

HIGHGATE

THE JUNIOR SCHOOL

Key Stage 2 Maths Coordinator

September 2019



An able and inspiring teacher is required to lead Maths in the Junior School at Highgate from September 2019.

There are approximately 440 children in Key Stage 2 in five forms across four year groups. Highgate is a fully coeducational, academically selective school with able and enthusiastic children. Expectations are high across the curriculum and beyond.

Highgate embarked on a complete rebuild of the Junior School in January 2014. The new state-of-the-art accommodation, opened in September 2016 provides us with an outstanding purpose-built teaching environment. It is essential that we have the very best team of teachers in place in order to continue to make the most of this wonderful opportunity.

One of the most important statements in our Development Plan is 'no glass ceilings'. This means we do not want any of our pupils leaving Year 6 believing they are 'weak' in any area of the curriculum. For this reason, we have no overt setting in maths or any subject in the Junior School. That said, it is vital that teaching and learning in maths and all subjects stretches and challenges the most able pupils as well as developing confidence in those who are less secure.

We have introduced aspects of Singapore Maths and the My Maths programme across Key Stage 2 and are currently building and developing teacher confidence and resources. The new Maths Coordinator will be expected to develop our practice and thinking in this area as well as considering other innovative approaches in the subject. A creative, flexible and collegiate approach is therefore essential.

We have close links with our Senior School Maths Department which shares the same underlying principles about teaching and learning as the Junior School. The successful candidate will be expected to meet regularly with the Senior School Head of Maths to ensure consistency and continuity in our approach.

Applications are sought from well-qualified teachers with relevant experience of the primary or the preparatory school curricula. Candidates will need to be able to contribute to a challenging, accelerated curriculum and have experience of teaching intelligent, lively pupils or an interest in doing so, and the flair, imagination and people-skills to do so successfully.

The person appointed should be both able and willing to teach across the curriculum and across any of the four year groups as well as to be flexible in their approach. All staff are expected to contribute to the extra-curricular life of the school.

Teachers at Highgate enjoy a welcoming, comfortable and exceptionally well-resourced environment and are provided with significant assistance from a range of support staff. Salaries are competitive.

Mr Mark James, Principal of the Junior School, is happy to answer any questions on jsoffice@highgateschool.org.uk.

APPLICATION PROCEDURE

Please complete the on-line application form and attach a full curriculum vitae, including the names, addresses, telephone numbers and email contacts of two referees.

Closing date: 8:00am on 29 January, but applications will be considered as they are received.

Person Specification for teaching posts at Highgate

We seek to appoint teachers who will have the following proven qualities, or the potential to develop them. At interview candidates will have the opportunity to demonstrate or give an account of these attributes.

- The energy, dynamism and stamina to contribute fully to the life of a busy co-educational independent Junior School
- Willingness to contribute to the extensive range of activities provided for pupils and to support them in their co-curricular pursuits
- Excellent knowledge of Mathematics in Key Stage 2, and the ability and willingness to contribute intelligently to developing a challenging and stimulating maths curriculum
- Capacity for industry and initiative
- The depth of knowledge and agility of mind to allow flexibility in lessons, adapting delivery as appropriate in the light of pupils' responses
- Empathy with pupils across the age and ability spectrum at Highgate and the ability to implement a range of teaching strategies to cater for each individual pupil
- Awareness and understanding of matters relating to the personal, social, health and emotional development of Highgate pupils
- General knowledge of Child Protection issues and good practice, particularly relating to professional obligations on safeguarding the welfare of each child and avoiding guarantees of confidentiality in any disclosure
- Sympathy with and knowledge of fundamental British values
- Capacity to deal sensitively with problems raised by pupils, in line with Highgate's pastoral policies and sanctions systems, working in partnership with Highgate's designated staff responsible for pastoral care
- An understanding of the National Curriculum computing/coding curriculum and a genuine interest in and enthusiasm for using technology to enrich teaching and learning across all subject areas
- Ability to create effective rapport and a sound relationship with pupils, earning their respect and trust but maintaining proper professional boundaries by not deliberately courting popularity or friendship
- Willingness and ability to liaise effectively and professionally between pupils, staff and parents when required, making accurate records of these exchanges
- Patience and thoughtfulness to see any issues that may arise with pupils, parents or colleagues from a variety of perspectives
- The ability to de-fuse difficult situations using different strategies such as careful listening, sensitive use of humour, praise and recognition where due, utilising the School's reward system
- Retention of a sense of perspective and, on occasion, the invaluable ability to laugh at oneself

