

## **JOB DESCRIPTION**

<b>POSITION</b>	Teacher of Mathematics
<b>SALARY</b>	Main Scale - £29,664.00 to £46,672.14
<b>HOURS</b>	40 hours
<b>FULL TIME EQUIVALENT</b>	40 hours
<b>CONTRACT TYPE</b>	Permanent
<b>RESPONSIBLE TO</b>	HOLA Mathematics
<b>RESPONSIBLE FOR</b>	N/A
<b>LOCATION</b>	Hackney, London
<b>KEY WORKING RELATIONSHIPS</b>	HoLA and SLT Link

### **Background**

Mossbourne is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Mossbourne is built on a formula of high expectations, doing the simple things right, and the belief that all children can succeed. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning.

The Mossbourne Federation consist of four academies: Mossbourne Community Academy (MCA) secondary and sixth form, Mossbourne Victoria Park Academy (MVPA) secondary, Mossbourne Parkside Academy (MPA) and Mossbourne Riverside Academy (MRA) both primary.

### **Mossbourne Victoria Parkside Academy (MVPA)**

At Mossbourne Victoria Park Academy (MVPA) we continue to build on The Mossbourne Federation ethos to provide an exceptional education for all pupils in our care. With learning at the heart of everything we do, MVPA continues to raise expectations and achievement in Hackney and its neighbouring boroughs with the belief that all students can fulfil their true potential. Our staff deliver excellent lessons; our pupils enjoy a vibrant enrichment programme and have access to debate, speech making and presentation training through our oratory specialism. Our excellent teaching staff work in a rewarding environment where everyone pulls together for the same thing; the best possible deal for our pupils.

### **Job Summary**

The Mathematics learning currently employs a number of full time teachers. Responsibility for the learning area is shared between the Head of Learning Area [HOLA], a second in Department and several other members of the team. The learning area is extremely well resourced with:

- Eight classrooms – each with interactive whiteboard, webcam, and DVD playing facilities
- A computer Room
- A well-equipped staff office

## Duties and Responsibilities

- To promote and be committed to the Academy's aims and objectives and to implement Academy policies
- To work with the Head of Learning Area, and other staff members, to ensure effective provision of teaching and learning of Mathematics
- To plan and deliver high-quality, differentiated lessons on a day-to-day basis
- To work with the Head of Learning Area (HOLA) and other staff members to ensure that there is effective provision for all
- To maintain, manage and develop schemes of work, assessment material and resources for Mathematics
- To observe colleagues as part of the Performance Management system
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keep clear records of attainment and follow up on non-submission
- To keep abreast of developments in Mathematics and ensure that these changes are implemented in lesson delivery and schemes of work
- To provide INSET and ongoing support and monitoring of teachers and encourage development within the department
- To communicate with parents, regarding pupil progress and concerns
- To organise and run enrichment opportunities and support interventions for pupils within Mathematics, including the extension classes, G&T sessions, trips etc.
- To supervise prep and guided reading
- Facilitate appropriate staff development with the Learning Area, including that for NQT's
- To undertake duties as directed and in accordance with Academy expectations
- To be a member of the pastoral team and, if required, a form tutor carrying out the associated responsibilities
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description

Person Specification				
Essential [E] or Desirable [D]	Requirements	Assessment Criteria		
		Interview	Application form	Task (lesson)
Experience				
E	<ul style="list-style-type: none"><li>• Ability to select appropriate teaching methods and resources to meet the differing needs of students</li></ul>			✓
E	<ul style="list-style-type: none"><li>• Effective planning, assessment and record keeping</li></ul>		✓	
E	<ul style="list-style-type: none"><li>• Ability to work independently and as part of a team</li></ul>	✓	✓	



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	<ul style="list-style-type: none"> <li>Ability to develop and maintain positive relationships with teachers, support staff and parents</li> </ul>	✓	✓	
E	<ul style="list-style-type: none"> <li>Effective classroom management and efficient organisation of resources</li> </ul>			✓
<b>Qualifications</b>				
E	<ul style="list-style-type: none"> <li>✓ A good degree in Mathematics or a related subject</li> </ul>	✓		✓
E	<ul style="list-style-type: none"> <li>✓ Qualified Teacher Status (QTS)</li> </ul>		✓	
<b>IT knowledge</b>				
D	<ul style="list-style-type: none"> <li>✓ Knowledge of the Microsoft package (Word, Excel, Outlook, Publisher, Power Point)</li> </ul>		✓	
D	<ul style="list-style-type: none"> <li>Ability to swiftly adapt to and utilise new/various systems/software</li> </ul>		✓	
D	<ul style="list-style-type: none"> <li>Capable of making effective and appropriate use of ICT in lesson delivery and within the Learning Area</li> </ul>		✓	✓
<b>Behavioural Competencies</b>				
E	<ul style="list-style-type: none"> <li>Excellent communication skills</li> </ul>	✓		✓
D	<ul style="list-style-type: none"> <li>Strategic approach, ability to see the 'big picture'</li> </ul>	✓		
E	<ul style="list-style-type: none"> <li>Ability to meet ALL deadlines internally and externally ensuring output consistently is of an exemplary standard</li> </ul>	✓		
E	<ul style="list-style-type: none"> <li>Must have the upmost integrity as well as high levels of motivation and commitment.</li> </ul>	✓		
E	<ul style="list-style-type: none"> <li>Proactive approach and efficient time management and prioritisation skills</li> </ul>	✓		
E	<ul style="list-style-type: none"> <li>Genuine interest and passion for the education of young people and the ability to contribute more widely to the life and community of the Federation</li> </ul>	✓	✓	
<b>Applicable to all staff</b>				
E	<ul style="list-style-type: none"> <li>Undertake training as required to so in order to fulfil the requirements of the role</li> </ul>	✓	✓	✓
E	<ul style="list-style-type: none"> <li>Support Mossbourne's efforts both verbally and non-verbally (i.e. Via actions and attitude), including adjusting</li> </ul>	✓	✓	✓



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	performance and practice in accordance with Mossbourne's initiatives and findings			
<b>E</b>	<ul style="list-style-type: none"> <li>Recognise your role as part of the succession of Mossbourne</li> </ul>	✓	✓	✓
<b>E</b>	<ul style="list-style-type: none"> <li>Play an active role in terms of Safeguarding all students and adults</li> </ul>	✓	✓	✓

***Mossbourne Federation reserves the right to modify the above contents in order to ensure the needs of the Federation and the students are being met. The above list is not a comprehensive list; it simply outlines the expectations for this role. Mossbourne Federation provides equal employment opportunities to all employment applicants and employees without regard to race, colour, religion, gender, sexual orientation, national origin, age, disability or status. This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.***