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| **Person Specification** |
| **Educational Attainment and Qualifications**Essential:Good honours degree in a relevant academic subject - First or upper secondQualified teacher status/PGCEDSL – Level 3 SafeguardingDesirable:Post graduate qualifications - Masters degree or post graduate diploma |
| **Experience, Knowledge and Skills** |
| **Essential** | **Desirable** |
| A clear understanding of recent developments in teaching and learning (A,I)Successful teaching experience across the full age range 11 – 18, up to and including A Level, with a track record of consistently enabling pupils to achieve a high standard (A,I)Currently or recent carried out the role of Designated Safeguarding Lead (A)Considerable experience of pastoral care and pupil management, for example, as Form Tutor or Head of Year or in boarding. (A) Personal integrity, honesty, energy, stamina, enthusiasm (I)A sound knowledge of inspection processes. (A)A strong track record in leadership and management; able to innovate, inspire, imagine and take people with them; speak their mind clearly and with integrity (I)Excellent interpersonal skills including the ability to relate well to people on all levels, to resolve conflicts in a sensitive manner, to encourage and motivate (I)Have a good sense of humour (I)Excellent written and spoken English (A, I)Ability to interpret statistical data and manage budgets (A,I) | Some experience of strategic planning or of curriculum evaluation. (A)An appreciation of the Quaker values and how these translate in the role. (I)An effective public speaker who has personal presence and is seen as an ambassador for the School (I)Knowledge of boarding and the NMS (A,I)Clear understanding of the potential for ICT in enabling more innovative approaches to learning, teaching and school organisation. (I)Commitment to personal development and lifelong learning. (A)Working in a boarding school. (A)An understanding of the commercial nature of working in the Independent school sector. (I)Excellent organisational and administrative skills. (I) |