



Haberdashers'
Hatcham College

Teacher of Music/ Music Technology

2023



Together, stronger



Haberdashers'
Academies Trust
South

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Dear Candidate,

Thank you for your interest in this post.

We are a Trust of nine schools, all based in South-East London. Whilst each of our schools maintains its individuality, we share a common mission: to ensure that every single child and young person in our care is successful at school so that they can flourish and be successful in their lives.

Having joined the Trust as CEO in September 2020, I am excited by the steps we have taken together and the future ambitions we have set.

We are a Trust with great potential, and three key strategies guide our success – all of these can be found on our website and within this recruitment pack. At the heart of these is our School Improvement Strategy but we know we will not be successful without great people and a secure infrastructure. Therefore, our People Strategy (which includes our EDI and well-being strategy) and our Business Sustainability are integral to our core business.

Our scale of expertise and leadership gives us the capacity to achieve great things. It is this capacity which will allow us to take on new challenges and allow our staff to become the best version of themselves.

We want the best people to join our Haberdashers' community and we are committed to a diverse and inclusive student and staff body. If you are passionate about making a difference and feel that you have the right experience and expertise, I encourage you to apply to join us on our journey.

I look forward to hearing from you.

Jan Shadick
Chief Executive Officer
Haberdashers' Academies Trust South



Dear Candidate,

Thank you for your interest in the post of Teacher of Music/ Music Technology at Haberdashers' Hatcham College-the founding school in Haberdashers' Academies Trust South.

Hatcham College is a wonderful school in which students develop into young adults, with all the choices that their education has provided them. Academic achievement is our core purpose, but no less important is the development of characteristics and values that enable Hatcham alumni to reach their full potential and then go out into the world to effect positive change.

We have the highest of expectations for all our students. This enables us to focus on developing the currency (examination results), character and confidence that they will need to navigate adulthood to find their place in the world.

Students at Hatcham College have an environment with very clear and strict boundaries. This creates an environment that is safe and learning takes place without disruption. Students are rewarded for effort, resilience and making positive choices. Aspiring to be the best that you can be is at the heart of all we do.

At Hatcham College we believe that it is incredibly important for all students to achieve their academic potential, however a good education is much more than that. We believe that these transferable skills are needed for a successful future, whatever career path students choose to pursue.

We want the best people to join our Haberdashers' community and we are committed to a diverse and inclusive student and staff body. If you are passionate about making a difference and feel that you have the right experience and expertise, I encourage you to apply to join us on our journey. If you would like to speak informally about this post, then please do get in touch at hatchamhr@habstrustsouth.org.uk I look forward to hearing from you.

Katie Scott
Executive Principal
Haberdashers' Hatcham College



About Haberdashers' Academies Trust South



We are a multi-academy trust consisting of four secondary schools and five primary schools and have been educating children and young people since 1876.

Our moral imperative at that time was to ensure that every child in our care received the best possible education in order to make the best start in life. That moral imperative remains today, underpinned by ethos of working together and our values of being ambitious, always growing and contributing to the world as global citizens.

In a complex world, we need our children and young people to be as well equipped for their future as possible so that they can flourish. We will support them to become compelling individuals so that by the time they leave us they will have experienced a range of opportunities that not only build their mind but also build their character.

We are proud to be a diverse community and take seriously the need to ensure that every child, young person and adult connected with our schools feels included, welcomed and listened to. This is an important part of who we are and our commitment to equality and fairness. This commitment remains at the forefront of our work.

To find out more about Haberdashers' Academies Trust South, please visit: www.habstrustsouth.org.uk

VISION 2026 Every School an Excellent School

It is the Trust's vision for all of our schools to be excellent schools. Our mission is to ensure that every one of our children and young people flourishes at school so that they can be successful in their lives.

Our three main objectives are:

- Excellent outcomes for all children and young people so that they can be successful in their next steps and future lives;
- To be regarded as a great employer, attracting, retaining and developing the best staff;
- To be the Trust of choice and a welcome presence in our communities.

