

JOB DESCRIPTION

Agency	Department of Education		Work Unit	Early Childhood Education and Care
Job Title	Abecedarian Leader Families as First Teachers		Designation	Senior Teacher 2
Job Type	Full Time		Duration	Fixed to 31/12/2020
Salary	\$120,939		Location	Darwin
Position Number	50782	RTF	165163	Closing 20/05/2019
Contact	Regina Thompson, Director Families as First Teachers on 08 8999 3520 or regina.thompson1@nt.gov.au			
Agency Information	http://www.education.nt.gov.au			
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached detailed resume/cv. For further information for applicants and example applications: click here			
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here			
Special Measures	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved Special Measures recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: click here			
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfid=165163			

Primary Objective:

Provide high level expert educational leadership in the policy development, program design, implementation, training and development of the Abecedarian Approach Australia (3a) throughout the Northern Territory.

Context Statement:

Early Childhood Education and Care is responsible for strategically implementing a range of Australian and Northern Territory (NT) Government early childhood education and care initiatives to improve the quality and integration of early childhood services. It provides policy and program advice, professional development and support to government and non-government early childhood education and care services across the NT. Early Childhood Education and Care incorporates Quality Education and Care NT, the regulatory authority responsible for the implementation and administration of the National Quality Framework across the NT.

Key Duties and Responsibilities:

1. Provide high level expert educational advice on the planning and ongoing implementation of the Abecedarian Approach Australia (3a) including policies, tools and templates to ensure fidelity in implementation.
2. Provide high level expert professional development training for regional and remote staff in the Abecedarian Approach Australia (3a) to influence consistent quality educational practices.
3. Provide pedagogical leadership across early years environments to lead and drive quality programs.
4. Develop, implement and manage ongoing quality assurance to support timely decision making for continuous improvement.
5. Develop and manage a broad range of complex stakeholder relationships including with school leadership, the University of Melbourne and the Indigenous Early Childhood Parenting Reference Group to ensure culturally effective implementation.
6. Develop and manage high level program reporting and preparation and presentation of complex correspondence on the program including Ministerials and performance reporting.

Selection Criteria

Essential:

1. Demonstrated ability to provide high-level expert educational advice on programming, planning and practices in early childhood programs for children aged birth to five years including development of policy, quality assurance and provision of professional development and training.
2. Experience in early childhood program implementation for remote students including Abecedarian Approach Australia (3a).
3. Demonstrated high level oral, written and communications skills including an ability to interact effectively with people from diverse cultures and a proven ability to effectively manage communication across diverse stakeholders.
4. Demonstrated ability to work both autonomously and as a member of an integrated team to achieve whole of system outcomes with schools.

Further Information:

Successful applicant must have registration with or ability to register with Teachers Registration Board of the Northern Territory and current Working with Children Clearance Notice or ability to obtain one in a timely manner.

Approved: November 2016

Susan Bowden General Manager Early Childhood Education and Care