

<b><u>CRITERIA</u></b>	<b><u>ESSENTIAL</u></b>	<b><u>DESIRABLE</u></b>	<b><u>HOW IDENTIFIED</u></b>
<b><u>EXPERIENCE</u></b>	Experience of successfully planning, teaching and assessing children in the primary phase. Evidence of continuing professional development.	Experience of successfully planning ,teaching and assessing children in the Foundation Stage, Key Stage 1 &2. Experience of working with others in a team situation. Experience in co-ordination of a curriculum subject.	Application Form. Interview. References.
<b><u>QUALIFICATIONS</u></b>	QTS and degree or equivalent as recognised by the TTA.	Qualifications relevant to curriculum subject coordinated. Recent relevant in-service training.	Application Form Interview
<b><u>SPECIAL KNOWLEDGE</u></b>	Appropriate ICT skills including IWB skills. Ability to use Assessment results and target setting procedures to inform teaching and learning. An understanding of issues relating to children who have Special Educational Needs. A knowledge of the Primary Curriculum	Working knowledge of the National Curriculum, SEND reforms and strategies to support children's learning. Knowledge of issues relating to children's independent learning throughout the primary phase. A working knowledge of the Diocesan RE Strategy for primary schools.	Application Form Interview
<b><u>PERSONAL CIRCUMSTANCES &amp; COMMITMENT</u></b>	Have an understanding of the Christian Faith and a desire to uphold by example, word and action the Catholic ethos of the school. Legally entitled to work in the U.K. (Asylum and Immigration act 1996)	To demonstrate excellence and enjoyment through a range of personal interests. Willing to contribute to the school's after school provision. Willing to attend Sacramental Celebration Masses. A practising Catholic.	Passport confirming right of abode in the U.K. or official documentation containing a National Insurance number Interview References.
<b><u>SAFEGUARDING</u></b>	A full understanding of all aspects of safeguarding issues in schools. <i>A commitment to safeguarding and promoting the wellbeing of all children.</i>	A working knowledge/experience of the application of safeguarding procedures in schools.	Application Form. Interview. References.

<b><u>EQUAL OPPORTUNITIES</u></b>	Candidates should indicate an acceptance of, and a commitment to Equality and Diversity policies and practices as they relate to employment issues, including the provision of equality of access to educational opportunities to children regardless of race, gender or disability.		Application form. Interview.
<b><u>DISPOSITION/ ATTITUDE</u></b>	Able to work part of a team. Enthusiastic, energetic and positive. Motivated and able to demonstrate initiative Able to attend meetings out of school as required.	To have a creative and flexible approach towards working. A commitment to continuing professional development.	Application Form. Interview References
<b><u>PRACTICAL AND INTELLECTUAL SKILLS</u></b>	An ability to follow school policy. Able to understand and carry out instructions. Able to keep accurate records. Good standard of written and spoken English. Be able to communicate effectively orally and in writing.	Ability to use ICT for teaching and learning purposes, to a high standard. Good organisational skills Evidence of continuing professional development.	Interview Application Form. Reference