To find out more about our Vision and Strategy, please visit: <https://www.habstrustsouth.org.uk/Our-Vision-and-Strategy>

Our Sponsors

Our sponsors are a huge part of the culture within our schools. The links with our sponsors are a unique and special part of what our Trust and schools what they are today.



The Worshipful Company of Haberdashers

Our main sponsor is the Worshipful Company of Haberdashers, one of the Great Twelve Livery Companies of the City of London. Education is hugely important to the Haberdashers' Company and today there are more than 12,000 children and young people in its' family of 21 schools. The Haberdashers' network of maintained and independent schools stretch across the country, covering north London, Shropshire and Monmouth and our own Trust, in south London and Kent. We have regular opportunities to collaborate with the wider network of Haberdashers' schools on a number of initiatives and events.

The Haberdashers' Company supports our pupils in many ways. There are a number of educational and careers initiatives that are organised by the Company, such as the Livery Academy Awards, Monmouth - City of London Work Experience, Haberdashers' Musician of the Year, an annual Year 7 visit to the prestigious Haberdashers' Hall, cross school sporting competitions, mentoring, trips and much more. Each year, a number of Year 13 pupils receive scholarships that will support them financially through university and the Company fund a number of projects throughout the school year. The relationship with the Haberdashers Company is central to the success of the Haberdashers' Advantage enrichment programme, and pupils, parents and staff are proud of this relationship.

Being part of the Haberdashers' community is very important to us as a school. The Haberdashers' come and visit us each year to hear from the children, to see what has been happening in our school and to celebrate our achievements. The Haberdashers' Company supports pupils, past and present, as they progress through their educational and professional journey, which offers our pupils something truly unique.

Find out more: www.haberdashers.co.uk



Temple Grove Schools Trust

Temple Grove Schools Trust is a charitable trust dedicated to raising standards for primary education. The Trust was founded some 50 years ago and springs from one of the country's oldest prep schools, Temple Grove founded in 1810. The Trust seeks to provide all children with a breadth and depth of learning opportunities in order to realise individual aspirations and potential.

Our primary schools are extremely fortunate to have a partnership with the Temple Grove Schools Trust. Schools benefit from bursaries that allow us the opportunity to give our children learning experiences they may not get at other schools; including music lessons, professional coaches and multiple trips.

Find out more: www.templegrove.org.uk

Role Description

Job Title:	Teacher of Music/ Music Technology
Contract type:	Permanent
Salary:	(M1-U3)£36,811- £57,018 (1.0 FTE, per annum, pro-rata for Part Time)
School/ Service:	Haberdashers' Hatcham College
Location:	SE14 5SF
Hours per week:	Full Time
Accountable to:	Director of Music

Key responsibilities and objectives of the job

- To support the Director of Music excellent learning and personal development opportunities to our students.
- To ensure that curricula is well sequenced and supports the acquisition and application of powerful knowledge, and reflects contemporary scholarship.
- To support learning opportunities beyond the classroom by organising trips, speakers, performances and running clubs.
- To support with the organisation of the extensive peripatetic music programme.
- To support the teaching of Music and Music Technology across Key Stages 3, 4 and 5.
- To be ambitious for the progress of all students in our care.
- To embrace the many excellent professional development opportunities available for colleagues and support others in doing so.
- To consistently plan and deliver excellent lessons, ensuring that a variety of teaching resources are utilised appropriately.
- To demonstrate good knowledge of a wide range of teaching methods and to exemplify these in the classroom.
- To ensure that students receive regular, effective feedback in accordance with the College feedback policy.
- To actively support the positive behaviour for learning policies in lessons.
- To assist in the assessment process for the faculty to ensure this is effective and consistent.
- To keep up to date with current developments in the subject area, actively inputting to departmental review and INSET, and to initiate and support change where appropriate.
- To provide accurate information for parents as directed by the College.

