

Introduction to Stonyhurst College United Kingdom

Stonyhurst College is the UK's leading co-educational Catholic boarding and day school, with over 425 years of history, set in a magnificent grade I listed building.

The College has a long history of nurturing men and women of individuality, generosity and service. Leaders in public life, academia, business, war heroes, politicians, rebels, writers, scientists, and actors' number among the former pupils, a testimony to the capacity of a Jesuit education to foster individual gifts and talents. Our motto 'Quant Je Puis' (as much as I can) remains for us an overarching principle.

Pupils from Stonyhurst routinely attend some of the best universities in the world. With a high number of students going onto Oxford, Cambridge, Russell Group Universities in the UK and leading universities in the United States, Germany, France, Spain and Hong Kong.

Stonyhurst is a school which constantly looks to innovate and use its history and traditions as a lens on the present and the future. The opening of Stonyhurst International School Penang will mark one of the most exciting and significant developments in our 425 years of history and we look forward to welcoming our first pupils.

At the heart of everything we do is delivering an exceptional education for our pupils and ensuring that their formation, both inside and outside of the classroom, is the best in the world. We empower them to be the best that they can be, shaping leaders of the future.

The Ignatian values upon which Stonyhurst was founded in 1593 continue to underpin everything we do today.



Stonyhurst International School Penang

Stonyhurst International School, Penang is a coeducational day and boarding school for pupils from 3 years to 18 years from all religious denominations and secular belief systems.

The school will be an outstanding location nestled in one of the most prestigious neighbourhoods on Penang Island with direct ocean frontage and featuring world class educational facilities.

We will be the only truly values based international school in Penang and are focussed on not only achieving the best possible academic outcomes for our students but also developing pupils that are critical thinkers, problem solvers and most importantly have a genuine sense of compassion for others.

Stonyhurst International School, Penang will offer a truly unique educational experience through our deeply personalised learning, coaching, advisory and counselling programmes. The organisational structure of our school will allow us to allocate children an individual learning coach and mentor that will guide them through their entire learning journey with us.

Students will be offered explicit opportunities to work alongside both older and younger students as part of their coaching group, developing a genuine sense of cohesion and friendship between our senior and junior students.

All of our students will undergo coaching and advisory training and take an active part in mentoring students across the school.

At Stonyhurst International School, Penang not only will our teachers be experienced and qualified professionals, they will also be highly trained specialist learning coaches and advisors.

Our partnership with Stonyhurst College, United Kingdom allows us to provide unrivalled pathways into the very best universities worldwide.

Stonyhurst International School will open in September 2020 with an expected enrolment of 270 students from Nursery through to Year 7. Over the following years the school will expand to a maximum enrolment of approximately 1200 students.

The Junior School expects an initial enrolment of 200 students from Nursery through to Year 6. At capacity the Junior School will have a maximum enrolment of approximately 500 students. The Junior School will follow the International Primary Curriculum with the addition of Singapore Maths.

The Senior School will be operating a phased opening starting with Year 7 in September 2020, we are expecting an initial enrolment of approximately 70 students in Year 7. The school will undertake a gradual expansion and plans to have all year groups from 7-13 operating by September 2024. At capacity, the Senior school will have approximately 500 day students and 200 boarders.

The Senior School will follow the National Curriculum of England and Wales with the possible addition of Singapore Maths and plans to offer IGCSE and A Level qualifications, once the appropriate year groups are fully operational.

The pedagogical approach of the school will be focussed on the process of guided enquiry and framed by our belief that classrooms are learning laboratories and that the role of educators is to facilitate and guide learning. There will be considerable emphasis placed on the development of skills and values alongside content knowledge.

All students will join our coaching groups, these will be operating in both the Junior and Senior School and are designed to allow students to develop the skills and competencies to work alongside and lead the development of others. Our coaching framework will form a core part of our programme of pastoral care along with our staff performance management and professional development programmes.

The development of values and community service will be a key component of learning at all levels as will be our commitment to provide a robust and varied programme of afterschool activities.

The Role

We are seeking to recruit an Assistant Principal to take on the role no later than April 2020. This individual will report to the Principal of Stonyhurst International School, Penang. We seek to recruit someone who has the expertise, innovation, maturity and drive needed to develop a thriving, stimulating and happy learning environment for the pupils.

This will be a highly rewarding and professionally challenging position; the Assistant Principal will support the Principal in the phased opening of the school and have overall responsibility for the development of the academic structures, curriculum frameworks, timetables and staff professional development programmes across both the Junior and Senior School.

