



SHERBORNE

APPOINTMENT OF  
TEMPORARY TEACHER OF  
GEOGRAPHY

April to June 2019

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## AN INTRODUCTION TO SHERBORNE

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Re-founded by royal charter in 1550, Sherborne is a boys' independent school situated in the shadow of Sherborne Abbey.

The School community is a warm and vibrant one and we enjoy a rich heritage and ambitious outlook. The boys are talented, engaged and so, too, are the staff. The co-curricular provision is of outstanding breadth and quality.

### Our distinctive features include:

- A **full-boarding environment** where boys live, work and study together seven days a week during term time. This generates a sense of community and purpose, and ensures there is plenty of time away from the classroom for boys to play, reflect, socialise and develop their talents
- An **all-boys education**. Shirburnians are allowed to be boys – something that we believe is essential to their growth
- A **strong partnership with Sherborne Girls**, meaning our boys can socialise with girls and occasionally study alongside them, while enjoying the benefits of a single-sex education
- A **unique location** in a beautiful market town that is peaceful and safe, without being sleepy, and has excellent transport links to London
- **Outstanding opportunities to excel**, whether academically or in co-curricular activities. We are ambitious for our boys: with our help, they go on to achieve great things as evidenced by the highly distinctive and diverse alumni record

A handwritten signature in black ink, appearing to read 'D. Lockett'.

Dr Dominic Lockett  
Headmaster and Chief Executive





## ACADEMIC EXCELLENCE

Academic excellence sits at the core of the School's educational experience. Our boys are challenged and supported to realise their full academic potential and we are proud of their achievements.

In 2018, 75% of all A level entries were A\*-B grades, as were 86% of GCSE grades. 43% of A level grades were A\* or A, with 56% of GCSE results coming in at A\*, A, 9, 8 or 7. Historically, boys at Sherborne have not only performed strongly in their public examinations, but also produced excellent value-added scores, too. In recent years our Sixth Form value-added has placed us within the top few percent of independent schools. Shirburnians not only do well in their exams but they also make outstanding academic progress during their time with us.

We expect our teachers to prepare and teach lessons of the highest quality, engaging and inspiring the boys to work hard and pursue excellence. Teachers also need to help and encourage boys to cultivate the personal habits of mind and character that underpin a lifelong love of learning.

Our boys are individuals; teaching, feedback and monitoring progress must be tailored carefully to their needs. We recognise that this quality of teaching requires support. We have a very generously funded INSET programme, lively ongoing professional dialogue, including our own in-house teaching strategies magazine, and an appraisal system which emphasises professional development.

THE BOYS ARE FOCUSED AND HIGHLY CO-OPERATIVE LEARNERS  
WHO ENJOY AND APPRECIATE THE TEACHING THEY RECEIVE.

ISI INSPECTION 2015







## LIVING AND WORKING AT SHERBORNE

Located in one of Dorset's most picturesque towns and set amidst rolling countryside, our School is inseparable from the town that shares its name.

Working in a boarding school is a privilege but it is also demanding, with days that sometimes extend into the evening. In some ways however, the pace is more gentle than in a day school and there is time within the day to meet friends for a cup of coffee or do a bit of shopping in the shops of Cheap Street.

The Common Room is enormously supportive and we have a comprehensive induction programme for new staff which extends throughout the first year. We run an NQT programme accredited by Istip and a PGCE course in conjunction with the University of Buckingham.

The School has its own generous salary scale and all staff are entitled to reduced fee membership of the gym and swimming pool.

During term time, staff are able to take meals in the Dining Hall.



A UNIQUE EDUCATION IN A UNIQUE LOCATION



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## SAFEGUARDING

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All young people deserve the right to live and learn in a safe and happy environment.

All Sherborne School staff share the responsibility to promote and safeguard the welfare of children and young people for whom they are responsible or with whom they come into contact. In doing so, staff are expected at all times to adhere to and ensure compliance with the School's Safeguarding Policy. If any member of staff becomes aware of any actual or potential risks to the safety or welfare of children in the School, they must report any concerns to the School's Designated Safeguarding Lead or the Headmaster.

We have a strong Safeguarding culture and all staff are required to attend regular training and updates.

As Sherborne School is registered to ask 'exempted questions' under the Rehabilitation of Offenders Act 1974, successful applicants will be subject to receipt of a satisfactory criminal record check from the Disclosure and Barring Service before this appointment is confirmed. This will include details of cautions, reprimands or final warnings. This post is also subject to receipt of two satisfactory written references, one of which must be from your current or most recent employer.





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## THE GEOGRAPHY DEPARTMENT

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The Department, currently, has six full time teaching staff. There is a high uptake of the subject at A level with around 30 boys choosing to study it each year. At GCSE, it is one of the most popular option subjects, typically attracting 70 boys from the year group. The Edexcel B syllabus is taught at GCSE and the CIE syllabus is taught at A level. At Key Stage 3, we have a bespoke course, including topics such as Walking the Nile and Ice Environments. Examination results in previous years have been incredibly strong at both GCSE and A level. Last year, seven boys went onto read Geography at some of the top universities, including Oxford.

