

Job Description & Person Specification

Teacher of Drama



Teacher of Drama

Salary: Teachers Pay Scale

Purpose of the post

• To facilitate and encourage learning which enables students to achieve high standards; to share and support the corporate responsibility for the well-being, education and discipline of all students

To whom the post holder reports

Head of Drama and Director of Performing Arts

Teaching responsibilities -

- To meet all the teacher standards
- To prepare and teach lessons of a high standard
- To follow designated programmes of study
- To carry out the necessary assessments
- To provide information/comments for records
- To monitor students in accordance with agreed departmental strategies
- To maintain discipline in accordance with school policies and demonstrate good practice in the classes taught with regard to attendance, appearance, uniform, punctuality, behaviour, PP&R etc.
- To contribute to the corporate tasks of development, record keeping, monitoring, evaluation of lessons and maintenance of materials
- To participate in the applications of the departmental Preparation, Practice and Retrieval (PP&R) Policy
- To work closely with and consult those teachers who are also responsible for similar curriculum areas ensuring continuity and progression for students
- To engage with continuous professional development
- To contribute to extra-curricular provision and departmental intervention.

General responsibilities -

- To undertake such other duties related to the work of the department appropriate to the post, as may be assigned
- To fulfil personal requirements, where appropriate, with regard to Trust policies and procedures, health, safety and welfare, emergency, evacuation and security
- To take responsibility for promoting and safeguarding the welfare of students in the Trust's schools
- To work positively and inclusively with colleagues so that the Trust provides a workplace and delivers services that do not discriminate against people on the grounds of their age, sexuality, religion or belief, race, gender or disabilities
- To work flexibly in the interest of the Trust

Person Specification

ATTRIE		ESSENTIAL	DESIRABLE	HOW IDENTIFIED
1.		Qualified teacher status	DESINABLE	Application form
	and training	Good Honours Degree in relevant		
	ana taning	subject		
		(2:2 or better)		
2.	Relevant	Experience of teaching KS3 and KS4	Experience of	Application form /
	Experience	1	performing	supporting statement /
	·		and/or directing	interview
			Record of	
			success at KS5	
			Experience of	
			other Arts	
			disciplines, e.g.	
			Dance or Music	
3.	Knowledge	ICT literate	Experience of	Demonstration lesson /
	and skills	Evidence of setting and assessing	Edexcel	interview / letter of
		clear objectives	GCSE/A Level Drama	application
		Principles and practices of effective teaching and learning	Diama	
		Preparation of schemes of work and		
		lessons		
		Knowledge and understanding of		
		subject area(s)		
		Principles and practices of		
		monitoring/assessment/evaluation		
		The application of technology to		
		learning and teaching in subject		
		area(s)		
4.	Classroom	Confident and innovative teaching		Demonstration lesson /
	management	within studio space.		interview
		High expectations of pupil behaviour		
		and establishment of a clear		
		framework to promote self-control and		
5.	Personal	independent learning Enthusiastic and able to engender		Interview /
э.	and	enthusiasm in others		demonstration lesson /
	Professional	Ability to work as a member of a team		letter of application
	values	A high degree of personal		
		organisation		
		Good communication skills		
		Professional approach		
		Flexible		
		Approachable		
		Effective communication and		
		organisational skills		
		Initiative		
		Energy, optimism and enthusiasm		
		Ability to be a team player		
		Commitment to an inclusive ethos with		
		the view that "Every Child Matters and		
		Can Achieve"		

January 2020

The Trust is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.