Additionally, the Assistant Principal will be expected to assist the Principal in developing the initial Pastoral structures for the school and to work closely alongside the incoming Head of Pastoral to ensure all programmes of teaching and learning have the Jesuit Pupil

Profile at their centre and that instructional coaching methodology is embedded throughout the school at all levels.

We are receiving significant interest in the school and the incoming Assistant Principal will need to be able to manage rapid expansion and increases in enrolment while maintaining the highest possible standards of pastoral care and academic rigour.

The successful candidate will be supportive of the Ignatian ethos of the school and of the founding school's pedagogy and educational priorities.

Personal Specification

Knowledge and experience

- A deep commitment to and understanding of inquiry-based learning and the concept of classrooms as learning laboratories
- Experience of successful leadership in high performing international or independent schools
- A thorough understanding of Senior School academic frameworks and the ability to develop programmes of learning to IGCSE and A Level
- Significant experience of developing school wide programmes of teaching and learning at both Junior and Senior School level
- Demonstratable experience in the development of schoolwide assessment frameworks that include the individual tracking of student progression
- Experience in developing and implementing effective intervention models that lead to increased learning gains for students
- An ability to develop school wide timetables
- An understanding of instructional coaching frameworks and an ability to raise the standards of teaching and learning through instructional coaching
- An ability to develop staff professional development programmes that reflect the strategic aims of the school
- An understanding of and ability to implement pastoral frameworks across Junior and Senior School
- A proven commitment to high standards and continuous improvement of teaching, learning and pastoral care.
- An in-depth knowledge of current educational practices and issues as they relate to children aged 3 years to 18 years.
- Proven experience in developing and leading high achieving teaching teams
- The ability to develop deep pastoral care programmes that cater to the emotional needs of all students.
- Strong academic credentials.

- Knowledge of, and a commitment to, best practice in safeguarding the welfare of pupils.

In addition, the ideal candidate may have the following:

- Strong pedagogical understanding and knowledge, preferably including experience in leading schools in an international context which offer the National Curriculum for England and Wales and the International Primary Curriculum.
- Relevant postgraduate professional qualifications, with evidence of ongoing professional development.
- Experiencing in the the development of new international school campus, preferably within a South East Asian context.
- Experience with school accreditation systems including the Council of International Schools and the Independent Schools Inspectorate.
- A high degree of cultural competency and experience developing relationships in an Asian setting.
- Proven experience of strategically creating, leading and implementing successful school improvement plans.
- High level proficiency in and knowledge of ICT.
- Outstanding interpersonal skills, as well as excellent written and oral communication skills.
- An outward-looking, open personality, showing diplomacy, persuasiveness and capability of inspiring trust in people from a wide variety of backgrounds.
- Excellent managerial skills and experience, with a responsive and flexible working style.
- Maturity of judgement, resilience, integrity, and personal presence.

Personal Attributes

- A collegiate and collaborative approach, combined with a willingness to work in a hands-on way as the leader of a high performing school.
- The ability to think innovatively and strategically.
- Personal charisma, dynamism, energy and enthusiasm, with the ability to motivate, influence and inspire staff, pupils and parents.
- A supportive leadership style which is personable, approachable and tactful.
- Ambassadorial skills and the ability to build relationships with a wide range of people.
- The ability to create a culture in which people can be creative and innovate, whilst respecting tradition.
- A focus on excellence.
- A commitment to the diverse needs of children, and an appreciation of the wide range of talents in a school community.

- Excellent judgement; clear, concise and able to make decisions.
- An understanding of and sympathy with the school's Ignatian ethos.

Terms of Appointment

Salary

The position will be demanding and carry a great deal of responsibility. Consequently, the package available to successful candidates will be competitive and commensurate with the importance of the role and the successful candidate's experience.

A housing allowance, or housing, will be provided for the successful applicant, along with medical insurance, airfares for the Assistant Principal, spouse and dependants and fees remission for up to two dependent children.

The post will be offered subject to satisfactory references, a medical examination and an enhanced Disclosure and Barring Service check.

To Apply

Applications should include an up to date *Curriculum Vitae*, a cover letter which outlines how you meet the personal and professional specifications required for the position and the contact details of three referees. Applications should be submitted to the Principal of Stonyhurst International School at j.durling@stonyhurst.ac.uk

Closing date

Applications will close on the 16th December 2019 with final interviews to take place during January. Please note that final stage interviews may require candidates to travel to Penang.