high standards and provide a role model for staff and pupils. ➤ Ability to deal sensitively with people and resolve conflicts. ➤ Ability to work with and deploy support staff and resources effectively. ➤ To have a clear understanding of expected pupil progress through the primary years. 		<ul style="list-style-type: none"> ➤ Application Form ➤ References ➤ Interview ➤ Lesson Observation ➤ Specific Qualifications or experience
PERSONAL QUALITIES	<ul style="list-style-type: none"> ➤ Passionate about Learning and Teaching ➤ Displays warmth, care and sensitivity in dealing with children and adults ➤ Open minded, self evaluative and adaptable to changing circumstances and new ideas ➤ Able to enthuse and reflect upon experience ➤ Willingness to be involved in the wider life of the school ➤ Ability to prioritise ➤ Excellent interpersonal/communication skills ➤ When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence 	<ul style="list-style-type: none"> ➤ Self-motivated – self driving (able to be creative in leading change to meet priorities in the School Improvement Plan) 	<ul style="list-style-type: none"> ➤ Interview ➤ Application ➤ Lesson Observation
SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> ➤ Disclosure and Barring Scheme clearance is essential ➤ A good health and attendance record. ➤ Willingness to comply with all school policies relating to Health, Safety and wellbeing 		<ul style="list-style-type: none"> ➤ Documentary Evidence ➤ Application ➤ Interview