

PERSON SPECIFICATION

Post: Technician and Curriculum Demonstrator

School: Meols Cop High School

Personal Attributes Required	Essential (E) or Desirable (D)	Method of Assessment
<u>QUALIFICATIONS/TRAINING</u>		
Have achieved or working towards a Level 2 qualification in Numeracy/Maths and Literacy/English.	E	}
		}
Relevant Level 3 qualification or equivalent experience.	E	}
		}AF + I
Specific training in specialist area.	E	}
		}
Accreditation by the awarding of Registered Science Technician RSciTech	D	}
<u>EXPERIENCE</u>		
Experience in specific technical/resource area within a learning environment.	E	}
		}
Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation.	E	}
		}
Relevant knowledge of First Aid.	E	}
		}
Basic awareness of inclusion, especially within a school setting.	E	}
		} AF + I
Work to high levels of accuracy	E	}
		}
Experience of working within a laboratory setting.	D	}
		}
Application of science in a work setting (Biology, Chemistry & Physics)	D	}
		}
Experience working with children of relevant age.	D	}
		}
Experience within educational setting.	D	

<p><u>SKILLS/KNOWLEDGE/APTITUDES</u></p> <p>Communication & Influence Communicates in a clear, accurate and succinct manner to delivering information to the right person, ensuring they understand the message. Ensures that method of communication is appropriate to achieve the required result. Provides factual information as requested or re-directs requests to a more appropriate person.</p>	E	AF + I
<p>Team working Acts in a manner consistent with team goals, standards and values, actively co-operating with colleagues in own area. Maintains open and honest relationships with colleagues and shows sensitivity to the needs and feelings of others. Actively listens to take account of others' views and opinions. Works with the team to generate solutions and reach consensus.</p>	E	AF + I
<p>Organisational awareness Demonstrates a broad knowledge of the schools activities and how they contribute to the schools performance as a whole. Is able to describe the current activities in their area and whole school developments. Demonstrates how own job performance contributes to the schools vision.</p>	E	AF + I
<p>Adaptability Responds positively to the change process. Helps others to understand the need and reasons for change. Effectively implements new ideas and methods to adapt working practices. Helps plan, develop, set up and monitor systems and processes to effect change. Challenges conventional thinking and existing practices.</p>	E	AF + I
<p>Use of technology Is able to use and understands the purpose of information communication technology (ICT) and has the ability to search for and extract information from a range of technology. Adapts data according to particular needs and presents it appropriately.</p>	E	AF + I

Professional Values and Practice Demonstrates high expectations for all pupils. Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration and demonstrate concern for their development as learners. Ability to work collaboratively with colleagues and carry out the role effectively, knowing when to seek help and advice. Ability to improve own practice through observations, evaluation and discussion with colleagues. Willingness to undertake training as necessary	E E E E	AF + I AF + I AF + I AF + I
<u>Safeguarding and Promoting the Welfare of Students</u> Has appropriate motivation to work with Students Ability to maintain appropriate relationships and personal boundaries with Students Has emotional resilience in working with challenging behaviours; and appropriate attitudes to the use of authority and maintaining discipline.	E E E	
<u>SPECIAL REQUIREMENTS</u> Requirement to complete Support Staff Induction Programme. Requirement to complete Appointed Persons First Aid at Work training. Satisfactory Enhanced CRB Disclosure	E D E	} }AF + I } AF + I

Prepared by: _____

Date: _____

AF = Application Form
I = Interview