

**Thirsk School & Sixth Form College**  
**Teacher of English**  
**Person Specification**

	<u>Essential</u>	<u>Desirable</u>	<u>How determined</u>
<u>Qualifications</u>	<ul style="list-style-type: none"> <li>• Good degree in relevant subject</li> <li>• PGCE</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of on-going training</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> </ul>
<u>Experience</u>	<ul style="list-style-type: none"> <li>• Evidence of being or becoming an excellent classroom teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of being a Form Tutor</li> </ul>	<ul style="list-style-type: none"> <li>• Application form, letter, references, interview</li> </ul>
<u>Knowledge</u>	<ul style="list-style-type: none"> <li>• The secondary English curriculum, KS3 and 4</li> <li>• Examination and assessment methods</li> </ul>		<ul style="list-style-type: none"> <li>• Letter, references, interview</li> </ul>
<u>Skills</u>	<ul style="list-style-type: none"> <li>• A passion for English</li> <li>• The ability to enthuse and inspire</li> <li>• Communication and interpersonal skills</li> <li>• Analytical and problem solving skills</li> <li>• Good administrative skills</li> <li>• Good classroom management skills</li> </ul>		<ul style="list-style-type: none"> <li>• Letter, references, interview</li> </ul>
<u>Qualities</u>	<ul style="list-style-type: none"> <li>• Energy, motivation and ability to use initiative</li> <li>• Strong presence, self-confidence</li> <li>• Approachability, commitment - a good team-player</li> <li>• Sense of humour and sense of proportion</li> <li>• The ability to prioritise and keep matters in perspective</li> <li>• The personality to handle challenging students successfully and treat students with respect</li> <li>• Optimism</li> <li>• Adaptability</li> </ul>		<ul style="list-style-type: none"> <li>• References, interview</li> </ul>
<u>Values</u>	<ul style="list-style-type: none"> <li>• Student-focussed and accountable</li> <li>• Commitment to the profession</li> <li>• High standards and expectations</li> <li>• A commitment to raising attainment and developing students</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment to co-educational comprehensive education</li> <li>• A willingness to contribute to extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>• Letter, references, interview</li> </ul>