



**SINGAPORE
AMERICAN
SCHOOL**

CORE VALUES

COMPASSION FAIRNESS HONESTY RESPECT RESPONSIBILITY

ART TEACHER

DIVISION

Elementary School

HIRING MANAGER

Elementary School Principal

POSITION DESCRIPTION

Full Time (2 year initial contract)

SAFER RECRUITMENT POLICY

At Singapore American School, the safety and well-being of our students is our top priority. We are committed to safeguarding and promoting the welfare of children and young people, and we expect all educators and volunteers to share this commitment.

As part of our rigorous recruitment process, all applicants will undergo comprehensive background checks, including:

- Verification of identity and qualifications
- Professional and character references
- Extensive background screening checks including but not limited to Criminal, Civil and Social Media checks
- Any additional checks deemed appropriate to ensure the highest degree of due diligence is enacted to safeguard students

We ensure that our recruitment practices reflect our commitment to providing a safe and supportive environment for all our students. All successful candidates will be required to adhere to our school's safeguarding policies and procedures, and commitment and will receive ongoing training and support in child safeguarding.

DIVERSITY, EQUITY & INCLUSION

As a school, the diversity of our community is one of our greatest strengths. That diversity offers extraordinary learning opportunities for our students as well as opportunities to build lasting friendships and relationships across cultures, nationalities, and other aspects of identity. For our diversity to reach its full potential as a strength, it is important that our commitment to equity and inclusion for all members of our community be as strong as it is to diversity. Every student at SAS should feel valued, cared for, and included. Differences in culture, background, ability, identity, and perspective should be respected and celebrated; SAS has no place for racism or any other type of discrimination. It is only by creating a positive climate and inclusive culture that we will meet our vision to cultivate exceptional thinkers who are prepared for the future.



POSITION RESPONSIBILITIES

Elementary School Educator Responsibilities

- Foster a sense of student belonging by cultivating joy and purpose throughout the Elementary School.
- Cultivate a caring and culturally responsive learning community in the classroom, taking into account the physical, emotional, and intellectual well-being of students.
- Utilize the principles of Responsive Classroom to build a community where students feel valued, respected, and motivated to succeed.
- Identify essential learning and use a planning framework with standards, learning targets, real-world issues, and a culturally responsive curriculum.
- Design and implement engaging learning experiences that are collaborative, culturally responsive, and differentiated.
- Employ high-impact instructional practices based on current pedagogical approaches to teach the curriculum.
- Design and deliver engaging, differentiated lessons that align with curriculum standards and meet the academic and social-emotional needs of all students.
- Regularly assess student progress through formative assessments and other data-driven tools.
- Accurately and regularly assess student progress through formative and summative standards-based approaches.
- Continuously monitor student learning and make appropriate modifications of goals and strategies to meet students' needs.
- Group students flexibly based on their individual needs, abilities, and assets, using data to inform grouping decisions.
- Design quality formative, summative, and self-guided assessments that provide students with frequent feedback and communicate their growth and achievement.
- Integrate technology in innovative ways in daily instruction to enhance learning.
- Respond to learners' diverse needs using responsive, measurable, and research-informed interventions and extensions.
- Demonstrate experience with current best pedagogical practices, teaching materials, and instructional strategies.
- Engage with students in meaningful activities beyond the classroom that extend student learning experiences (coaching, organizing field trips, sponsorship of clubs, events, overseas travel and/or community service projects, etc.).
- Work closely with team members, PLC teams, and school administration to develop cohesive curriculum materials and establish common instructional goals and assessments.
- Engage in team planning, curriculum review, budgeting, and other school-required activities as needed.
- Collaborate as a member of a Professional Learning Communities (PLCs) that creates a supportive community, plans curriculum, gives and receives feedback with one another, and engages in professional learning and reflection.
- Actively engage in professional learning and growth through regular observation and feedback cycles with Professional Learning Community Coaches and Principals.
- Experience with or interest in co-teaching in a flexible learning environment.
- Engage in co-teaching practices with other members of the PLC and utilize learning community spaces with intention and flexibility.
- Demonstrate an understanding of interdisciplinary teaching and learning.
- Strive for continuous self-improvement as a lifelong learner.
- Model the Core Values in your interactions with all members of the school community.
- Cooperate with and participate in the planning and evaluation of the school program as needed.
- Engage with students in meaningful activities beyond the classroom that extend student learning experiences (coaching, organizing field trips, sponsorship of clubs, events, overseas travel and/or community service projects, etc.).
- Connect with and be available to parents and students during and outside of school hours (in person and via email communication)

POSITION REQUIREMENTS & QUALIFICATIONS

- Bachelor's Degree in relevant field
- Master's Degree in relevant field preferred
- Understanding of child development and experience addressing social-emotional needs.
- Experience working with diverse learners, including learners of English as an Additional Language (EAL).
- Knowledge of child development and social-emotional learning strategies.
- Excellent verbal and written English language skills

Role Specific Requirements:

- **Experience teaching art to all grade levels (K-5):** Develop age-appropriate art lessons that stimulate creativity and imagination in students from various age groups.
- **Knowledge and understanding of National Core Art Standards (NCAS),** effective instructional strategies, and assessment driven instruction related to elementary art teaching and learning.
- **Expertise in multiple mediums:** Teach using a variety of materials, including painting, sketching, sculpting, digital media, and more, encouraging students to explore different forms of artistic expression.
- **Practicing artist:** Actively engaged in own art practice; sharing this with students to inspire and demonstrate the value of artistic exploration and lifelong creativity.
- **Collaborate with educators:** Work closely with colleagues to integrate art into broader curriculum goals and support students' overall learning experiences.

WORKING REQUIREMENTS

- Sponsoring and/or coaching after school activities are part of the responsibility of the professional educator. Therefore, faculty shall be available to coach and/or sponsor an athletic team or other extra curricular activity. Each faculty member is expected to do a minimum of one category 1 activity or sport per year.
- Mandatory attendance of school orientation, chaperone and participate in a minimum of four evening and/or weekend school activities each year, as assigned (including "Back-to-School Night").
- Attend Responsive Classroom professional learning (virtual), specified by the school, in the months prior to the official start of employment.



Singapore American School • 40 Woodlands Street 41 • Phone: (65) 6363 6403 • www.sas.edu.sg
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