The Department has a positive and collaborative ethos where staff work together to develop schemes of work. As a result, an excellent set of centralised resources is in place for each of the courses we study. The Geography Department is housed in the Carrington Building, a recently refurbished listed premises in the heart of the town. All rooms have Smartboards or interactive panels.

Fieldwork is central to the work of the Department, and all year groups have a fieldwork day integrated into their course. At KS3, these are local to the Dorset area, at GCSE we study deprivation in Southampton and coastal processes and management along the Christchurch Bay. At A level we have both residential and day trips to Bristol and the Jurassic Coastline. In addition, we run a Geography Society which has recently included a trip to the Student Hazards Conference in London.







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## JOB DESCRIPTION: TEACHER

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The successful applicant will have an enthusiasm for the subject and for teaching, and is likely to take responsibility for a number of classes across the age and ability range of the pupils in the School. He or she should expect to:

- work independently as an effective, classroom practitioner, directing and being responsible for the learning of each allocated set of pupils, for each academic year.
- develop and maintain effective working relationships with pupils, teaching staff, Senior Leadership Team and housemasters.
- be able to design every lesson individually, to a high standard, conforming to the scheme of work laid out in the department's working document.
- communicate articulately, positively and sensitively to pupils of different ability and age, developing a working relationship of mutual trust and respect.
- use an appropriate range of resources and strategies in teaching to facilitate good learning.
- organise and manage time effectively to meet the demands of the teaching week.
- monitor the progress of all pupils, giving constructive feedback.
- be aware of different pupils' educational needs and direct teaching and learning appropriately.
- be accountable to the Head of Department for all routine activities throughout the working week and give feedback on any pupil, staff or organisational issue.
- be accountable to the Head of Department and Senior Leadership Team for external examination results.
- work as part of a team in the development of new course material its implementation.
- show evidence of and a continuing interest in professional and personal development.
- share resources and "best-practice" with the rest of the department.
- cover lessons for absent colleagues within and beyond the department.

This is not an exhaustive list of duties expected by the School, but does give a good flavour of its expectations. All teachers are expected to fulfil any reasonable request made by the Headmaster.

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## PERSON SPECIFICATION

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The Headmaster wishes to appoint a well-qualified graduate to join the Geography Department for one term to cover for a sabbatical. The post will, therefore, be offered for one term only from April to June 2019.

The successful candidate will be able to teach Geography across the full age and ability range, including GCSE and A level. An obvious passion for their subject and imagination to inspire, guide and challenge boys of all ages and abilities is essential.

We are looking to appoint a person who in interview and by virtue of their qualifications and experience best demonstrates that he/she:

- is suitably qualified for the responsibilities of the post;
- has the ability to fulfil the responsibilities of the post with energy, enthusiasm and excellence;
- has strong interpersonal and communication skills;
- has good listening skills and respect for all boys;
- has the ability to explain clearly and has good presentation skills;
- has the ability to form relationships and to motivate teenage boys;
- has the ability to generate enthusiasm for the work of the Department,

and that he/she has the ability to achieve high standards in:

- teaching effectively throughout the age and ability range;
- subject knowledge and application;
- classroom management;
- assessment, recording and reporting students' progress,

and:

- is willing to be involved in the co-curricular life of the school;
- has a commitment to personal and professional development;
- has a sense of humour.

The offer of appointment at Sherborne School is conditional upon the provision of a self-declaration of physical and mental fitness to discharge the responsibilities of the post.

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## SALARY AND PENSION

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The Teacher will receive an hourly rate in accordance with qualifications and experience.

All Teachers automatically become members of the Teachers' Pension Scheme, unless they specifically request to opt out. Further details are available upon request.

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## HOW TO APPLY

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A letter of application together with a completed application form and the names, with contact details, of two referees should be sent to the Recruitment Manager, Mrs Samantha Belgeonne, at Sherborne School, Abbey Road, Sherborne, Dorset DT9 3AP.

Electronic applications should be sent to: [hr@sherborne.org](mailto:hr@sherborne.org)

Applicants selected for interview will be informed within a week of the closing date for application. Applicants who have not heard from the School by this time must assume that, on this occasion, their application has been unsuccessful. Candidates short-listed for interview will be required to bring to interview proof of ID, qualifications and their right to work in the UK.

**Closing date: 9am on Monday 28 January 2019**

**Interviews to take place on Monday 4 February 2019**



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MANY THINGS HERE ARE SIMPLY WORLD CLASS.  
HIGH ACADEMIC EXPECTATIONS AND OUTSTANDING  
PASTORAL CARE ARE, AND MUST REMAIN, THE BEDROCK  
OF A SHERBORNE EDUCATION. OUR MUSICAL, ARTISTIC  
AND SPORTING PROVISION IS OUTSTANDING AND ALL  
OUR BOYS HAVE ACCESS TO AN EXTRAORDINARY  
RANGE OF CO-CURRICULAR OPPORTUNITIES.

DOMINIC LUCKETT - HEADMASTER AND CEO

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For further information please contact:

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