



# NOWER HILL HIGH SCHOOL



**Prospectus 2018-2019**



## A Warm Welcome to Nower Hill High School

Nower Hill is a happy, flourishing and highly successful school. We are here to ensure that every student achieves as much as possible during their time with us. We want our students to enjoy their education so that they value learning, look back fondly on their time at school and are very well prepared for the next stage in their lives.

We are a school that demands and achieves outstanding standards within a stimulating, caring, calm, orderly and safe environment. We provide a rich, varied and broad curriculum and a very wide-ranging programme of out-of-hours activities, visits and trips. We place a strong emphasis on articulate oracy, impeccable manners, excellent behaviour, smartness of appearance, hard work and kindness. Our students are ambitious and we aim to equip them to be able to compete.

Nower Hill is a large school, but we have earned a deserved reputation for being a warm and friendly school with excellent working relationships. We do everything possible to ensure that every individual student feels a valued part of Nower Hill.

What we promise you is our absolute determination to ensure that Nower Hill continues to improve on its previous best; continues to have care and support for the individual at its heart; continues to stretch and challenge every student so that your children achieve their very best and continues to provide an outstanding education for all.



*"It remains an absolute privilege to be the Headteacher of Nower Hill. We are all very fortunate to work and learn in such a lovely school. I do hope you are able to come and join us."*

Chris Livesey, Headteacher, Nower Hill High School.

## Ofsted Outstanding Provider

We are delighted to report that the most recent inspection judgements were:

Achievement of students	Outstanding
Quality of teaching	Outstanding
Behaviour and safety of students	Outstanding
Leadership and management	Outstanding
Overall effectiveness of Nower Hill	Outstanding



*'School leaders are uncompromising and relentless in their pursuit of excellence' ofsted*



## Academic Standards

Nower Hill is well known for its high academic standards; this is a priority for us and our track record is one of success and improvement.

This summer at GCSE 75% of students achieved 9-4 (A\*-C equivalent) in English and Maths. 29% of all grades were A\*/A or 9-7 and 79% of all grades were A\*-C or 9-4.

35 of our students achieved 9 or more grades at A\*, A or 9-7.

At A-level 64% of all grades were at A\*-B, with 33% at A or A\*. 92% of Year 13 students have obtained a place at their University of choice.

The Department for Education (DFE) performance tables for the most recent published results (2017) place the school in the top 10% of schools for GCSE and the top 4% of schools for A-level results.

*‘All groups of students make outstanding progress’ ofsted*

## Teaching and Learning

At Nower Hill High School we continually strive to provide our students with the highest quality learning experiences by:

- Providing a broad and balanced **curriculum** that effectively challenges all students to reach their potential.
- Securing and maintaining consistently high standards of **teaching** in all curriculum areas.
- Promoting a highly aspirational culture for **learning** that facilitates the development of transferable life skills, confidence, resilience, articulate oracy, creativity and independence.
- Using **assessment** informatively to set challenging targets and monitor learning, leading to outstanding progress and achievement for all.

*‘The leadership of teaching and learning is exceptional’ ofsted*



## Mission

Nower Hill High School exists to enhance the future life chances and opportunities of **all** our students, whatever their starting point, by providing a centre of educational excellence at the heart of our community in which all our students can fulfil their potential. We aspire to be a world class school developing world class students.

## Aim

Our **aim** is to realise our mission by a relentless focus on the development of highly literate, articulate, numerate, resilient and confident students who are equipped with the ambition, qualities and qualifications necessary to compete in the 21st century global economy.

## Values

We will develop all our students better if we **value** and emphasise the importance of:

### **Impeccable manners**

Honesty  
The appreciation of diversity

### **Hard work**

A can-do attitude to overcome adversity  
Resilience  
An enjoyment of learning

### **Articulate oracy**

Knowledge  
Literacy and numeracy  
Creativity

### **Excellent behaviour**

Self-discipline  
High self-esteem and self-respect  
Integrity

### **Kindness**

Empathy  
Respect  
Teamwork

### **Smartness of appearance**

Personal pride  
A healthy lifestyle

## Objectives

(A commitment to the achievement of specific, measurable, observable or demonstrable results).

