

JOB DESCRIPTION

POST	Primary Class Teacher
RESPONSIBLE TO	Principal
GRADE	M2-M6
KEY RELATIONSHIPS	Academy Leadership Team; relevant teaching and associate staff; LA representatives; partner professionals; parents; local community; other Oasis Academies and Oasis Community Learning central staff.
WORKING PATTERN	Full-time
JOB PURPOSE	<ul style="list-style-type: none"> • To strive for excellence to enable all children to reach the highest standards possible. • Provide a warm welcome to all pupils, visitors, parents, carers, and a welcoming environment where everyone is enthused by learning. • To ensure high quality curriculum provision and effective teaching and learning within the curriculum area and to carry out the professional duties of a qualified teacher in accordance with the current DCFS Teachers' Pay and Conditions document • Act as a role model for all pupils

RESPONSIBILITIES

TEACHING AND MANAGING PUPILS LEARNING	<ul style="list-style-type: none"> • Create an environment where pupils are keen, enthusiastic, and totally engaged in their learning • Teaching and learning is exciting and stimulates pupils' intellectual curiosity. • Provide an environment that challenges pupils, supports their learning and values their achievements, whilst maintaining and using learning time efficiently • Teach classes of pupils and ensure that planning, preparation, recording assessments and reporting is in accordance with the relevant Early Years/primary curriculum, through a range of suitable teaching strategies. • Take account of pupils' prior levels of learning and achievement and use them to set targets for future improvements, providing opportunities to develop pupils' skills required to learn. • Liaise and work in collaboration with associate staff attached to any teaching group • Understanding the need to liaise with partner professionals responsible for pupil's welfare, care, and guidance. • Provide opportunities to develop pupils' understanding by relating their understanding to real and work related examples. • Set high expectations for pupils' behaviour by establishing a purposeful working atmosphere and positive relationships in accordance with the academy's behaviour for learning strategies • Promote good attendance and monitor in accordance with the Academy's attendance policy.
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ASSESSMENT, RECORDING, REPORTING AND EVALUATION	<ul style="list-style-type: none"> • Monitor pupils' progress, keep records, and evaluate pupils' achievements. • Mark and monitor pupils' classwork providing constructive oral and written feedback and clear targets for future learning as appropriate. • Complete student records of achievement in line with policy and as specified in the published calendar. • Keep parents informed of the progress of their child through being fully prepared for termly Parents' Evenings, providing clear summary of progress and next steps • Be familiar with the code of practice for identification and assessment for Special Educational Needs and keep appropriate records to support evidence recorded on individual SEND support plans. • Understand the demands expected of pupils in relation to Early Years and/or Key Stage One assessments.
PROFESSIONAL STANDARDS	<ul style="list-style-type: none"> • Maintain the positive ethos, vision, and core values of the Academy. • Reflect on own practice as well as the practices of the Academy with the aim of improving all that we do and achieving excellence. • Treat colleagues, pupils, and all members of the community, with respect, consideration and consistently without prejudice • Set a good example to pupils in terms of appropriate dress, standards of punctuality and attendance Support the ethos of the Academy by upholding the code of conduct, uniform rules, etc. • Support the aims of the Academy by attending various team and staff meetings • Read and adhere to the various policies of the Academy and Trust and ensure that all deadlines are met. • Undertake professional duties that may be reasonably assigned to them by the Principal or Deputy Principal • Be proactive and promote lifelong learning and promote enrichment and extension activities as part of the Academy's community hub.
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Have a detailed knowledge and understanding of the progression and relevant aspects of the EYFS, National Curriculum and other statutory requirements. • Have a clear knowledge and understanding of the primary national curriculum, to cope securely with subject-related questions which pupils may raise.
MANAGING OWN PERFORMANCE AND PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> • Understand the need to take responsibility for their own professional development and keep up to date with research and developments in pedagogy and in the subjects that they teach. • Understand the professional responsibilities in relation to the Academy policies and practices. • Set a good example to the pupils in their presentation and in their personal conduct. • Evaluate their own teaching critically and use this to improve their effectiveness.
MANAGING AND DEVELOPING STAFF AND OTHER ADULTS	<ul style="list-style-type: none"> • Establish effective working relationships with professional colleagues including, where applicable, associate staff and colleagues from the OCL Family