



WINTERTON COMMUNITY ACADEMY

PERSON SPECIFICATION: SCIENCE

Essential	Desirable	Evidence
<p>Experience:</p> <ul style="list-style-type: none"> • Qualified teacher status • Planning and assessing pupils' work at various levels. • Teaching of Science 	<ul style="list-style-type: none"> • Performing the role of the form teacher • Teaching pupils with special educational needs. • Teaching KS4 examination groups – proven 'track record' • Ability to teach Chemistry/ Physics at KS4 • Flexibility to teach outside Science 	<ul style="list-style-type: none"> • Letter. • Application form.
<p>Qualifications:</p> <ul style="list-style-type: none"> • Qualified Teacher Status • Degree level qualification 		<ul style="list-style-type: none"> • Application form. • Evidence
<p>Specialist knowledge:</p> <ul style="list-style-type: none"> • Detailed subject knowledge. • Detailed knowledge of National Curriculum Orders for Science • Key issues in the teaching of Science • Effective teaching practices to enhance learning. 	<ul style="list-style-type: none"> • Familiarity with the SEN code of Practice and Child Protection regulations • Understanding of the importance of PSHE as a Tutor. 	<ul style="list-style-type: none"> • Letter. • Interview.
<p>Competencies:</p> <ul style="list-style-type: none"> • Good teaching skills • Good communication skills • Good interpersonal skills • The ability to work as part of a team • ICT skills • Good organisational skills 	<ul style="list-style-type: none"> • Administrative skills. • Skills in mentoring students 	<ul style="list-style-type: none"> • Reference. • Interview. • Letter.
<p>Others:</p> <ul style="list-style-type: none"> • An educational philosophy that values equal opportunities and the importance of the individual • A willingness to be self-critical and a desire for self-improvement • Adaptability 	<ul style="list-style-type: none"> • A range of interests and activities both inside and outside school • A commitment to extra-curricular activities • Awareness and interest in vocational aspects of the curriculum • A sense of humour 	<ul style="list-style-type: none"> • Letter. • Interview. • Reference.