We will meet the challenges ahead and achieve our mission by having very high expectations and standards and working hard to deliver the following objectives:

- A school wide emphasis on articulate oracy.
- Engaging and challenging lessons.
- High levels of numeracy and literacy.
- High quality and very hard-working staff.
- A curriculum of breadth, depth, and opportunity.
- Access to cutting edge technology.
- Support for the well-being of students and staff.
- Targeted under-achieving groups.
- A well-disciplined and safe school.
- High quality Student Support.
- Celebration of achievement and success.
- Strong and collaborative leadership.
- Systematic monitoring, review and evaluation.
- A supportive and challenging Governing Body.
- Excellent facilities.
- Future financial sustainability.
- Strong partnerships with home, the community and other schools.
- Thriving outside hours activities.
- An exemplary reputation.
- The school of choice for our community.

## Nower Hill High School's DNA

- We know where we are going – we are very clear about our future direction of travel.
- We work on this together.
- We have a 'Can Do' approach.
- We embrace change positively - we innovate to meet the needs of our staff and students.
- We have the highest expectations of every member of staff, every student and every parent.
- We are a big school but we make sure individuals are cared for and valued.
- We are inclusive, we want everyone to belong and we value diversity.
- We place a strong emphasis on impeccable manners, articulate oracy, excellent behaviour, smartness of appearance, hard work and kindness.
- We understand that our students must compete and we aim to equip them for that.
- We are characterised by pace, purpose, passion, support and challenge.
- We enjoy school, and are proud of being a part of Nower Hill High School.
- We consider staff development an essential ingredient for the success of the school.
- We celebrate our successes and achievements.
- We are a 21st Century school with our feet firmly rooted in the timeless qualities of outstanding schools.
- We have a commitment to improve on our previous best.
- We are determined to provide a centre of all round educational excellence for the community.

*'Students' behaviour is excellent' Ofsted*



## **Procedures for Admission to Nower Hill High School**

Applications for places at Nower Hill High School are made to The London Borough of Harrow (LBH), Civic Centre, who allocate places to all the Harrow High Schools. Nower Hill has places for a year group of 324 students in Year 7. Places at Nower Hill are oversubscribed, with a waiting list system operated by the London Borough of Harrow.

Visits to the school for prospective parents are welcomed up to Friday 19 October 2018, in addition to the annual Open Day. For 2018/19 we will be holding our Open Day on Tuesday 25 September 2018. To arrange a visit other than on the Open Day please telephone the school office on 020 8863 0877.

## **Equality of Opportunity**

We have the following guiding principles:

- Equality of opportunity is fundamental to school life.
- Equality of opportunity is about recognising and respecting individual attitudes and differences.
- All members of the Nower Hill community have a responsibility for promoting respect and support.
- All students are entitled to a curriculum that meets their individual needs.
- The curriculum should encourage sensitivity to the needs and feelings of others and raise awareness of diversity and inequalities of society.
- Students are encouraged to think for themselves and make informed judgments and challenge prejudice.
- Steps taken to prevent disabled students being treated less favourably than other students are detailed in our Student Support Guidance and Equality Policy. Account is taken of Special Educational Needs and disability when considering appropriate support. The curriculum aims to be accessible to all abilities and to meet the needs and interests of all students. All faculties and departments take steps to promote positive attitudes to disability. It is recognised that disability may affect behaviour. This is taken into account when dealing with incidents of unacceptable behaviour. The school takes all reasonable steps to prevent the exclusion of a student for a reason related to any disability they may have. The school fully supports students with long-term medical needs who may have erratic attendance.
- The school continues to provide facilities to assist access to the school by students with disabilities. These include: disabled parking; ramps; improved corridor lighting; provision of lifts; handrails on steps; provision of disabled toilets; doorways widened for wheelchair access; yellow lines on steps to assist visually impaired students; installation of rising and falling sinks in 3 laboratories; new door handles at low level; provision of specialist equipment for disabled students and making appropriate access arrangements in examinations.
- Our Accessibility Plan indicates that we are committed to providing an accessible environment which values and includes all students, staff, parents and visitors, whatever their needs. We are committed to sustaining a culture of awareness, tolerance and inclusion. The school continues to seek to develop access to the physical environment of the school, adding specialist facilities as necessary. This covers teaching and learning and the wider curriculum of the school such as participation in out-of-hours activities and school trips. It also covers the provision of special aids and equipment.

