

Teacher of the Deaf

Epsom & Ewell High School and Auriol Junior School are looking to recruit an enthusiastic Teacher of the Deaf to join our vibrant team in September 2019. We offer a unique approach to teaching and believe the success and achievement of our students is produced through the promotion of staff well-being.

Applications are invited from qualified Teachers of the Deaf or qualified, experienced teachers who are willing to undertake the necessary mandatory training. Knowledge of British Sign Language to Level 2 and a commitment to work towards BSL Level 3 is essential.

We are committed to providing the very best for our teachers. The benefits you can expect by working here include:

- A focus on staff well-being and a commitment to reducing staff workload
- A shorter academic year (36.8 weeks per year), which means more holiday time and a good work-life balance
- Outstanding NQT training and support
- Manageable marking policy
- Lesson plans provided (if required)
- No duties
- Great opportunities for career progression

Salary Grade: Main Teacher Scale (negotiable, depending on experience) plus SEN point

Responsible to: Head of Department

Visits to the school are encouraged.

Interested candidates should complete an application form, which can be downloaded from our school website along with a full pack of details www.epsomandewellhighschool.com Application forms should be emailed to vacancies@eehs.surrey.sch.uk.

The closing date for applications is 12pm on Monday, 1st July 2019

Interviews will be held shortly after the closing date.

Epsom and Ewell High School is committed to safeguarding and protecting the welfare and safety of its staff and pupils, and follows safeguarding interview procedures. We expect all candidates to meet the highest standard of safeguarding and successful applicants will be required to undertake a Disclosure and Barring Service (DBS) check.

Job Description: Teacher of the Deaf

Responsible to: Head of Department

Purpose:

To provide leadership to students, encouraging high levels of achievement and good behaviour.

Accountabilities:

The post holder is accountable to the Head of Department for his/her teaching duties and responsibilities. The post holder is responsible for the supervision of the work of any classroom support staff they may have. The post holder is accountable for the education and welfare of children in accordance with the national conditions of service and the quality of learning and achievement of all pupils in the class in accordance with the school policies.

Responsibilities:

The particular responsibilities attached to the post of class teacher are as follows:

- To teach, according to their educational needs, pupils assigned to him/her
- To set targets for pupil achievement and monitor / evaluate progress
- To be accountable for the progress of pupils taught
- To follow the guidelines for lesson plans and student assessment and reporting as outlined in the school's documentation and to submit all such information to management on a regular basis
- To monitor and report to parents on the progress of pupils in the allocated classes
- To act in accordance with the SEN policy, the Code of Practice
- To work collaboratively with colleagues on development of the curriculum, leading/ sharing good practice in particular areas of strength
- To maintain discipline in accordance with the rules and behaviour policy of the school
- To contribute to meetings, discussions and management systems necessary to coordinate the work of the school as a whole
- To ensure the implementation of the school's Equal Opportunities Policy
- To enhance classroom practice through the planning and delivery of enrichment opportunities

Essential Person Specification Requirements:

- Qualified Teacher of the Deaf or qualified teacher who is willing to undertake the necessary mandatory training to become Teacher of the Deaf
- Knowledge of British Sign Language to Level 2 and a commitment to work towards BSL Level 3 and willingness to study
- Knowledge of wider enrichment opportunities and proven use of these
- Have a secure knowledge and understanding of the subject(s) they are trained to teach
- Be degree level educated (subject specialist required) and hold an appropriate teaching qualification
- Have previous teaching experience within a secondary setting
- Be committed to the pursuit of high standards, both academic and behavioural
- Be able to evidence how they have raised attainment and challenged high achieving students to obtain the best grades
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- Be an excellent classroom practitioner
- Be committed to being an excellent team player
- Be able to build excellent relationships with students, pupils and other staff members
- Be able to communicate effectively both orally and in writing to a variety of audiences
- Possess excellent behaviour management skills
- Be able to create a happy, challenging and effective learning environment
- Experience of planning and delivering training for others