

Maths Hub Lead



SALARY:

Leadership Group Pay Range

ISR L12-L16

£65,286-£72,162 FTE

START DATE:

1st September 2025

WORKING PATTERN:

3 days per week (0.6)

CONTRACT:

1 year fixed term

LOCATION:

The Dean Trust Believe Learning

Institute

RESPONSIBLE FOR:

N/A

ACCOUNTABLE TO:

Head of Believe Learning Institute



The Dean Trust is seeking to appoint a talented Maths Hub Lead to join our dedicated team at the Believe Learning Institute.

Our Maths Hub name is Turing NW Maths Hub and we are the designated Maths Hub for Bolton, High Peak, Salford, Tameside, Trafford and Warrington.

Turing NW Maths Hub is part of a national collaborative network of 40 Maths Hubs, who are funded by the DfE and coordinated by the National Centre of Excellence in the Teaching of Mathematics (NCETM).

As a Maths Hub, we aim to empower local leaders of maths education, teachers and professionals from every educational phase.

We have a team of over 50 teachers who are local leaders of mathematics education and work with us to deliver our fully funded professional development.

The Maths Hubs Programme brings together mathematics education professionals in a collaborative national network of 40 hubs. Each is led by a Good school or college to develop and spread excellent practice, for the benefit of all pupils and students.

Application Close Date: 9am Friday 20th June 2025 Interview Date: Tuesday 1st July 2025

We are an Equal Opportunities employer committed to ensuring inclusion, diversity and equality of opportunity. We welcome applications from a diverse range of candidates including those from underrepresented groups, and/or with protected characteristics.

The Dean Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All post holders are subject to pre-employment safeguarding checks, including an enhanced Disclosure and Barring Check.

Main Purpose of the Role

The purpose of this role is to provide mathematical and organisational leadership for the work of the Maths Hub, including planning, monitoring, and evaluating Maths Hub activity, leading the MHLM team, and working closely with the NCETM.

Key Responsibilities

Leadership and Management

- Establishing a shared vision for mathematics teaching and leadership within schools
- Leading MHLM team and ensuring shared strategic direction and goals
- Line managing and quality assuring MHLM team
- Appointing MHLM team members, in conjunction with SLL, with a clear focus on succession planning including for the administration function
- Reporting regularly to SLL and Lead School leadership team/ internal governance
- Leading team meetings and sub-meetings
- Identifying development needs of the MHLM team and discussing the needs of key members of the team with the SLL

Strategic boards and partnerships

- Maintaining a strategic view of maths teaching in the hub area
- Liaising with local stakeholders including TSC, LAs and the DFE RDD office
- Developing and maintaining relationships with key partners including Teaching School Hubs and MATs
- Acting as a link to regional networks and system leaders (e.g., NLE, MATs, LAs)
- Attending all Strategic Board Meetings
- Reporting to Strategic Board as required including using HPR reports

Local leaders of mathematics education

- Identifying and engaging potential LLME in conjunction with the leadership team
- Appointing LLME
- Coordinating the hub's LLME strategy
- Co-leading the LLME community

Planning, monitoring and evaluation

Planning for each annual cycle, including financial planning

- Identifying and supporting the planning of Research and Innovation Work Groups
- Ensuring production of high quality WG/programme/community plans
- Leading on monitoring and reporting on Maths Hub progress
- Attending all PRMs, reporting on MH progress to NCETM at PRMs
- Evaluating work and sharing impact
- Working with the AMHL to quality assure work of WGLs/Cohort Leads including visits
- Quality assuring, together with the SLL, the regular Hub Progress Reports required by the NCETM/DFE
- Quality assuring, together with the SLL, the annual report at the required date

Communication, engagement, and recruitment

- Being the public face of the Maths Hub, communicating aims, vision and ambition of the Maths Hub, thus demonstrating mathematical leadership
- Encouraging MHLM team and all LLMEs to be part of national mathematics conversations and keeping up to date with new developments
- Ensuring a consistent message with regards to teaching for mastery
- Overseeing recruitment to all Maths Hub activity
- Working with AMHLs in targeted recruitment activity and ensuring sustained participation
- Speaking at engagement events
- Attending various stakeholder meetings including Primary Heads, HODs, MATS etc.

