



LOCKERS PARK

PRE-PREP TEACHER

(RECEPTION OR KEY STAGE 1 CLASS)

JOB DESCRIPTION

With an established heritage of over 140 years, Lockers Park offers an excellent education for boys from the ages of 4-13.

Our purpose built Pre-Preparatory School opened in September 2015 and takes children across Reception, Year 1 and Year 2. An innovative curriculum will offer children vital opportunities to develop their creativity, physical skills, social skills and confidence.

Small class sizes are a hallmark of the school and this is the same within the Pre-Prep, with a maximum class of 16. Central to the philosophy and ethos of the school is the individuality of each child who we hope to nurture through a carefully considered curriculum that makes full use of the grounds, the Prep School facilities and the Pre-Prep.

The Pre-Prep section of the School is co-ed, while the Prep School (aged 7-13) remains firmly boys only.

Our core aim is to foster high academic standards within a strong pastoral community where traditional values and modern thinking go hand in hand.

We are seeking to appoint a Pre-Prep Teacher from September 2021. We welcome both experienced applicants and NQTs seeking their first teaching position.

Responsible to: The Headmaster

Purpose of Role: To teach a Pre-Prep class (either Reception or Key Stage 1) and ensure that planning, preparation, recording, assessment and reporting meet the learning needs of individual pupils while maintaining the values and ethos of the school in all that is undertaken both inside and outside the classroom.

Main responsibilities/duties

- Plan, deliver and update a broad and challenging syllabus and Scheme of Work
- Help produce and update Reception/Key Stage 1 class Departmental Handbook
- Develop a programme of curriculum related events
- Monitor, assess, record and report pupil progress

- Assess pupils' individual achievements and plan to support their needs through differentiation of tasks by setting clear and appropriate targets for improvement of pupils' learning
- Expect and maintain a good standard of pupil behaviour and discipline, following the school's Behaviour Policy and the code of conduct
- Provide a stimulating classroom environment and ensure that resources are organised and maintained to ensure effective teaching and learning
- Attend and participate in meetings which relate to the school's and department's management, curriculum, pastoral support, administration and organisation
- To participate in Open Mornings, New Children's Days, Parents' Receptions and other school events as required which may occur outside the normal school week
- Develop good professional relationships with parents and staff. Liaise with parents/carers through informative oral and written reports on pupils' progress and achievements, discussing targets and providing support to their children's learning, behaviour and progress
- Participate fully in our after school activities programme as required
- Ensure a smooth transition for pupils, from one academic year to the next, by providing relevant information and support to pupils, parents, teachers and Learning Support staff
- Maintain continuous professional development

In addition we would expect the Reception/Key Stage 1 Teacher to:

- Be a form tutor
- Take a full part in duties

We are committed to safeguarding the welfare of children and young people and expect all staff to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to an enhanced DBS check.