*'Equality of opportunity is exceptionally well promoted'*

*Ofsted.*

## **Managed Learning Environment (MLE) ([www.fronter.com/harrow](http://www.fronter.com/harrow))**

Our MLE is effectively an online facility where students will find a wide range of resources, links to useful websites, discussion forums and homework activities organised in online classrooms. Students and parents/carers can access homework details online via the 'Show my Homework' website. Students can use the MLE and retrieve and submit work online and they have their own personal portfolio where they can store all their electronic documents allowing access to them in or out of school.

## **Excellent Facilities**

We are proud of our facilities and we are constantly striving to improve them. They include:

- Suites of rooms for every subject, enabling specialist teachers to each have their own classroom within a faculty suite.
- Every faculty has access to a computer room or sets of tablets in their curriculum area.
- A state of the art wireless network.
- Every teacher has a tablet; digital projection and interactive whiteboard technology is available in every classroom.
- A very well developed Managed Learning Environment which gives tailor-made online support to students to assist them in their learning.
- Specialist 6th Form areas, and a state of the art 6th Form common room with 80 dedicated computers.
- 16 modern Science laboratories, including a block of 5 new laboratories.
- A very high quality Arts building housing Music, Drama, Dance, a Sports Hall and fitness suite for PE.
- Superb suite of Visual Arts studios representing an outstanding and unique learning environment, incorporating multimedia and photography utilising Imacs and PCs.
- An extensive Design Technology centre incorporating Food, Textiles, Graphics and Design in wood, metal and plastics.
- A large and extensive Library and Learning Resources Centre equipped with ICT facilities and incorporating silent 6th Form supervised study.
- A fully resourced Careers room and full time Careers Officer.
- A Dining Centre which is open before school, at break times and lunchtimes.
- An all weather field.



## **Student Support**

High quality pastoral care is essential to our ethos. A Deputy Headteacher and four Assistant Headteachers manage all aspects of Student Support, and one Assistant Headteacher leads on Inclusion. They lead a Student Support Team which comprises two Year Co-ordinators for every year group in Years 7-11, each of whom leads and manages six Form Tutors and half of the students in the Year Group.

Each tutor group has 27 students and the tutor groups belong to one of six houses. Our houses are Gandhi, King, Shabazz, Franklin, Bannister and Nightingale and all houses are linked to the values enshrined in The Nower Hill Way: that our students are nothing less than the most well-mannered, most articulate, best behaved, hardest working, smartest and kindest students there can be. Beyond Year 11, continued close monitoring and care for students is overseen by the Assistant Headteacher, Head of Key Stage 5, and the experienced tutor team in collaboration with the Deputy Head of 6<sup>th</sup> Form and Head of Year 12/13.

Excellent attendance, punctuality, self-discipline and effective personal organisation are key ingredients to high levels of success and personal fulfilment. We actively seek to give our students a variety of responsibilities including representation on the School Council, a Year 11 and 6<sup>th</sup> Form Prefect system and student Heads of Houses. We work to ensure that students are cared for as individuals, even though they are in a large school.

*‘The school provides an orderly, welcoming environment, entirely conducive to learning’ Ofsted*

## **Contact with Parents**

The majority of parents and carers are now sent letters home electronically via SIMS ‘In Touch’ which allows us to send instant texts and emails. One of the many strengths of Nower Hill High School is the excellent home-school liaison. This makes Nower Hill High School a warm, open and welcoming school. Our Managed Learning Environment, Show My Homework, school website, termly tracking, parents/carers’ evenings, the daily home-school diary and the half termly ‘Nower Hill News’ all promote excellent links between the school and home.

To monitor and evaluate our performance we value our parents/carers’ opinions. At every parent/teacher consultation evening, we ask parents/carers to respond to a questionnaire. We use your responses and opinions to inform our decisions and plan for the future. The school is also supported by our thriving Parents and Friends Association. Our Parents and Friends committee arrange three social activities per year, to which all are warmly invited. They also provide refreshments at the many events throughout the year.

*‘Parents and carers are rightly overwhelmingly confident that their children are safe at all times’ Ofsted*

## **Out-of-Hours Provision**

Nower Hill has a strong tradition of offering a wide range of out-of-hours activities. This includes trips and visits, clubs, interventions and revision classes, to name but a few. There is something to suit everyone, for example: Dance, Chess Club, Ancient Greek, Mandarin, Astronomy, Orchestra and numerous different sporting activities. Nower Hill students are encouraged to enrich their studies, learn new skills and make friends by joining in our out-of-hours programme. One of the Student Support Assistant Headteachers oversees the out-of-hours offer and all activities are supervised by staff. The programme is published termly.

