



Job Description: E-Learning and Immersive Learning technologist

Role Specific

1. Report to Learning and Development Manager, working as part of the e-learning team
2. Maintain knowledge actively keeping up to date within the field of learning technologies innovation and practice in particular our top 8 software's and VR/360/Immersive technologies. This includes knowledge of security risk and best practice ensuring compliance with NCCG Cyber security policy, process and protocols, so it is up to date and meets or customer needs.
3. To support the E-Learning team to provide a professional and responsive software management service in particular our Top 8, including analysing and reviewing its effectiveness to customers in a fast paced and dynamic environment.
4. Work collaboratively to assist in providing high quality experience to our learners, college Teams E-Learning, IT, curriculum and external organisations and employers.
5. Provide advice, guidance, encouragement, support and staff development on the use of interactive learning environments across the college classroom and beyond. – included blended learning, distance learning and immersive technologies.
6. To provide training and CPDL to staff, students and other stakeholders.
7. Work with the E-Learning team and Employers, and curriculum teams to develop immersive content that aligns to our curriculum.
8. Contribute to carrying out NCCG digital strategic vision, driving forward new initiatives to continue to improve the Colleges position as an Outstanding provider.



College Responsibilities

1. Share the College's Vision, Mission, Values, Behaviours and communicate them effectively
2. Participate in Staff Review and Professional Development activities and be actively involved in the College's culture of high expectation
3. Value diversity and promote equality
4. Engage in marketing activities and liaison with employers and the wider community in line with College strategies
5. Contribute to cross-college events
6. Adhere to College policies and procedures including health and safety
7. Ensure good communication at all levels
8. Be responsible for safeguarding and promoting the welfare of children, young people and/or vulnerable adults
9. Any other duties that the Principal considers appropriate

Person Specification: E-Learning and Immersive Learning technologist

| Person Specification | E-Learning & immersive learning Technologist |
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| Qualifications and Attainments | Essential / Desirable |
| Relevant qualification or skills in IT or appropriate professional qualification / subject knowledge | Essential |
| Evidence of continued and current professional updating in learning technology | Essential |
| Training, Experience and Knowledge | |
| Current knowledge and understanding of IT, e-learning. Immersive learning and information learning technologies | Essential |
| Experience of delivering teaching and learning in information technology | Desirable |
| Experience of supporting individuals and teams in developing their skills in information technology | Desirable |
| Experience of continuous review and improvement | Desirable |
| Experience of a range of IT systems and software | Essential |
| Sharing best practice with other individuals and organisations | Desirable |
| Personal Skills and Attitudes | |
| Be consistently curious to seek out and develop new approaches to leaning using new technologies | Essential |
| Be willing to undertake CPDL relevant to your role | Essential |
| Have a highly responsive, flexible and adaptable attitude | Essential |
| Exceptional organisational skills, being able to manage own workload and complete tasks | Essential |
| Display initiative, be positive, innovative and enthusiastic | Essential |
| Demonstrate a student-centred approach in all activities and support curriculum colleagues to deliver exemplary learning opportunities | Essential |
| Demonstrate a commitment to equality and diversity, customer service and quality assurance | Essential |
| Possess excellent communication skills | Essential |
| Be a team player | Essential |
| Demonstrate a commitment to the process of continuous review and improvement | Essential |
| Suitability to work with children, young people and/or vulnerable adults | Essential |