



Person Specification for: **Teacher of Engineering**

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • A degree in a relevant subject • Qualified Teacher Status 	
Professional Development	<ul style="list-style-type: none"> • Evidence of commitment to own professional development. 	<ul style="list-style-type: none"> • Recent relevant in-service training; • Evidence of independent research/reading on education and /or learning.
Experience and Knowledge & Skills	<ul style="list-style-type: none"> • Teaching across the age 11-16 age range in training or in post; • Excellent classroom practitioner; • A keen interest in developing teaching and learning within your subject area; • A good understanding of planning and assessment techniques; • The ability to create a stimulating learning environment; • High expectations of self, colleagues and learners; • Good communication skills. 	<ul style="list-style-type: none"> • Evidence of high achievement in teaching; • Experience of teaching across the 16-18 age range • Working effectively as a form tutor; • An understanding of Assessment for Learning.
Professional qualities	<ul style="list-style-type: none"> • A positive role model for young people; • Passion for teaching; • Commitment, enthusiasm and flexibility; • Punctual and well organised; • Reflective, resilient and resourceful. 	

Any Special Conditions of Service:

There may be a requirement to work across all the academies within the Trust as deemed necessary in line with professional responsibilities. There is a requirement to submit to an enhanced Disclosure and Barring Service (DBS) check

Resilience Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and we expect all staff, volunteers, visitors and contractors to share this commitment. Shortlisted applicants will undergo relevant checks in line with statutory guidance and all appointees will be required to undertake an Enhanced Disclosure check by the Disclosure and Barring Service