## Peripatetic Music Teacher - Guitar Person Specification

| Education and Qualifications | Essential | Desirable | Assessment |
| :--- | :---: | :---: | :---: |
| Qualified teacher status |  | $\checkmark$ | $\mathrm{A} / \mathrm{l}$ |
| Good honours graduate |  | $\checkmark$ | $\mathrm{A} / \mathrm{l}$ |
| Commitment to personal/professional development | $\checkmark$ |  | $\mathrm{A} / \mathrm{l}$ |


| Experience | Essential | Desirable |
| :--- | :---: | :---: |
| Experience of teaching Guitar | $\checkmark$ | $\mathrm{A} / \mathrm{I}$ |


| Knowledge and Understanding | Essential | Desirable | Assessment |
| :--- | :---: | :---: | :---: | :---: |
| Secure knowledge and understanding of the concepts <br> and skills in specialist subject | $\checkmark$ |  | $\mathrm{A} / \mathrm{l}$ |
| Clear understanding of the relevant Guitar syllabi and its <br> assessment | $\checkmark$ |  | $\mathrm{A} / \mathrm{l}$ |
| Ability to employ a range of effective teaching, learning <br> styles and assessment methods | $\checkmark$ | $\mathrm{A} / \mathrm{l}$ |  |
| Ability to use assessment data to inform planning and <br> set targets | $\checkmark$ | $\mathrm{A} / \mathrm{l}$ |  |
| Strong command of subject area | $\checkmark$ | $\mathrm{A} / \mathrm{l}$ |  |


| Teaching and Learning | Essential | Desirable | Assessment |
| :--- | :---: | :---: | :---: |
| Ability to raise achievement for all | $\checkmark$ | $\mathrm{A} / \mathrm{l}$ |  |
| Committed to ensuring excellent standards of <br> behaviour at all times | $\checkmark$ | $\mathrm{A} / \mathrm{l}$ |  |
| Excellent communication skills | $\checkmark$ | $\mathrm{A} / \mathrm{l}$ |  |
| Experience of teaching a range of courses | $\checkmark$ | $\mathrm{A} / \mathrm{l}$ |  |


| Skills and Attributes | Essential | Desirable | Assessment |
| :--- | :---: | :---: | :---: | :---: |
| Ability to establish good working relationships and <br> effective teamwork | $\checkmark$ |  | $\mathrm{A} / \mathrm{l}$ |
| Good communication skills | $\checkmark$ |  | $\mathrm{A} / \mathrm{l}$ |
| Excellent role model for staff and students | $\checkmark$ |  | $\mathrm{A} / \mathrm{l}$ |
| Innovatory approaches to lesson delivery |  | $\checkmark$ | All |
| Ability to generate ideas and drive initiatives | $\checkmark$ |  | All |
| Willingness to contribute to extra-curricular activities |  | $\checkmark$ | $\mathrm{A} / \mathrm{l}$ |


| Personal Qualities | Essential | Desirable | Assessment |
| :--- | :---: | :---: | :---: |
| High expectations of students and colleagues | $\checkmark$ | $\mathrm{A} / \mathrm{l}$ |  |
| Highly motivated and able to motivate and inspire <br> students | $\checkmark$ | $\mathrm{A} / \mathrm{l}$ |  |
| Enthusiastic and committed | $\checkmark$ | $\mathrm{A} / \mathrm{l}$ |  |
| A passion for teaching | $\checkmark$ | $\mathrm{A} / \mathrm{l}$ |  |


| Open-mindedness | $\checkmark$ | All |
| :--- | :---: | :---: |
| A forward-thinking approach | $\checkmark$ | Al |
| Excellent interpersonal skills | $\checkmark$ | $\mathrm{A} / \mathrm{l}$ |
| Ability to be reflective and self-critical | $\checkmark$ | All |
| Display calmness under pressure | $\checkmark$ | $\mathrm{A} / \mathrm{I}$ |
| Charismatic - having 'a presence' | $\checkmark$ | Al |

## Assessment Key

A Application Form
| Interview

