**RWBAT Role Profile**

Job title: Teaching Assistant Reporting to: Assistant Deputy Head Job Family: Admin Location: various Grade:

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| **Role Summary**: To complement the professional work of teachers by delivering learning activities to support students with special educational needs. | | |
| **Key Accountabilities**:   * Assisting the teacher with the development and implementation of specific * Preparing learning activities for students * Monitoring directed students including the assessment, recording and reporting of achievement and mental well-being * Promote good practice in SEND support across the school * Comply with any reasonable request as requested by a manager to undertake work of a similar level that is not contained within the generic role profile. This role profile may be changed by a manager in consultation with you   **Supervision & management:** None  **Budgetary responsibility:** None | **Qualifications:**  RWBAT GDPR and Safeguarding training  GCSE or equivalent in core students  IT literate | **RWBAT Behaviours**  To deliver ‘Excellence in Education’ through our key values as follows:  Compassion: To understand and recognize the needs of the members and stakeholders of each Academy whose lives will be enhanced and enlightened through their experiences in and out of the classroom.  Respect: For the traditions, knowledge and experiences gained over many years in Academies through developing and supporting both staff as they progress through their careers and pupils as they leave school.  Ambition: For the community for the future, it’s economic development, it’s safety, it’s ability to thrive, to be a great place to learn and to work and to have a vibrant educational community with amenities for all age groups. |
| **Key Contacts and Relationships**:  **Internal**  SLT  Teachers/Support Staff  **External**  Parents/guardians  Suppliers  Wiltshire School Librarian network  School library association and CILIP |
| **Knowledge & Skills:**  *Essential:*  Extensive knowledge about books  Great interpersonal skills  Ability to be proactive and use initiative  Behaviour Management  Experience in using Library Management System  *Desirable:*  Degree in Information and Library Skills |