



## **Academies Enterprise Trust**

## Job Description

Job Title: Class Teacher

**Location: Four Dwellings Primary Academy** 

Hours of work: Full Time

Reports to: Headteacher, Deputy Headteacher and SLT

## Purpose of the Role:

To carry out the duties of a teacher as set out in the School Teachers' Pay and Conditions Document (STPCD). To promote and adhere to the Trust's values to be unusually brave, discover what's possible, push the limits and be big hearted.

## Responsibilities:

- The post holder will be required to carry out the duties of a teacher as set out in the STPCD.
- Plan, prepare and teach the National Curriculum in line with statutory requirements and school's schemes of work, ensuring teaching of the highest standard.
- Create a stimulating, organised, interactive and informative learning environment that encourages each child to achieve his/her potential.
- The post holder will be required to carry out the duties of a teacher as set out in the STPCD.
- Work cooperatively as part of a year team, including planning work for support staff.
- Ensure the individual needs of the pupils are met through differentiated work, allowing for the highest standards to be achieved by all.
- Work in partnership with parents and other members of staff to promote the well-being and educational progress of each pupil.
- Maintain good order and discipline within the class, in line with the school's behaviour policy.
- Actively take part in professional development, and sharing expertise and experiences as required.
- To follow school policies under the direction of the Head teacher and SLT.
- Work alongside other members of staff to review and innovate the curriculum.
- To monitor and assess pupils' work using assessments to inform planning and ensure targets are met.
- To share good practise and follow the guidance and support of SLT.
- To ensure the highest possible standards of achievement and quality of teaching and learning.
- Maintain an up-to-date knowledge of local and national initiatives and attend necessary training.

# **Employee value proposition:**

We passionately believe that every child can discover their own remarkable life. It's what motivates us around here. We know this vision requires something extra. Which is why at AET, you'll find more. More opportunities, so you can forge your own path. More care and support, so you can prioritise

what matters most. More purpose, for you and for the children we're inspiring. Come inspire their remarkable with us.

## Our values:

The post holder will be expected to operate in line with our values which are:

- Be unusually brave
- Discover what's possible
- Push the limits
- Be big hearted

## Other clauses:

- 1. The above responsibilities are subject to the general duties and responsibilities contained in the Teachers' Pay and Conditions.
- 2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
- 3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
- 4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Principal/Group/Chief Executive
- 5. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
- 6. Postholder may deal with sensitive material and should maintain confidentiality in all academy related matters.
- 7. Other duties that the headteacher may from time to time ask the post-holder to perform.

## Safeguarding

We are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts. This post will be subject to enhanced checks as part of our Prevent Duty.

# Person Specification

Job Title: Class Teacher

| General heading          | Detail   | Essential requirements:   | Desirable requirements:   |
|--------------------------|--|---|---|
| Qualifications           | Qualifications required for the role                       | Qualified teacher status  | <ul> <li>Good GCSE's and<br/>A Levels</li> </ul>  |
| Knowledge/Experience     | Specific knowledge/<br>experience required<br>for the role | <ul> <li>Experience of<br/>successfully working in<br/>primary classrooms.</li> <li>Experience of positive<br/>behaviour management.</li> </ul>   | <ul> <li>Experience in a<br/>variety of<br/>educational<br/>settings.</li> </ul>                            |
| Skills                   | Abilities  | <ul> <li>Organisational skills.         Good written and spoken communication skills.</li> <li>Ability to work as part of a team.</li> <li>Sound knowledge of English grammar and a good level of mathematics.</li> <li>A skilful practitioner.         Good interpersonal skills</li> <li>Evidence of having a range of CPD opportunities which affected practice.</li> <li>Evidence of reflecting on practice.</li> </ul> | Knowledge of:  Talk for Writing Maths Mastery Restorative Justice practices Makaton Philosophy for Children |
| Personal Characteristics | Behaviours   | <ul> <li>Committed. Hard         working. Enthusiastic.         Flexible. Professional.</li> <li>Demonstrating high         expectations of yourself,         the team around you and         the children.</li> </ul>  |   |
|                          | Values   | Ability to demonstrate, understand and apply our values     Be unusually brave     Discover what's possible     Push the limits     Be big hearted      Personal integrity     Genuine commitment to successful development of all children, regardless of background.  |   |
| Special Requirements     |  | <ul> <li>Successful candidate will be subject to an enhanced Disclosure and Barring Service Check</li> <li>Right to work in the UK</li> </ul>   |   |

| <ul> <li>Evidence of a<br/>commitment to<br/>promoting the welfare<br/>and safeguarding of<br/>children and young</li> </ul> |  |
|--|--|
| people   |  |