Finance and data management

- Overseeing an accurate budget for Maths Hub ensuring value for money of activities
- Quality assuring accurate data submission within MHPod

Working with Maths Hub Network, NCETM and DFE

- Liaising with NCETM
- Active participating in the MHL Basecamp
- Working closely with the NCETM Regional Lead
- Attending Maths Hub Lead Forums
- Acting as an MHL Link within a Project Co-ordination Team (if in post for more than one year)
- Enabling effective collaboration between neighbouring hubs in region
- Keeping up to date with national developments and issues
- Representing the hub and/or MHN at national forums, workshops and other events as required
- Ensuring that the hub actively contributes to Maths Hub Council discussions through the regional representative

All employees have the responsibility to:

- Ensure any documentation produced is to a high standard and is in line with the brand style
- Be aware and comply with all policies and procedures relating to safeguarding, child protection, health, safety and security, confidentiality and data protection, reporting all concerns to the appropriate person
 Participate in training and other learning activities as required
- Participate in the school's People Development Process
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate
- To represent the school/academy at events as appropriate
- To support and promote the school/academy ethos
- To undertake any other duties and responsibilities as required that are covered by the general scope of the post
- To undertake any other reasonable duties at the request of the Executive Team and/or Headteacher

All post holders must comply with The Dean Trust professional standards. The job description will be reviewed as necessary and is subject to modification and amendment at any time after consultation with the post holder.

Whilst every effort has been made to explain the key responsibilities of this post, this job description is not intended to be exhaustive and every individual take undertaken may not be identified.

Personal Specification

	Essential	Desirable
Qualifications		
Qualified teacher status	✓	
Evidence of recent and relevant professional development	✓	
Experience		
Significant leadership experience within an educational setting (e.g. Maths Hub Leader, Assistant Maths Hub Leader, Head of Department/Faculty, Trust Director of Maths)	✓	
A proven track record as an excellent teacher and practitioner	✓	
An excellent leader with a proven track-record of high academic outcomes	/	
A successful track-record, supported by substantial impact evidence, of working effectively within their own school and/or across a group of schools	✓	
Evidence of successfully using coaching and/or facilitation skills to bring about sustainable improvements in mathematics	/	
Knowledge		1
An understanding of what constitutes 'outstanding' in their field of expertise and the ability and confidence to articulate this	✓	
An appreciation of how their specialism and skills can contribute to the wider school/Trust/DfE/NCETM improvement agenda	1	
An analytical approach to identifying need and ability to prioritise accordingly, including the ability to set and establish new and innovative working practices, to enact strategies that lead to improvement	✓	

	Essential	Desirable
An understanding of current educational research within mathematics	✓	
Knowledge and understanding of educational policy locally and nationally	✓	
An analytical understanding and proficiency to use data effectively	✓	
An understanding of the relationship between managing performance, purposeful CPD and sustained school improvement	✓	
Skills and abilities		
A commitment to outreach work and the capacity to undertake such work	1	
High expectations and aspirations for all staff and pupils in schools	✓	
Excellent communication and interpersonal skills	✓	
A positive, inclusive and solution-focused disposition	✓	
Resilient with a good sense of humour	✓	
The ability to utilise high levels of emotional intelligence to work sensitively and collaboratively with peer colleagues	✓	
A commitment to Continuous Professional Development	✓	
A commitment to equitable and inclusive practices	✓	
An ability to Inspires and influence others	✓	
Ability to prioritise, meet deadlines and perform effectively under pressure	/	
Demonstrates reliability, honesty and integrity	✓	





If you would like to apply for this role please apply through our online recruitment site which is available via: careers.thedeantrust.co.uk

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Interview Date: Tuesday 1st July 2025

Any queries, please contact a member of the HR Team on 0161 973 1179 or via email at katiehurst@thedeantrust.co.uk