



Stoke Newington School
& Sixth Form

JOB PACK

History Teacher

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Stoke Newington School
& Sixth Form

Dear Applicant,

Thank you for applying for a pack for the post of **History teacher** at Stoke Newington School and Sixth Form.

This is an exciting opportunity to contribute to the development of a successful and popular 11-19 inner-city comprehensive school. The School is committed to a culture rooted in high expectations for all, which cultivates a love of learning and ambition for success, together with a strong sense of belonging and civic duty. We have a strong focus on creativity in our classrooms. Our students past and present are strong evidence of our success. We aim that every colleague has excellent professional development which leads to every student having an outstanding education.

This is a key post for our school. You will become one of a strong team of teachers who are keen to develop consistently outstanding practice in teaching our diverse student intake. We expect you to be able to teach across our full age range, including A level. Whatever age group you are teaching we will expect you to be planning thoroughly for the engagement and progress of every student and to be promoting the enjoyment of History. We will expect you to be an advocate for students following degrees in History.

You must have excellent interpersonal skills, drive, determination and energy and the highest expectations of every student.

The **closing date** for applications is midday **Monday 19th April 2021**.

Best Wishes

Zehra Jaffer

Headteacher

Headteacher: Zehra Jaffer | Stoke Newington School & Sixth Form, Clissold Road, N16 9EX
T: 020 7241 9600 | E: admin@sns.hackney.sch.uk | www.stokenewingtonschool.co.uk



INVESTORS
IN PEOPLE



Job advertisement

History teacher

(must be able to teach History at GCSE level and A level)

Required for September 2021

Salary Inner London Spine

The School

This is an exciting opportunity to contribute to the development of a successful and over-subscribed 11-19 inner-city comprehensive school. The School is committed to a culture rooted in high expectations for all, which cultivates a love of learning and ambition for success, together with a strong sense of belonging and civic duty. We have a strong focus on creativity in our classrooms. We believe everyone has creative capacities and know that creativity is the skill of the future. Our students past and present are strong evidence of our success. We aim that every colleague has excellent professional development which leads to every student having an outstanding education.

The Post

You will be teaching in a strong History team, which provides exciting opportunities for our students. We are aiming for increasing success for all students at GCSE and in recruiting students for A level History. You must be able to teach classes from our Year 7 students up to our History Year 13 groups. You will be supported throughout by a strong faculty and by a leadership team who are ambitious for every student's and every staff member's success.

You

We will expect you to be passionate about teaching History to all our students. You will want the very best for every student and from yourself. You will need to be well qualified in History and be ambitious for your future career. We expect you to be creative and dynamic in the classroom and a reflective practitioner who constantly looks to improve your own practice.

We provide professional development opportunities for all staff, including NQTs.

Contacting us

If you are interested in joining us, then please submit an application on recruitment@sns.hackney.sch.uk. You can also visit our website <https://www.stokenewingtonschool.co.uk/jobs> and download an application pack.

The closing date for receipt of applications is midday Monday 19th April 2021.

We are an equal opportunities employer committed to ensuring diversity in our workforce.

Stoke Newington School
Clissold Road, London N16 9EY
Email: recruitment@sns.hackney.sch.uk



Job description

TITLE OF POST: History Teacher

FUNCTION OF THE POST

To teach History including KS3 classes, GCSE level and A level. Other subjects may also be taught as identified by the Headteacher.

To contribute to the planning, evaluation and curriculum developments in the History department for years 7-13.

MAIN TASKS AND RESPONSIBILITIES

1. To plan and teach high quality lessons at all times and to maintain a stimulating learning environment.
2. To implement the National Curriculum and relevant examination courses for History across the age range.
3. To keep clear records in accordance with department and school policy, and to assess, monitor and report on individual pupils' work in line with School policy.
4. To help with the smooth running of the department by undertaking tasks as requested and directed by the head of department.
5. To ensure all students make excellent progress through well planned and differentiated classwork.
6. To ensure that all students receive timely and targeted feedback, in line with School policy.
7. To ensure all students make excellent progress through setting and marking challenging homework.
8. To be a form tutor or attached to a year group.
9. To attend parents' evenings.
10. To teach and lead on a range of History related after school or holiday activities and clubs.
11. To attend school meetings as directed the department or by the Headteacher.

12. To carry out all responsibilities in accordance with the school's and the Authority's equal opportunities policies.

SELECTION CRITERIA

Skills & Abilities

1. Ability to work hard under pressure.
2. Commitment to highest achievement for all groups of students, particularly those from disadvantaged socio-economic backgrounds.
3. Commitment to caring for all students.
4. Ability to use I.T. effectively in teaching and organisation.
5. Ability to be effective in record keeping.
6. Good communication and organisational skills.
7. Good interpersonal skills and a strong ability to work collaboratively.
8. Excellent creative teaching ability.
9. Ability to convey enthusiasm for History at all levels.
10. Commitment to personal career development.

Knowledge and Understanding

Knowledge and understanding of the recent developments in the National Curriculum for History and related History examination courses.

Understanding of developing differentiated Schemes of Work within a mixed ability context.

Knowledge of the importance of appropriate planning, assessment for learning, feedback and homework.

Knowledge of careers related to History which will help enthuse and inform sixth form students.

Equal Opportunities

1. Commitment to achieving the best with and for every student.
2. Understanding of the different social backgrounds of students.
3. Understanding of the needs of different students, and the appropriate policies and strategies to support them.

4. Understanding of the needs of bilingual students.

Experience

Successful experience of teaching History to students of all abilities, including teaching at A level.

Qualifications

Qualified teacher status.

Excellent degree in History.

Stoke Newington School

Supporting Newly Qualified Teachers 2020-21

Congratulations on joining a great profession!

As a school, we are committed to offering the best professional development we can to all colleagues. We recognise the NQT year is a crucial year for support and development: we aim to make these as strong as they possibly can be for you.

You know your year as a Newly Qualified Teacher contains challenges and opportunities. You are dealing with a fuller timetable than you did as a trainee teacher, and you are taking full responsibility for teaching and assessing your own classes, without the support of the class teacher. We offer a range of support, both formal and informal.

Timetable

You will be teaching a slightly reduced allocation in your NQT year. NQTs are tutors and if not allocated to be a tutor, you will be attached to a year group team.

Mentoring

You will have a mentor within your subject area. They will meet with you each week, and support you with planning, marking and behaviour management. They will work with the Head of Faculty or Subject and with the New Teachers Co-ordinator. They will also write your termly NQT reports and do some of your formal observations.

You will have six formal observations by a range of staff; however, we also encourage mentors and Faculties to support you informally, as well as ensuring you take part in peer observation.

Training

A training programme will be organised, which will develop and extend your understanding of the issues covered in your initial induction period, as well as covering other issues such as Literacy and Equalities. This will generally take place after school. In addition, you will take part in whole school and faculty training.

Support across the school

We are proud of the supportive and friendly nature of our staff. Staff often meet after school for social events, and the school puts a strong emphasis on wellbeing for both staff and students. In addition, we have a Staff Association which all members of staff are members of. Staff Association organises social events. You are also encouraged to join a union for professional reasons.

We look forward to working with you!