**PERSON SPECIFICATION**

**E= Essential, D = Desirable**

|  |  |  |
| --- | --- | --- |
|  | **E** | **D** |
| **Skills/Abilities** | | |
| Ability to understand and follow procedures e.g. COSHH, health & safety, child protection and safeguarding, school behaviour policy | **✓** |  |
| Ability to prepare and organise a range of resources to support curriculum delivery | **✓** |  |
| Ability to withstand the physical demands of the role i.e. some manual handling | **✓** |  |
| Good communication skills and the ability to understand and follow protocols | **✓** |  |
| Knowledge of working with chemicals |  | **✓** |
| **Knowledge and Understanding** | | |
| Some knowledge of the science curriculum |  | **✓** |
| Knowledge or experience of :  Health & safety in the workplace |  | **✓** |
| **Experience** | | |
| Experience of working in a child centred, busy environment | **✓** |  |
| Experience of working with children with Additional Education Needs |  | **✓** |
| **Qualifications** | | |
| First aid qualification or a willingness to undertake first aid training | **✓** |  |
| **Attributes** | | |
| Commitment to an ethos of high standards, personal fulfilment, academic success and to improving the life chances of young people | **✓** |  |
| A team player with the ability to build effective working relationships with all pupils and colleagues | **✓** |  |
| Ability to work proactively and at pace | **✓** |  |