

<b>LOCATION</b>	Nord Anglia Chinese International School Shanghai
<b>JOB TITLE</b>	Primary Drama Teacher
<b>JOB PURPOSE</b>	A key member of the performing arts department, they will enhance and develop the provision of drama to all our students. Focused on developing a high performing department, our Primary and Secondary School drama teachers will work together, using our collaboration with Juilliard, to give inspiration and guidance to all students and members of the primary school. They will play a major role in deciding on future academic direction of the subject and be responsible for student outcomes, and to work effectively with all members of the performing and expressive arts departments.
<b>REPORTING TO</b>	Director of Extended Learning
<b>OTHER KEY RELATIONSHIPS</b>	Performing and Expressive Arts Department
<b>KEY RESULT AREAS</b>	
<p>In collaboration with the performing arts department and your national drama colleague you will ensure the following requirements are met:</p> <p><b>Teaching and Learning</b></p> <ul style="list-style-type: none"> <li>▪ Ensure effective teaching and management of classes, groups and individuals so that objectives are met, progress and challenge are maintained and the best use is made of teaching time.</li> <li>▪ Use teaching methods, which will engage stimulate students' intellectual curiosity, including the use of effective questioning, clear presentation and effective use of resources.</li> <li>▪ Set high expectations for students' behaviour, establishing and maintaining a good standard of behaviour management in accordance with the rules and behaviour policy of the school.</li> </ul> <p><b>Planning Expectations</b></p> <ul style="list-style-type: none"> <li>▪ Identify clear teaching objectives, content, structures and sequences of lessons appropriate to the educational needs of the students.</li> <li>▪ Set appropriate, yet challenging expectations for students' learning, building on prior attainment.</li> <li>▪ Identify students who may require additional support and know where to get help in order to give positive and targeted support.</li> </ul> <p><b>Assessment and Evaluation</b></p> <ul style="list-style-type: none"> <li>▪ To assess student's achievements and progress in accordance with agreed policies and procedures.</li> <li>▪ Implement formative assessment to evaluate how well learning objectives are/have been achieved and adapt future teaching and learning accordingly.</li> <li>▪ Mark and monitor students' class and homework providing constructive oral and written feedback.</li> </ul> <p><b>Relations with Parents and the wider community</b></p> <ul style="list-style-type: none"> <li>▪ Prepare and present informative reports to parents in a professional manner.</li> <li>▪ Allow parents to engage in their children's performances.</li> </ul> <p><b>Managing and Developing Relations within the School</b></p> <ul style="list-style-type: none"> <li>▪ Interact with academic and administrative colleagues to establish productive working relationships.</li> <li>▪ To contribute to meetings, discussions and systems to facilitate the smooth running of dance within the school.</li> <li>▪ Supervise of the work of teaching assistants and participate in their professional development.</li> </ul> <p><b>Managing Resources</b></p> <ul style="list-style-type: none"> <li>▪ Select appropriate resources to support learners in achieving teaching objectives.</li> <li>▪ Ensure resources are managed appropriately both within classrooms and shared resource areas.</li> </ul> <p><b>Managing own Performance and Development</b></p> <ul style="list-style-type: none"> <li>▪ Understand the need to take responsibility for their own professional development.</li> <li>▪ Keep up to date with research and developments in pedagogy as relevant to their curriculum area.</li> <li>▪ Reflect on their own teaching critically and use this to improve their effectiveness.</li> </ul>	
<p><b>Extra-Curricular Activities</b></p> <ul style="list-style-type: none"> <li>▪ Support the life of the school beyond the classroom.</li> <li>▪ Lead one or more agreed after school activities each week.</li> <li>▪ Participate in residential weeks and other trips as appropriate.</li> <li>▪ Contribute to whole school learning initiatives.</li> </ul>	

**Other Professional Requirements**

- Operate always within the stated policies and practices of the school.
- Inspire trust and confidence in students and colleagues.
- Build team commitment with colleagues and in the classroom engage and motivate students.
- Contribute to the development and / or implementation of school policies.
- Promote the wider aspirations and values of the school.

PERSON SPECIFICATIONS	
<b>Qualifications/Training</b>	
▪ Qualified Teacher status with a minimum of two years teaching experience	▪ Essential
▪ Drama related qualification or specific experience	▪ Desirable
<b>Experience / Knowledge</b>	
▪ Knowledgeable of world class curriculums including UK and International curriculums and associated assessment methods	▪ Essential
▪ A sound working knowledge of inter-disciplinary learning	▪ Essential
▪ Understanding of effective teaching and learning theory and practice of providing effectively for the individual needs of all children through classroom organization, differentiation and learning strategies	▪ Essential
▪ Proven leadership and people management skills	▪ Essential
▪ International school experience	▪ Desirable
▪ Proven curriculum management/development skills	▪ Desirable
▪ Experience of timetable construction	▪ Desirable
▪ Experience of bilingual education	▪ Desirable
<b>Skills</b>	
▪ Ability to work in a close co-planning structure	▪ Essential
▪ Proven ability to develop good personal relationships within a team	▪ Essential
▪ An effective communicator to a variety of audiences	▪ Essential
▪ Rigorous use and analysis of data to track progress and identify impact on student outcomes	▪ Essential
▪ High level of IT competency	▪ Desirable
▪ Familiarity with ISAMS information management systems	▪ Desirable
▪ Proven ability to develop opportunities for parental involvement	▪ Desirable
▪ Adaptability	▪ Essential
<b>Personal Attributes</b>	
▪ Passionate about delivering quality education	▪ Essential
▪ Willing to act as a role model to earn the respect of pupils, colleagues and parents	▪ Essential
▪ Demonstrates integrity and deals with others respectfully	▪ Essential
▪ A strong sense of responsibility and a commitment to school improvement	▪ Essential
▪ Organised with proven ability to meet deadlines	▪ Essential
▪ Driven to improve standards and develop the school	▪ Essential
▪ An innovator with a willingness to embrace change	▪ Essential
▪ A willingness to develop strategies for creating parental involvement	▪ Desirable






















































**OTHER CONDITIONS**

Compliance with visa requirements for working in China.

At Nord Anglia Education we are committed to providing a world class, safe, happy environment in which children and young people are able to thrive and learn. We are committed to safeguarding and promoting the welfare of all our students irrespective of race, ability, religion, gender or culture.

All post holders in regulated activity (having regular unsupervised contact with children) are subject to appropriate national and international vetting procedures including satisfactory criminal record checks from both Country of residence/birth and any Country of residence within the last 10 years.