



Subject Teacher Person Specification

Our Purpose

Crewe Engineering and Design UTC, will deliver the highest quality school leavers who will be the next generation of engineers and technicians, driving growth in the region's key industries of automotive and rail industries.

The UTC will develop in all its students those abilities, values and beliefs which equip them to make a valuable lifelong contribution as creative engineers and designers of the 21st Century.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> A Degree or equivalent 	<ul style="list-style-type: none"> PGCE (or equivalent teaching qualification) Further completed professional study
Organisation & Management	<ul style="list-style-type: none"> Evidence of success in classroom practice in education Experience in effectively deploying and delivering Schemes of Learning at KS 4 and 5 	<ul style="list-style-type: none"> Teaching experience in more than one school Experience of leading an aspect of subject development
Experience, skills and knowledge	<ul style="list-style-type: none"> Evidence of outstanding teaching ability Evidence of subject knowledge and the ability to deliver engaging lessons Evidence of raising achievement Excellent communication skills Experience of working in an effective team Up to date knowledge of OFSTED Framework for Inspection Competent in ICT and willing to be trained as required A clear commitment to extended learning 	<ul style="list-style-type: none"> Experience of a specialist school Experience of collaborative work with other educational institutions Experience of delivering programmes in electronics / electrical systems / power and control systems.



Experience, skills and knowledge (contd.)	<ul style="list-style-type: none">• Demonstrable ability to undertake rigorous self-evaluation and use the findings effectively.• Up to date Safeguarding training.	
Personal qualities	<ul style="list-style-type: none">• Willingness to demonstrate a commitment to the ethos of the UTC.• A good role model for other staff and students - relentlessly enthusiastic, reliable and committed.• A demonstrable commitment to the performance management process• Able to prioritise and manage own time effectively, balancing the demands made by teaching, subject or team work and involvement in UTC development.• Able to demonstrate diplomacy, credibility and stature• Creative thinker• Team player who is able to work collaboratively in a diverse team• Able to deal with people from a broad cross-section of backgrounds at all levels internally and externally• Comfortable when working in uncharted territory	