SEN Unit Teacher - Person Specification

Education and Qualifications	Criteria	Assessment
Qualified teacher status	E	A
Evidence of appropriate professional development in SEN such as; TEACCH, PECS, SENCO etc.	D	A/I

Experience	Criteria	Assessment
Previous experience of working with SEN children within an academic or residential setting	E	A/I
Planning for a range of children with SEN	E	A/I
Experience of dealing with day to day classroom and whole school issues	E	A/I
Working effectively with outside agencies to support children with SEN	E	A/I

Knowledge and Understanding	Criteria	Assessment
Knowledge of various specific SEN needs	E	A/I
Has an understanding of data and progress for SEN	D	A/I
Has an understanding of the role and use of development and raising attainment plans	E	A/I
Has an understanding of the pedagogy of SEN	D	A/I

Skills	Criteria	Assessment
Is a good teacher with the potential to be outstanding	E	A/I
Is well organised	E	A/I
Has the ability to deal with parent queries effectively	E	A/I
Analyse and interpret data regarding the progress of SEN pupils	D	A/I
Seek and take advice from external bodies	E	A/I

Leadership	Criteria	Assessment
Ability to motivate and support other staff	E	A/I
Ability to be a role model for staff and students	E	I

Personal Qualities	Criteria	Assessment
Positive and enthusiastic approach towards work	E	I
Good team player	E	I
High expectations of self and others	E	I
Flexible and adaptable	E	I
Ability to work on own initiative	E	I
Self-Motivated	E	A/I
Excellent communication skills with a range of stakeholders	E	A/I
Demonstrates a high level of professionalism in all aspects of the role.	E	A/I

Criteria Key

- **E** Essential
- **D** Desirable

Assessment Key

- **A** Application Form
- **I** Interview