*‘The curriculum provides a rich and highly relevant range of opportunities, both in and out of the classroom’ Ofsted*



## Special Educational Needs and Disability (SEN/D) Policy

Nower Hill High School's policy and practice for young people with special educational needs or disabilities is governed and informed by the statutory framework set out in:

Education Act 1996  
SEN Code of Practice 2001  
Education Act 2002  
Education and Inspections Act 2006  
Education and Skills Act 2006  
Equality Act 2010  
Code of Practice 2015

Nower Hill High School is committed to supporting all students in their academic learning and social development within a mainstream school. The governing body take due regard of the SEN Code of Practice 2015 on the identification and assessment of special educational needs. All applications for Nower Hill High School to become the named school for students with an EHCP are made through the SEN Department at the Local Authority maintaining the statement.

## Attendance

Attendance at Nower Hill is very high at 95.2%, and year on year exceeds the national targets. Current DfE regulations require that we make the totalling figures available to parents.

The total number of compulsory school age on roll for at least one session is 1,946 (including 6th Form).

The percentage of student sessions (half days) missed through authorised absence is 3.4%.

The percentage of student sessions (half days) missed through unauthorised absence is 0.76%.

*'Students are very proud of, and committed to, their multi-cultural school community.'* Ofsted



University Destinations*	No. of Students							
	2011	2012	2013	2014	2015	2016	2017	2018
Aberystwyth University		1		1		2		
Anglia Ruskin University	3		1	4	4		1	
Aston University	2	1	7	1	8	3	6	8
Arts University Bournemouth							4	1
Bath University				4	1			2
Bath Spa University			1	2		2		
University of Bedfordshire			1	1				
Birmingham University	2	2	3	11	4	4	4	6
Birmingham City University		3	5	2	1		2	1
Bournemouth University	3	3	2	3	3	1	2	1
University of Brighton	1	2	1		3	4	2	1
Bristol University	1	1	2	2	4	4	3	1
Brunel University	3	2	7	1	8	8	9	4
Buckinghamshire University		1				1		1
Cambridge University	1			1		1		
Cardiff University	1		2	3	1		1	3
Central St Martin's College of Art & Design	1	2		1			1	2
City University	3	6	7	2	3	2	5	6
Coventry University	4	2	2		4	8	2	3
De Montfort University		4	3	3	7	2	1	3
University of Derby							1	1
Durham University		2				1		1
University of East Anglia	1	2	1		3	2	7	
University of Edinburgh		1				2		
University of Essex			2	2			5	5
Exeter University			2	3		2	1	1
Falmouth University				1	2	2	1	
University of Gloucestershire				1	1	2		
Goldsmith's College		1	1					1
University of Greenwich	3		2	3		1	3	1
University of Hertfordshire	12	11	7	6	9	7	5	4
Hull University	1		1			1		
Imperial College, London		2	1	2		1	1	1
Keele University	1		1		2	4		3
University of Kent	1	1	2	2	1		6	3
Kings College London	4	4	5	5	1	2	3	4
Kingston University	1	5	7	3	1	5		3
Lancaster University		1	1	1			1	1
Leeds Arts University								2
Leeds Metropolitan University			2			1		
Leeds University	1		3	2	2	2	5	5
Leicester University	3	3	2	2	3	2	3	2
Liverpool University	1		1		2			2
London Metropolitan University	2		2		1	1	1	
London School of Economics	1	2				1	1	1
London South Bank University		1				2	1	
Loughborough University	3		1	2	4	2	3	2
Manchester University	1	4		5	2	2	4	4
Manchester Metropolitan University	5	2	1				3	
Middlesex University	3	1	1	2	2	5	3	
University of Newcastle	1			1		4	1	1
University of Northampton			1	1	1	2	4	
Northumbria University				1			1	
Norwich University of Arts							3	
Nottingham University	3	6	5	6	5	8	3	6
Nottingham Trent University	5	5	2	7	5	2	2	2
Oxford University	1	1	1	4	1		1	2
Plymouth University	3	2		2				1
Portsmouth University	6	9	4	7	2	8	13	2
Queen Mary University, London	7	5	1	3	3	6	4	4
Ravensbourne University London								2
Reading University	4	4		2	1	5	2	1
Roehampton University		2	4		1	2	1	2
Royal Holloway, University of London		1	2	2	4	2	3	1
Sheffield University	2		3	3		1	2	3
Southampton University	2	4	3		2	3	2	2
Southampton Solent University	1	5	1	2	1			1
St Andrew's University				1			1	
St George's, University of London								2
St Mary's University College	1	2	1				2	
University of Surrey			1	3			2	5
Sussex University	1		1	3	2	4	4	1
Swansea University			1	4		2		2
University College London	2	2	3	3	3	1	3	2
University for the Creative Arts								1
University of Arts, London						1	1	
University of East Anglia								5
University of Warwick	3	4	8	2	3	5	1	10
University of West of England				2				2
University of Westminster		2	6	2		3	2	1
University of Winchester		2		2	1	1	1	
University of York		1				1	1	

