



Marple Hall School

The Marple Hall Spirit



We're working towards Artsmark Awarded by Arts Council England



INVESTORS IN PEOPLE | Bronze

Our Community — Our Future

A place of excellence where learners are proud of their school and confident of success

Teacher of Art and Design Technology - Person Specification				
ATTRIBUTES	DETAILS	ESSENTIAL	DESIRABLE	HOW EVIDENCED
QUALIFICATIONS	• Qualified Teacher Status in an Art or Technology discipline.	✓		A
	• Good degree in an appropriate discipline.	✓		A
	• Evidence of recent continuing professional development	✓		A
EXPERIENCE	• Teaching experience in a large comprehensive school		✓	A
	• Evidence of significant successful teaching	✓		A / R / I
	• An awareness of different AfL techniques	✓		A / R / I
	• A knowledge of the GCSE Art AQA Specification plus the ability to teach other technology disciplines to GCSE standard	✓		
	• A knowledge of the GCSE Design Technology Edexcel Specification plus the ability to teach either Fashion/Textiles or NCFE Graphics at KS4		✓	A / R / I
	• Ability to teach Art at KS3	✓		
PROFESSIONAL KNOWLEDGE, SKILLS AND ABILITY	• Ability to teach a range of technology disciplines (Food Studies, Resistant Materials, Fashion & textiles and Systems & Control) at KS3.		✓	A / R / I
	• Excellent subject knowledge	✓		A / R / I
	• Sound knowledge of the National Curriculum including APP, AfL, intervention, differentiation and ICT	✓		A / R / I
	• Excellence in classroom practice	✓		A / R / I
	• Total commitment to raising the achievements and expectations of all students	✓		A / R / I
	• Proven ability to set targets and through systematic monitoring, review and evaluation, to see these targets achieved	✓		A / R / I
	• Commitment to team-work and responsive organisation of work	✓		A / R / I
	• A determination to ensure equal treatment and opportunity for the full diversity of learners	✓		A / R / I

	<ul style="list-style-type: none"> • Good ICT skills • Ability to assess accurately and responsively for learning • A lively and effective teaching style which engages and motivates young people • Ability to use a variety of teaching styles 	✓		A / R / I
		✓		A
		✓		A / R / I
		✓		A / R / I
PERSONAL QUALITIES/VALUES	• A passion for the Technology curriculum and an ability to inspire and guide enthusiasm for learning in students and colleagues	✓		A / R / I
	• A firm and thorough approach to discipline	✓		A / R / I
	• Evidence of high level energy, drive and stamina	✓		A / R / I
	• Genuine care and respect for, and ability to ensure, the welfare and high achievement of students	✓		A / R / I
	• Possess a sense of humour and maintain a sense of perspective	✓		A / R / I
	• Total commitment to and enthusiasm for comprehensive education	✓		A / R / I
	• A commitment to the development of the professional effectiveness of all staff	✓		A / R / I
	• Enthusiastic commitment to INSET	✓		A / R / I
	• The ability to work sensitively and effectively with a variety of people including parents, staff and wider community	✓		A / R / I
	• Understanding of and commitment to safeguarding and promoting the welfare of young people	✓		A / R / I

Key:

A = Application

R = Reference

I = Interview