

# Lead Practitioner of Science

## Person Specification

| Personal Attributes   | Essential (E) or Desirable (D) |
|---|--------------------------------|
| <b>Qualifications</b>   |                                |
| Degree  | E                              |
| Teaching qualification (Secondary)  | E                              |
| Qualified Teacher Status (QTS)  | E                              |
| Evidence of further professional development  | E                              |
| A higher qualification in education and/or Leadership would be an advantage   | D                              |
| <b>Experience</b>   |                                |
| Substantial secondary school teaching experience  | E                              |
| Experience in school self-review and evaluation   | E                              |
| The successful candidate will be able to demonstrate a commitment to his/her on-going professional development by records of attendance at relevant INSET | E                              |
| Experience of working across subject/key stage boundaries   | E                              |
| <b>Knowledge/Skills/Abilities</b>   |                                |
| Possess NPQML or equivalent training evidence   | D                              |
| To support and develop pupils with a wide range of educational needs  | E                              |
| A demonstrable record of excellent classroom practice   | E                              |
| Understands characteristics of effective teaching and learning strategies used to raise pupil attainment and achievement                                  | D                              |
| Ability to delegate responsibility with accountability  | E                              |
| A successful track record in the following areas;   |                                |
| Planning, implementing and managing change in your subject area   | E                              |
| Raising standards of achievement in your subject area leading to a sharp rise in student outcomes   | E                              |
| strategic/development planning in your subject area   | E                              |
| Committed to continual professional development, including seeking opportunities for development  | E                              |
| Excellent interpersonal and communication skills to support pupils' needs   | E                              |
| Ability to take an active role in developing school targets   | E                              |
| A team player who seeks to have positive and mutually supportive relationships with all colleagues  | E                              |
| Self-motivated and resilient  | E                              |
| Strong leadership qualities – a demonstrated ability to inspire and motivate others yet can maintain a fair and inclusive personal style.                 | E                              |
| Ambitious for further development and promotion in due course   | E                              |
| Creative thinker and able to anticipate and solve problems  | E                              |
| Able to work under pressure to meet deadlines   | E                              |
| Leads by example with high professional standards   | E                              |
| An effective communicator   | E                              |
| Resilient, energetic and enthusiastic   | E                              |

|   |   |
|---|---|
| Dynamic and motivational  | E |
| Adaptability  | E |
| <b>Other</b>  |   |
| Enjoys the humour and diversity of children                                       | E |
| Reflect the ethos of St George's in all aspects of teaching and learning          | E |
| Commitment to safeguarding and promoting the welfare of children and young people | E |
| A clear enhanced DBS check  | E |