

# KING JAMES I ACADEMY

## PERSON SPECIFICATION – Teacher of Science

	ESSENTIAL:	DESIRABLE:
<b>Qualifications &amp; Education:</b>	<ul style="list-style-type: none"> <li>Degree or equivalent (AF)</li> <li>Qualified Teacher Status (AF)</li> <li>ICT skills (AF)</li> </ul>	<ul style="list-style-type: none"> <li>Master's Degree or equivalent (AF)</li> <li>FE/HE qualifications in related subjects (AF)</li> <li>The ability to offer motivating and challenging experiences that extend beyond the classroom (AF/IN/R)</li> <li>A specialism in Chemistry or Physics</li> </ul>
<b>Knowledge &amp; Experience:</b>	<ul style="list-style-type: none"> <li>Successful participation within a team (AF/LA)</li> <li>Successful teaching experience across Key Stages (KS3 – KS5) (AF/LA/IN)</li> <li>Involvement in a variety of aspects of school life (IN)</li> <li>Knowledge of the Secondary Strategy and the National Framework for Science (AF/LA/IN)</li> <li>Knowledge of strategies for raising achievement (AF/LA)</li> <li>Commitment to equal opportunities (IN)</li> <li>An awareness of the importance of effective development planning, monitoring and evaluation (AF/LA/IN)</li> <li>An awareness of target setting and benchmarking (AF/LA/IN)</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and experience of Special Need approaches (AF)</li> <li>Knowledge and experience for strategies for MAT students (AF)</li> <li>Involvement in pupil consultation (AF)</li> <li>Experience of teaching KS5 Chemistry or Physics (AF/IN)</li> <li>Experience as a form tutor (AF/IN)</li> <li>Understanding of cross curricular links (AF/LA/IN)</li> <li>Involvement in STEM activities (AF/LA/IN)</li> </ul>
<b>Personal Qualities:</b>	<ul style="list-style-type: none"> <li>A commitment to working with a team of professionals (IN)</li> <li>A commitment to lifelong learning (IN/R)</li> <li>Ability to initiate and adapt to change (IN/R)</li> <li>Enthusiasm, perseverance and stamina (IN/R)</li> <li>Supportive and diplomatic (IN/R)</li> <li>Willingness to participate in wider life of the Academy (IN/R)</li> <li>Excellent attendance (IN/R)</li> <li>Ability to set and maintain standards (AF/LA/IN/R)</li> <li>Commitment to providing the best for all (IN/R)</li> <li>A commitment to continuous professional development (IN/R)</li> </ul>	

<b>Safeguarding:</b>	<ul style="list-style-type: none"> <li>• The ability to form and maintain appropriate professional relationships and personal boundaries with children (IN/R)</li> <li>• The ability to maintain a disciplined learning environment and to support effective behaviour management (IN/R)</li> <li>• Suitable to work with children (DBS/R)</li> </ul>	
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Key – Stage identified	
AF	Application Form / Certificates
LA	Letter of Application
IN	Interview
R	References
DBS	Disclosure and Barring Service Checks

*The Academy is committed to safeguarding children. All candidates will need to demonstrate a commitment to the welfare and safety of children and young people. Any offer of employment will be conditional upon receipt of two supportive references and the successful completion of pre-employment checks. An application to the Disclosure and Barring Service will be submitted when the successful candidate has accepted the position.*

*Please visit the Disclosure and Barring Service Code of Practice for further information:*

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/474742/Code\\_of\\_Practice\\_for\\_Disclosure\\_and\\_Barring\\_Service\\_Nov\\_15.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/474742/Code_of_Practice_for_Disclosure_and_Barring_Service_Nov_15.pdf)

## KING JAMES I ACADEMY

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