## Oxbridge Students

**2018**



Alice Agerbak  
University of Oxford  
Classics



Avnika Patel  
University of Oxford  
Classical Archaeology & Ancient History

**2016 &  
2017**



Andrew Nelson  
University of Cambridge  
English



Christina Mitchell  
University of Oxford  
Classics

**2014 &  
2015**



Gabriella Mitchell  
University of Oxford  
Archaeology & Ancient History



Taine Ranaghan  
University of Cambridge  
Engineering



Isabelle Agerbak  
University of Oxford  
PPE



Shivam Patel  
University of Oxford  
Biomedical Sciences



Daniel Hearn  
University of Oxford  
Economics & Management



Ssuuna Golooba-Mutebi  
University of Oxford  
Classics

**2012 &  
2013**



Robyn Ashley  
University of Oxford  
Classics



Robert Walmsley,  
University of Oxford  
History

**2011**



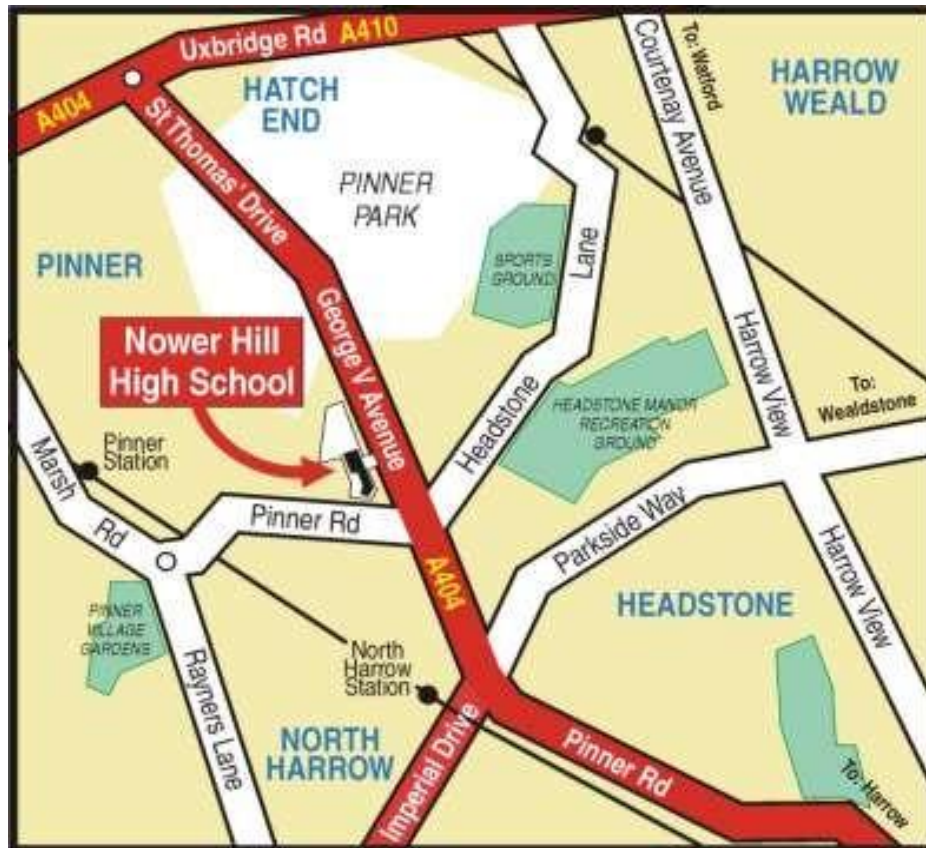
Kaja Met  
University of Oxford  
Ancient & Modern History



Matthew Seymour  
University of Cambridge  
Geography



# NOWER HILL HIGH SCHOOL



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