General responsibilities and objectives

- To work within the College framework with regards to Health and Safety & Safeguarding.
- To promote equal opportunities in the College and support the EDI (Equality, Diversity and Inclusion) strategy.
- To actively promote the aims and ethos of the Haberdashers' Trust.
- To support the College's commitment to the continued professional learning of all staff.
- To undertake any additional duties as may reasonably required by the CEO or Principal
- To be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the College's safeguarding policies and undertake an enhanced DBS

Person specification

Criteria	E S S E N T I A L	D E S I R A B L E	HOW IDENTIFIED AND ASSESSED AP - Application AS - Assessment I -Interview P - Presentation R - References
Education/qualification and training			
A good Honours graduate degree with QTS	√		AP,I, R, AS
Further accredited study such as working towards middle / senior leadership qualification if appropriate		√	AP,I, R, AS
Experience			
A varied and successful secondary teaching experience within a diverse environment	√		AP,I, R, AS
Outstanding contribution to pupil progress and achievement	√		AP,I, R, AS
Excellent grasp of pupil data and its use in raising achievement	√		
An excellent understanding of national and local GCSE and A Level development within Sixth Form	√		AP,I, R, AS
An ability to motivate students at all levels of ability, thus ensuring that a wide range of students access curricular and extra-curricular provision	√		AP,I, R, AS
Demonstrable success in leading trips and events to promote Music & performance (requiring provision for risk assessments, safeguarding and parental communication)		√	AP,I, R, AS
Knowledge and Skills			
A strong commitment to becoming the best teacher possible, open to feedback, new strategies and evaluating their impact	√		AP,I, R, AS
Successful experience of designing (or contributing towards), implementing, evaluating and improving schemes of work across all key stages	√		AP,I, R, AS
Experience of how to effectively use data tracking and assessment to provide appropriate support and challenge for students across all key stages	√		AP,I, R, AS
Knowledge of a wide range of successful intervention and assessment strategies for pupils at all Key Stages.	√		AP,I, R, AS
Knowledge of current educational issues including developments in the sphere of public examinations, careers and university entrance	√		
Understanding of the KCSIE Guidance	√		AP,I, R, AS

Person specification

Criteria	E S S E N T I A L	D E S I R A B L E	HOW IDENTIFIED AND ASSESSED AP - Application AS - Assessment I -Interview P - Presentation R - References
Professional Standards/other Requirements			
A commitment to all students learning from and engaging with music and performance.	V		
Excellent team working skills	√		AP,I, R, AS
Experience of leading others	V		
The ability to motivate and inspire others: both colleagues and students	V		AP,I, R, AS
A considerable work rate and high degree of administrative efficiency	√		
Strong ICT skills	√		AP,I, R, AS
Ability to utilise the Habs' advantage	V		
Excellent interpersonal and communication skills (e.g. use of positive language)	√		AP,I, R, AS
Ability to remain calm under pressure and demonstrate sound judgement	√		AP,I, R, AS
Ability to establish positive relationships with students, parents, governors, staff and outside agencies	√		AP,I, R, AS
Strong 'presence' and ambassadorial skills	√		AP,I, R, AS
Commitment to the promotion of diversity, inclusion, equal opportunity and equal treatment	√		AP,I, R, AS
Sense of humour	√		AP,I, R, AS
Willingness to support human values of democracy, rule of law, Individual liberty, integrity and mutual respect.	√		AP,I, R, AS
Willingness to support and promote the Haberdashers' Advantage	√		AP,I, R, AS

“My recent appointment onto the Executive Teaching Assistant Principal (ETAP) course to become Assistant Principal has been a very proud moment. That’s shown the faith the Head Teacher has in me and the support and development I have had at my time at Knights.

No single person has the right answer and therefore we are able to draw upon one another’s expertise to work together for the best interest of the pupils.”

Dan Portsmouth, Assistant Principal
Haberdashers’ Knights Academy

“ I applied to Haberdashers because it’s always been one of those prestigious schools and I just wanted to be a part of the Trust.

There is always somebody here to support you, to push you, to drive you and we all share the same goal – to provide a good education for all the children that come to our schools”

Emily Gyimah, Executive Principal
Haberdashers’ Hatcham Primary

Why Haberdashers?

