DRAYTON MANOR HIGH SCHOOL

PERSON SPECIFICATION
POST TITLE HEAD OF MEDIA

All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with

	Essential	Desirable
Qualifications	• Degree in relevant subject • PGCE	• Recent INSET in Media Education/ Curriculum Management
Experience	• An effective teacher with experience across the full age and ability range • Successful experience of Level 2 and 3 Media Studies • Ability to share their experience to sustain a curriculum which is sensitive to the needs of all children	• Understanding of needs and strategies for effective differentiation • Experience of both GCSE & A Level Media courses as well as Level 2 and 3 Vocational Media courses • Experience of a range of teaching and learning styles • Experience of teaching Film Studies
Ability/Skills	• Able to translate an idea into curriculum delivery • Perception of the post as a management role • Able to demonstrate clear understanding of educational issues • Able to effectively manage administration • Willingness to motivate colleagues	• Willingness to acquire skills as appropriate e.g. IT • Ability to manage a budget
Equal Opportunities	• Awareness of equal opportunity issues and how these can be addressed in the classroom environment	• Willingness to help formulate and implement equal opportunities policies
Safeguarding	• Commitment to safeguarding and promoting the welfare of children and young people	
Disposition	• Ability to work hard with competing deadlines, prioritising appropriately, and maintaining good humour • To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal • To believe in the importance of team work and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the department • Evidence of commitment to and understanding of collective responsibility	• Commitment to the notion of whole school, and whole Faculty policies