**JOB DESCRIPTION**

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| **Location** | Dulwich College Suzhou | | |
| **Department** | Junior School | | |
| **Position/Job Title** | Junior School Classroom Teacher | | |
| **Reporting to** | Head of Junior School/ Head of Year Group | | |
| **Line manages** | Assistant Teacher | | |
| **Liaison with** | Class teachers and other Assistant Teachers in the school | | |
| **Date Reviewed** | February 2021 | | |
| TEACH **WORLDWISE**  Dulwich College International is **One Family of Schools** focused on ensuring every student achieves his or her very best in school and life beyond, which is why all our students **Graduate Worldwise,** ensuring they are prepared for a future that is uncertain. To guarantee this experience for all our students, we look to recruit and enhance the very best practitioners in education so that, with us, they continue to develop as **Worldwise Teachers**. Our teaching and learning is grounded in the *Dulwich Learning principles*.   |  |  | | --- | --- | | **A Worldwise Teacher** believes in: | | | * Responsive teaching that creates personalised learning and student mastery. * The strength of diversity and the power of empathy. * Positive and constructive communication to foster purposeful relationships with all stakeholders. * Nurturing professional collaboration to develop both individual practice and learning across the school community. * Embracing the opportunities provided by working in an international context and being open-minded to different people’s perspectives. | * Schools being dynamic environments that require cognitive flexibility. * Modelling lifelong learning through regular engagement with professional learning activities that inform and develop best practice. * Seeking honest, open, professional dialogue to support reflective practice. * Embracing and promoting the ethos, policies and practices in the school. * Modelling a positive commitment to the wider life of the school by fully engaging in its service learning and ECA/CCA programmes. |  |  |  | | --- | --- | | **A Worldwise Teacher** has the skills to: | | | * Appreciate the international context of our students and demonstrate respect for diverse languages and intercultural competencies. * Ensure teaching is grounded in positive student relationships and promotes active learning. * Enthusiastically empower agency so students have voice, choice and autonomy in the learning process. * Inspire learning by providing an engaging learning environment aligned to students’ needs and interests. | * Remain flexible and responsive to the personalised needs of each student. * Accelerate student progress with focused, personalised and effective feedback. * Ensure teaching draws on a variety of resources and technology to meet student needs. * Promote school-wide wellbeing, safeguarding, health and safety. * Model the positive values and behaviours of the Dulwich College International community. | | | | |
| **Our Pillars, Our Values** | | | |
| WORLDWISE | | | |
| * We build bridges to the world to make a positive difference * We care for one another, our communities and our planet * We are connected * The future is always one step ahead yet we are already equipped with the skills, courage, compassion to navigate it with confidence | | | |
| STUDENTS COME FIRST | | ONE FAMILY OF SCHOOLS | PIONEERING SPIRIT |
| * I put students at the heart of my decisions * I listen to student voice and it is reflected in my practice * I challenge myself to constantly do better | | * I put the team’s success ahead of my own * I partner across our Group to create new ideas * I build trusting, respectful relationships | * I find creative ways forward * I seek out diversity of thought to inform rich insight * I turn ideas into actionable solutions |
| **Responsibilities** | All teachers are subject to the conditions of employment set out in their Teaching Contract. This details the professional and particular duties required of teachers, together with benefits provided by the College.  The duties of a Junior School Teacher at Dulwich College Suzhou are as follows:   * Ensure that safeguarding, health and safety, and all other College policies are known, understood and embedded into practice; * To be responsible for planning and delivering creative and engaging lessons to Junior School students, in a highly inclusive environment; * To be able to use formative assessment to inform planning and deliver a personalised curriculum for each child; * To develop a nurturing and safe environment in which children thrive in their learning; * To develop an environment of inquiry, where students’ questions are valued and lead the learning journey; * To develop excellent relationships with parents and the wider community, through regular and effective communication; * To have a wide range of techniques to support children who are learning English as a second language; * To challenge each student to be the best they can be, supporting them to reach their full potential; * To demonstrate a secure knowledge of KS2 English National Curriculum, as well as being able to draw from best practice in other currciulas such as IPC or PYP; * To understand what 21stst Century learning skills are, developing these in pupils by creating a stimulating learning environment where they can learn independently, challenge their own thinking, think creatively and solve problems; * Ensure that the classroom is a place of full inclusivity, differentiating lessons to support individual needs; * Take part in termly pupil progress meetings, showing clear understanding of children’s progress in learning, and demonstrating a proactive way of supporting them where barriers are found; * Effectively support each student’s personal, social and emotional development * Participate fully in the life of the school, including any co-curricular activities; * Engage in positive behaviour management to ensure a caring and respectful environment;   **Professional Development**   * Engage in effective self- review of professional practice through termly Looking for Learning, as well as in the use of Engaging Spaces document; * Show an awareness of current pedagogy and curriculum development in the UK and internationally; * Always aim to push the professional limits and to try something new; * Show accountability by setting performance management targets according to the developmental needs of the school and college, identifying appropriate personal professional development targets; * Contribute to the identification and sharing of best practice across DCI | | |
| **Person Specification** | | | |
| **Education** | * A degree and recognised teaching qualification, postgraduate Diploma/Higher degree in education is preferred * Evidence of relevant continual professional development * A minimum of 3 years classroom experience | | |
| **Skills and Experience** | * Detailed knowledge and understanding of the curriculum * Awareness of current pedagogy and curriculum development * An ability to promote each student’s learning through constant formative assessment within the classroom * Effective use of ICT in all aspects of learning and teaching * Understanding and commitment to safeguarding students * Involvement in co curricular programmes * Experience of working in an international school is preferred * Experience of teaching inquiry, and having a good understanding of what this means/ looks like in the classroom is preferred | | |
| **Personal Quality** | * Passionate about working with children and an ability to engage them in the process of learning * Ability to listen to others (children, parents and colleagues) always showing respect for their ideas * An understanding and excitement about working with people from all around the world * Patience and flexibility in the work place, always showing willing to try new things * Ability to proactively solve issues that arise * Ability to communicate effectively and positively with everyone in the school community | | |
| *Dulwich College International is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.* | | | |
| **Position held by** |  | | |
| **Acknowledgement**  **(Employee’s Signature)** |  | | |