



Primary Class Teacher Location: RLSE, Dubai Reporting to: Assistant Principal Leading Possibility...

About RLS

At Rashid and Latifa School Establishment (RLSE), our people are at the heart of everything we do. Our pioneering "People Policies" create the happiest place to work, aligning ourselves with the Sheikh's vision of "a future that belongs to those that can imagine it" His Highness Sheikh Mohammed Bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE and Ruler of Dubai.

Rashid and Latifa School (RLS) was created as a unique entity by Royal Decree and is committed to providing world-class education in Dubai to **inspire future leaders of the UAE and beyond**. We seek to employ aspirational professionals who are fully engaged with the school's purpose: **to nurture futurists and visionaries who contribute globally as courageous and empathetic leaders, igniting a mindset of possibility.**

Our principles

An education like no other to nurture:

- Culture: Passionate and proud UAE leaders
- Wellness: Kind, healthy and empathetic leaders
- Play: Curious, inquisitive, and courageous leaders
- Innovation: Inventive, enterprising, and creative leaders
- Community: Ethically informed, responsible global leaders

Imagine being able to create and implement the learning experience and environment of your dreams. At RLS, the sky's the limit. RLS is a prestigious, not-for-profit school primarily for the children of The Ruling Family of Dubai. A significant number of scholarships will be available to support Emirati students and those from the international community of Dubai.

All aspects of the rebuilding of RLS will serve our purpose; from the building design to the flow between learning spaces, an indelible connection will be made to our underlying principles. These bespoke facilities will include state-of-the-art teaching facilities supporting an informed, future-proof approach to learning and teaching.

RLS will establish its place as a 'Global Leader in Education', providing an engaging, modified UK National Curriculum focused on personal and collaborative learning: enabling success for all within an innovative, dynamic, and research-driven environment that is learner-centred and future-oriented.

By providing a balanced and well-rounded education, we are undertaking an ambitious challenge to equip our school with five fundamental principles that will path the way to achieving our purpose.

What we offer

We are committed to attracting and retaining staff of the highest calibre, actively seeking excellent educators who constantly operate at an **outstanding level and beyond**, displaying a purposeful commitment to student wellness and the life of the school.



Reward and recognition for all within RLS are paramount, including a positive approach to terms and conditions. To this end, a competitive remuneration package is available with a strong commitment to continual professional learning.

Every educator at RLS is respected as a learning leader and is responsible for inspiring academic excellence, encouraging curious minds and promoting the highest achievement standards. We seek a strong, passionate, innovative educator with a vibrant personality and the ability to connect with teachers, students and their families through mutual trust and respect.

RLS is committed to being a diverse and inclusive workplace and welcomes applications from all candidates who meet the job profile.

We are committed to safeguarding the welfare of all children. As an establishment, we recognise our responsibility to take all reasonable steps to promote safe practice and protect children from harm, abuse, neglect and exploitation. Our safeguarding infrastructure will ensure best practice is followed and therefore applicants will be subject to rigorous checks and our interview process will prioritise safeguarding.

As part of our application process, we will ask you to provide details of your full employment history and at least three professional references for the past 10 years (including current Head of School or organisation), which will be verified during the interview process. Please have to hand a copy of your passport, birth certificate, attested educational certificates, police checks for every country in which you have lived and experience letters for the past 10 years.

Department: Rashid and Latifa School

Reporting to: Assistant Principal

Main Purpose

Every educator at Rashid and Latifa School (RLS) is respected as a leader of learning and is responsible for inspiring academic excellence, encouraging curious minds and promoting the highest standards of achievement.

We are seeking a strong, passionate and innovative Primary Class Teacher with a vibrant personality and the ability to connect with students and their families through mutual trust and respect.

Leadership

- Set an exemplary tone for the RLS community through modelling the RLS Purpose, Principles, Practices and Values
- Contribute positively to an exceptional team, relentlessly focused on research based, innovative pedagogy placing high importance on student wellness and experiential, playful learning
- Use data in an impactful way to support the holistic and academic performance of learners
- Engage, inspire and motivate fellow colleagues through professional practice, reflective dialogue and the sharing of best practice to support individual and whole school growth
- Establish and maintain effective partnerships and communication with parents and the community to support and improve students' enjoyment and achievement and ensure the safeguarding of each stakeholder

Learning and Teaching

- Ensure the school is founded upon positive relationships that enhance each student's sense of belonging, level of motivation and engagement to promote successful learning
- Deliver considered planning in the context of an innovative curriculum with highly aspirational goals designed to support the unique needs, interests and differences of every student
- Monitor, evaluate and report on the quality of learning and teaching to inform school improvement priorities
- Implement consistent behaviour management strategies to maintain a positive culture for learning that deliberately and carefully optimises conduct, character and academic achievement developing a deep sense of belonging to RLS
- Know how to tailor effective personalised provision for all learners, including those with additional learning needs: Students of Determination, students with English as an Additional Language and More and Exceptionally Able students, to ensure they participate fully and achieve their full potential

- Monitor the progress of students with a solution focussed mindset, identifying, encouraging, and rewarding success
- Reflect on their own practice and contribute to the schools and department's self-evaluation processes
- Effectively lead Learning Support Assistants in all lessons to impact progress
- Communicate student attainment and progress to parents regularly through dialogue and reporting in order to celebrate and impact progress
- Actively support and uphold the school's culture and policies in compliance with the RLS Staff Code of Conduct
- Engage positively in the school appraisal process and performance enablement
- Support the RLS strategy for embedding digital innovation in learning and teaching
- Foster a global mindset and promote the real-life, contextualised application of skills and transformative competencies

Other Responsibilities

- Be responsible for promoting and safeguarding the welfare of children and young people at RLS
- To support the purpose and principles of the school by adherence to its policies and practices including those on Safeguarding and Child Protection, Code of Conduct, Health and Safety, and Security
- Work with the Senior Leadership Team to ensure effective deployment of resources and Budget, building an inventory of resources
- Ensure the appropriate security, safety and state of repair of all areas under your jurisdiction
- Undertake other reasonable duties as requested by the Senior Leadership Team deemed necessary for the effective operation of the school
- Support and promote the RLS Sustainability Policy
- Support and promote the RLS Leadership Pathway

Essential Qualities

- Kind and compassionate with a great sense of humour
- Exceptional work ethic with a positive, solution focused attitude and a growth mindset
- A valuable team player, demonstrating respect for all members of the school community
- Globally minded with community orientated professional values
- Experience supporting dual language learners in a high-impact learning and teaching environment
- Evidence of being a passionate, innovative, expert primary class teacher with proven impact in this area
- Appropriate degree, with UK PGCE or equivalent teaching qualification
- Knowledge and experience of the frameworks and systems which contribute positively to learning and teaching
- Knowledge of the UK system and outstanding international British curriculum and pedagogy
- A minimum of three years outstanding practice in primary education, valuing student centred learning
- High level of competence in the use and application of technology and data to enhance student learning
- A commitment to ongoing professional development and professional learning with evidence or a willingness to undertake school focused action research
- Embrace the unique opportunities the RLS campus will offer
- Valid police checks and supportive references

Desirable Qualities

- Bilingual and competent in both English and Modern Standard Arabic is favourable
- Experience planning and delivering STEAM and Sustainability project based learning
- Specialism in working with students for whom English is an Additional Language
- Experience of teaching through a play-based learning approach and/or project based learning
- Fluency in a second language is an advantage