



## **St Ambrose Barlow RC High School & Sixth Form College**

A National School of Creativity

Headteacher: Ben Davis

### **RE DEPARTMENT**

#### **Staffing**

At present the R.E. Department consists of four full time teachers led by Mr Benjamin Davies. There is a genuine spirit of co-operation and teamwork and the department contributes to the overall community atmosphere of which the school is proud.

#### **Accommodation**

In the Spring of 2013 St Ambrose Barlow moved into a brand new purpose built school. The RE Department has been allocated a suite of three well-resourced classrooms and a Chapel. Classrooms will have a high level of ICT and a modern environment for learning.

#### **Ethos**

The department prides itself on being an outstanding department which is not only reflected in our results but the necessity to share good practice. We are heavily engaged in school to school support which helps and develops schools around the Salford and Manchester area. Collaborative planning and sustainable coaching models feature highly amongst our day-to-day practice.

#### **Standards of achievement**

All pupils are entered for GCSE Religious Studies.

76% A\*-C with every pupil entered which is above National average. High proportion of A\*-B grades, indicating Outstanding progress.

#### **The Curriculum**

Pupils are taught in mixed ability form groups in years 7 – 8. In years 9, 10 and 11 pupils are taught in ability sets based on levelled and teacher assessment.

In Key Stage 3 we follow the Salford Diocesan Guidelines for the teaching of Religious Education.

For GCSE we follow the EDEXCEL syllabus A Catholic, Christianity, Judaism and Philosophy and Ethos.

The school as a Catholic Community is supported strongly by the members of the R.E. Department and the Lay Chaplain who is involved at all levels of the school life.

The latest Section 48 Inspection in September 2013 awarded the school 7 Grade 1's (outstanding) including Grade 1 for both the Quality of the RE Curriculum and the Leadership and Management of Curriculum RE.