



Stormont School - MFL (French) Teacher - Person Specification

Qualifications	
Essential <ul style="list-style-type: none"> Degree or equivalent Qualified Teacher Status 	Desirable <ul style="list-style-type: none"> Degree or equivalent in at least one modern foreign language Additional further educational qualifications or study
Experience	
Essential <ul style="list-style-type: none"> Experience of teaching primary age pupils Excellent classroom management skills Fluency in French Confident and competent classroom practitioner 	Desirable <ul style="list-style-type: none"> Experience of teaching EYFS, Key Stage 1 and Key Stage 2 Fluency in a second modern foreign language Experience of intervention processes to raise achievement Understanding of Assessment for Learning Supporting and preparing pupils for senior school entrance applications and assessments
Knowledge & Understanding	
Essential <ul style="list-style-type: none"> Excellent subject knowledge of French Up-to-date and working knowledge of appropriate resources Confident and appropriate use of ICT in the classroom Understanding of how children learn Awareness of additional educational needs and how to meet the requirements of pupils 	Desirable <ul style="list-style-type: none"> Understanding of the independent sector, especially in and around London Good interactive whiteboard knowledge and ICT skills Good knowledge and understanding of learning and teaching at Key Stage 3
Qualities & Attributes - Essential	
<ul style="list-style-type: none"> A committed and highly effective classroom practitioner who is dedicated to achieving the best outcomes for each individual child Well-organised, with good time management skills Able to create a warm, positive and motivating learning experience for children Fully supportive of the aims and ethos of the school and open to the philosophy that parents are encouraged to take an active part in the life of the School and their child's education Willing to support the School's vision for high quality education which promotes spiritual, moral, social and cultural development Committed to raising attainment Well-organised, with good time management skills Adaptable when facing changing circumstances and ideas Able to work well with others, to direct support staff effectively and maintain a calm level of professionalism at all times Able to communicate clearly and take into account, where appropriate, the views of others Enthusiastic and willing to go 'above and beyond' by contributing to the range of extra-curricular activities on offer Reliable, approachable, patient, resourceful, empathetic and kind 	
Safeguarding	
<ul style="list-style-type: none"> Commitment to the safeguarding and protection of children and to the personal development of the pupils Demonstrate understanding of the issues surrounding the safeguarding of children and commitment to child welfare and safety Knowledge of child protection procedures 	

Stormont School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.