Joining Haberdashers' Academies Trust South at any point in your career will be a rewarding and fulfilling experience. You will be part of a driven team that spans nine schools and a central services team in South East London and Kent, who are all resolute in their aim to make our schools excellent places to learn and work. We offer an attractive benefits package, plenty of professional development opportunities and a focus on career growth. You will also experience a flexible and supportive work environment with a focus on health and wellbeing, and a culture of openness and respect.

- **Providing talent development opportunities:** Habs Institute, the professional learning arm of the Trust, is committed to the development of all our staff and departments.
- **Haberdashers' Advantage:** our relationship with the Haberdashers Company ensures that working for the Trust is a truly exceptional and unique experience
- **Offering flexible working:** We are able to consider flexible and family- friendly working opportunities.
- **Pensions:** when you join the Trust you will be enrolled onto a Teaching or Local Government pension scheme
- **Supporting your health and wellbeing:** All our employees have free access to a 24-hour confidential counselling service.
- **Perks and discounts through Perkbox:** All our staff have access employee benefits, recognition and wellbeing via the Perkbox platform.
- **Season ticket travel loans & Ride2Work scheme:** Get help with travel through a travel ticket loan or help with buying a bike
- **Computer Loan Scheme & Microsoft Office:** Purchase hardware or software at a discounted rate
- **Discounts:** Enjoy money off with a range of suppliers including Apple and O2
- **Actively promoting equality and diversity:** We are committed to promoting an equal and inclusive community and attracting a diverse range of candidates.
- **Join us on our journey:** over the next five years we will bring our mission to life with our strategic vision of 'every school an excellent school'

To find out more about the benefits of a career at our Trust, please visit:
www.habstrustsouth.org.uk/Benefits

“I really enjoy being able to make an impact on the different aspects of school life. If you want to apply, then you should just give it a go. There is so much opportunity for growth here.

Adaze Oliseneku, Graduate Business Operations Trainee,
Haberdashers' Borough Academy

“ Working in the Trust and in this job, I just love it. I love everything about it. There are so many opportunities in the Trust for growth and expansion”

Edna Asamoah, Data Manager
Haberdashers' Hatcham College





Recruitment process and additional recruitment information

Closing date: Rolling

Interview date: TBC

Start date: To be discussed

Recruitment Process:

Once you have submitted your application, it will be assessed against the criteria in the person specification. If you score well against this criteria, you will then be invited to attend an interview. Details will be made available when selected, but the interview is likely to include:

- A written task
- A presentation
- A panel Interview

Special Requirements:

If you require reasonable adjustments prior to your interview, these can be arranged by emailing federation@haaf.org.uk

Equality and Diversity:

We recognise the benefits of a diverse workforce. We are committed to eradicating discrimination in the workplace, becoming an employer of choice, for all staff to believe that they have a voice and be empowered to make a difference

References: We will obtain references from your referees if you are successful at interview. In order to prevent any delays, please ensure that the reference section of the application form is accurate and completed in full.

Right to work in the UK: Section 8 of the Asylum and Immigration Act 2006 makes it a criminal offence for an employer to take on a new employee whose immigration status prevents him/her from taking up employment. If you are invited to attend an interview, you will be asked to produce original and up to date documentary evidence of your right to work in the UK.

Data Protection: Any data about you will be held securely with access restricted to those involved in dealing with your application in the selection process. By signing and submitting your application form, you are giving consent to the processing of your data.

Criminal Convictions: All education establishments in the UK are exempt from the Rehabilitation of Offenders Act 1974. In practice, this means that all applicants must inform on all spent and unspent convictions on their application form and when completing a Disclosure and Barring form. Failure to provide this information may result in dismissal. List 99 is also obtained on anyone who will be working or coming into contact with children; and must be received by the School before employment can commence.



Haberdashers' Hatcham College

For a confidential discussion about this post
or to arrange a visit to our school, please
contact the office on 020 7652 9510 or email
hatchamhr@habstrustsouth.org.uk

Thank you for your interest in
Haberdashers' Hatcham College.
We look forward to receiving your
application.

www.habshatcham.org.uk

Haberdashers' Hatcham College
Pepys Road, London SE14 5SF